

## Ms. Peters's Groups

<b>7A, 8A, &amp; 8G Math</b>	<p>#1) Work on Reflex Math until you get the green light.</p> <p>#2) Complete the IXL Diagnostic. Then, spend 15-20 minutes on IXL working on either a starred (teacher-assigned) skill or something on your "recommendations" page</p> <p>#3) Finish the math packet that was handed out on 3/13 &amp; 3/16. Contact teachers if you don't have a copy of the packet. Use YouTube or contact me if you can't figure something out.</p>
<b>Level 3 ESL</b>	<p>#1) Work on PowerUp for 25-30 minutes daily. Make sure to finish all 3 units each week (Comprehension, Word Study &amp; Grammar).</p> <p>#2) Complete all work posted by Ms. B &amp; Ms. Peters on Google Classroom.</p> <p>#3) (Optional) - Keep a journal or log of your experiences living through this shutdown of society. Add an entry every other day. How does the restricting of choices remind you of events from The Giver? Are you living in a dystopia?</p>
<b>6th-8th Wilson Groups</b>	<p>#1) Complete the Step 3 Workbook (Packet handed out on 3/16 or mailed home, if student was absent)</p> <p>#2) Read one list of words from the workbook out loud to an adult each day.</p> <p>#2) Work on PowerUp for 25-30 minutes 5 days/week. Make sure to finish all 3 units each week (Comprehension, Word Study &amp; Grammar).</p>