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|  | <b>KINDERGARTEN</b>     | SCHOOL:        | DepEdClub.com                            | TEACHING DATES: |        |
|                                                                                  | <b>DAILY LESSON LOG</b> | TEACHER:       |                                          | WEEK NO.        | 34     |
|                                                                                  |                         | CONTENT FOCUS: | Pumupunta ang mga tao sa ibat bang lugar | QUARTER:        | FOURTH |

| BLOCKS OF TIME | Indicate the following:<br>Learning Area (LA)<br>Content Standards (CS)<br>Performance Standards (PS)<br>Learning Competency Code (LCC)                    | MONDAY                                                                                                                                                                                                                               | TUESDAY                                                                                                                                                                                                           | WEDNESDAY                                                                                                                                                                                                                                 | THURSDAY                                                                                                                                                                          | FRIDAY                                                                                                                                                                                           |
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| ARRIVAL TIME   | <b>Developmental Domain(s):</b><br><b>(Language, Literacy and Communication)</b>                                                                           | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                                                                                | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                                                             | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                                                                                     | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                             | Daily Routine:<br>National Anthem<br>Opening Prayer<br>Exercise<br><i>Kamustahan</i><br>Attendance<br><i>Balitaan</i>                                                                            |
|                | <b>Content Standard:</b><br>The child exhibits an understanding of increasing his/her conversation skills                                                  |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                  |
|                | <b>Performance Standard:</b><br>The child shall be able to confidently speaks his/her feelings and ideas in words that make sense                          |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                  |
|                | <b>Learning Competency Code:</b><br>LLKOL-Ig-3,LLKOL -00-1<br>KAKPS-00-14, KAKPS-00-15<br>SEKPSE-IIa-4                                                     |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                  |
| MEETING TIME 1 | <b>Developmental Domain(s):</b><br>Language, Literacy and Communication<br><b>LA:</b> Vocabulary Development                                               | Mensahe:<br><br>Ang mga tao ay maaaring maglakbay o pumunta sa ibang lugar sa pamamagitan ng mga sasakyan na magagamit sa lupa, sa tubig, o sa himpapawid.<br><br>Tanong:<br>Ikaw ba ay nakapunta na sa ibang lugar na malayo o nasa | Mensahe:<br><br>Gumagamit tayo ng sasakyan upang makarating sa mga lugar na nais nating puntahan. Gumagamit tayo sasakyan upang mabilis na maibyahe o madala ang mga paninda o kalakal sa ibang lugar.<br>Tanong: | Mensahe:<br><br>Ang ilan sa mga sasakyan ay ginagamit sa iba't ibang gawain. Halimbawa: trak ng basura, sasakyan na panghalo ng semento. Ito ay tinatawag na mga sasakyan para sa iba't ibang uri ng trabaho. Ang ilan sa mga sasakyan ay | Mensahe:<br><br>May mga taong nagmamaneho o nagpapagana ng iba't ibang sasakyan.<br><br>Tanong:<br><br>Sino-sino ang mga taong nagmamaneho o nagpapagana ng iba't ibang sasakyan? | Mensahe:<br><br>May mga taong nagkukumpuni at nagpapanatili ng kaayusan ng mga sasakyan.<br>Tanong:<br>Sino ang mga taong tumutulong upang makumpuni at mapanatili ang kaayusan ng mga sasakyan? |
|                | <b>Content Standard:</b><br>The child demonstrates an understanding of acquiring new words / widening his/her vocabulary links to his/her experience       |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                  |
|                | <b>Performance Standard:</b><br>The child shall be able to actively engage in meaningful conversation with peers and adults using varied spoken vocabulary |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                  |
|                | <b>Learning Competency Code:</b><br>LLKV-00-1, LLKV-00-2<br>LLKV-00-4, LLKV-00-6                                                                           |                                                                                                                                                                                                                                      |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                           |                                                                                                                                                                                   |                                                                                                                                                                                                  |

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|                      |                                                                                                                                                                  | labas ng inyong komunidad?<br>Ano ang inyong sinakyan? Sino ang kasama mo? | Ano-anong mga uri ng sasakyan ang mayroon sa ating komunidad?                         | ginagamit upang magkaroon ng serbisyong katulad ng trak o mototsiklo upang maihatid ang mga sulat, at ambulansya. Ito ay tinatawag na mga sasakyan para sa iba't ibang serbisyo.<br><br>Tanong:<br><br>Mayroon ba tayong mga sasakyan na ginagamit upang makapagbigay ng serbisyo sa mga tao? |                                                                   |                                                               |
| <b>WORK PERIOD 1</b> | <b>Developmental Domain(s):</b><br>Kagandahang Asal<br>( Pagpapahalaga sa Sarili )                                                                               | Pamamatnubay ng Guro:<br>Tsart ng Transpostasyon o sasakyan<br>LLKV-00-1   | Pamamatnubay ng Guro: Poster: Iba't ibang gamit ng Sasakyan<br>LLKV-00-2              | Pamamatnubay ng Guro: Guhit banghay/ Grap Ilan ang nakasakay sa? MKSC-00-12                                                                                                                                                                                                                   | Malayang Paggawa:<br><br>1. Mga salitang magkatugma<br>LLKPA-Ic-4 | Malayang Paggawa:<br><br>1. Transportation word<br>LLKPA-Ig-8 |
|                      | <b>Content Standard:</b><br>Ang bata ay nagkakaroon ng pag-unawa sa konsepto ng disiplina na batayan upang lubos na mapahalagahan ang sarili                     |                                                                            |                                                                                       |                                                                                                                                                                                                                                                                                               | 2. