Gladstone Elementary School
Principal: Mrs. Vachon

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What is Title I?

Title I is a federally funded program for schools through the Every Student Succeeds Act (ESSA). The funds are used for educational purposes for children to provide additional support to ensure academic success. The focus of the Title I program is on helping *all* students to meet high standards. Gladstone Street Elementary School is identified as a Title I school. Our Title I program provides the following:

- Teachers who work with students who benefit from additional support
- Learning resources for students
- Professional learning resources for teachers
- Resources and activities for parents/ families to access as they support their child academically.

Gladstone Elementary School Parent and Family Engagement Plan
2026/2027

What is it? Our Parent and Family Engagement Plan (PFEP) is a plan to describe opportunities we will provide families to support student learning and growth. Our Parent and Family Engagement Plan is based upon school goals for student academic achievement and is developed by parents/guardians and school staff. Collectively, we believe the partnership with our families is critical and valued in order to achieve our common goal – strengthen student achievement.

Who is it for? All students participating in the Title I program and their families are encouraged and invited to fully participate in the events described in this plan. Gladstone Street Elementary School will provide opportunities and accessibility for parents and families with limited English, with disabilities and of migratory children

How is it revised? Our Parent and Family Engagement Plan is updated every year with input from parents, families and school staff. In late winter, the Family Center will distribute an annual Title I survey to each family. It will be sent electronically to all families or a paper copy will be given to students to bring home. The survey will ask for input on the current Parent and Family Engagement Plan and engagement opportunities that take place during the school year. We encourage suggestions and input in the development of an updated Parent and Family Engagement Plan and Parent Engagement Budget. Families can provide feedback through participation on our School Improvement teams, Parent and Family Engagement activities, Family Center events and PTO meetings throughout the year. Once the plan is created, it will be presented to the community during parent engagement meetings, School Improvement and PTO meetings. Paper copies are available upon request for review. When agreed on the finalized version, it will be introduced as the Parent and Family Engagement Plan at the annual Open House/Title I Parent Involvement Meeting, which takes place in early fall of every school year.

Where is it available? Each year the Parent and Family Engagement Plan is distributed to all parents/guardians of students at the Open House/Annual Title I night. The PFEP is available on our school website and in our Family Resource Center. Families can request a paper copy by contacting the school. Translated PFEP in a particular language is available upon request. We want to make continual progress in working with our families and welcome any feedback and suggestions throughout the school year.

Parent and Family Engagement Budget: Gladstone Elementary School receives funds to support building the capacity for families to be engaged with student learning. Opportunities are offered to all parents/families through meetings, engagement activities, feedback forms/surveys to provide input on how these funds are spent. Suggestions can also be made through the Family Resource Center who will record requests and comments.

Together We Can Improve Learning

Gladstone Elementary School will host the following events to:

- Build the foundation for strong parental engagement
- Support a partnership among the school, parents/families and the community to improve student academic achievement.

Meetings and activities will be provided at a variety of times and formats to help accommodate parent/guardian schedules. All parents/families will receive notification and invitation to the events via emails. If meetings and events are unable to be held in-person, information on how to access a virtual meeting will be shared. All are highly encouraged to attend and participate whenever possible.

School Planned Events

Welcome Back Event	end of August
Open House	September
PTG Meetings	Bi-monthly
Basketball game with 5th graders	May
Parent Teacher Conferences	December and April
School Improvement Meetings	Quarterly

Other topics as requested and as need arises

Gladstone Elementary School
School Improvement Goals

School Goals

Goal 1: Increasing students' performance in reading.

Goal 2: Increasing students' performance in math.

Goal 3: Increasing students' performance in science.

Goal 4: Decreasing school wide chronic student absenteeism.

District Strategic Planning Priority Goals

- Improving ELA Proficiency
- Improving Math Proficiency
- Improving Science Proficiency
- Improving Attendance

Definition of Parental and Family Engagement:
Parent and family engagement means the "participation of parents in ***regular, two-way, and meaningful communication*** involving student academic learning and other school activities, including ensuring:

- parents play an integral role in assisting their child's learning;
- parents are encouraged to be actively involved in their child's education at school;
- parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- carrying out other activities, such as those described in the parent and family engagement section of ESSA.[1] "

Teachers and staff are available for meetings. Please call Gladstone School at 401-270-8080 to schedule an appointment.

In recognition that the parent is the child's first and most important teacher and that the parent's continued involvement is essential for the success of the child. Gladstone Elementary School is committed to building a strong family-school partnership.

To improve student achievement and to maintain strong school/family/community partnerships, Gladstone Elementary School shall:

- Hold an annual meeting, at a convenient time, to which all parents shall be invited and encouraged to attend, to inform parents of the school's participation in the Title I program. The school will explain its requirements and the parent's right to be involved;
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the parental involvement policy and joint development of the school wide plan.

Provide parents of Title I students:

- Timely information about the program
- Ensure parents are informed of student progress through ongoing two-way communication via student planners, conferencing, email and the school website. Regular, timely notification is made regarding students who are not reaching proficiency standards for their grade level.
- Issue Report Cards at the conclusion of each trimester and progress monitoring in the middle of the trimester. Grading and written narrative comments are used to inform parents of: successful achievements, specific problems and requests for a conference.
- Invite parents of children referred to RTI and/or Special Education Team to meetings to provide input in their child's intervention plan.
- Educate teachers and other support staff, with the assistance of parents, in the value of families input; in how to reach out to, communicate with, and work with families as partners; to implement and coordinate parent programs; and to build ties between families and the school
- Provide teachers and other support staff with reports on family engagement that will highlight successful family involvement programs, plans, and ideas to build family support for student success. Parental involvement professional development opportunities will be provided through school-based and system-wide in-service programs and monthly faculty meetings.
- Coordinate and integrate parent involvement programs and activities and to conduct activities that encourage and support families in participating in the education of their child.
- Ensure that information related to school and parent programs, meetings, and other activities is sent to the parents in a format in a language the parents can understand
- Provide after-school workshops for parents as needed.
- Create a collection of publications for parent distribution or check-out.

In carrying out the parental engagement requirements of Title I, Gladstone Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a language such parents understand.

- Inform ELL parents about classroom instruction and provide training and materials to be used at home

[1] ESSA *Section 8101(39)*

▪ A description and explanation of the curriculum, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet ▪ Opportunities for regular meetings to gather suggestions and to participate in decisions relating to the education of their children, and to respond to any such suggestion. ▪ Parents of Title I students shall be given the opportunity to jointly develop and annually review a School-Parent Compact. The Compact will outline how parents, the school staff, and students will share the responsibility for improved student academic achievement and how school and parents will build and develop a partnership to help students achieve the State's high academic standards. **To ensure effective involvement of parents and to support a partnership among the school, parent, and the community to improve student academic achievement, the Cranston Public Schools and Gladstone Elementary School, as a Title 1 school, shall:** ● Provide support to parents in understanding such topics as the academic and student academic achievement standards; state and local academic assessments; how to interpret state assessment reports; requirements of Title I; how to monitor their child's progress; and how to work with educators to improve achievement through materials and trainings.	● Continue the Spanish-English Story hour program, Coffee and Conversation with the Principal/Teachers where information is shared with the families on a variety of topics and to provide additional resources within the community

Why Parent Involvement Matters!

We, at Gladstone Elementary School, believe parents are a child's first teacher. Working together will help foster the learning and growth for our students. Sharing strategies and ideas on how best to meet the student's needs are critical for growth. Staff will participate in meetings with parents/guardians to share grade level information, resources and ideas. Communication will be made through phone calls, student planners, apps, emails and newsletters.

Regardless of income or background, students with involved parents are more likely to:

- Attend school regularly
- Have better and improved social skills/behavior and adapt more easily to school
- Earn higher grades/test scores and enroll in higher-level programs
- Be promoted and pass their classes
- Graduate and go on to further education

When asked, students said parents pushing them made a difference.

Gladstone is committed to helping you get involved and attend family engagement events. Please call or email if you need assistance in order to participate in our events.

School-Parent Compacts

Gladstone School Parent and Family Engagement Plan includes a Compact, which is developed by staff, parents/guardians, and students. The Compact is an agreement that explains how parents/guardians, teachers and students will work together to make sure that every student is supported in reaching academic success. All families are invited to review the Compact and provide feedback and input every year. Revisions are made and are based on input from parents, students and teachers. Compacts are discussed and given out at the beginning of the school year. The Compact will be referenced throughout

Family Resource Center / COZ

The Family Resource Center/COZ is here to help support you and your family. Should you need assistance with school, parent, or community resources; want more information on how to help your child at home; looking for support or activities to do at home; feel free to call or email the Family Center for assistance.

Family Center Website

Family Center Phone Number - 401.270.8078

Family Center Events 2026-2027

August 2026 - Welcome Back Events
September 2026 - Open Houses
October 2026 - Story Hour at the Cranston Public Library
November 2026 - Thanksgiving Basket Giveaway
December 2026 - Holiday Giveaway
January and February 2027 - Leadership Classes
March 2027 - Story Hour
April 2027 - Community Dinner
May 2026 - Night at the Museum and Impossible Dream Playground
June 2027 - School Year Wrap-Up

Events will be posted on the Family Center Website and

announced through school communications.

These events are for all Title 1 schools. Additional events are planned for each Title I school.

the year by students, parents and teachers at parent engagement meetings, in student goal setting, and in designing lessons.	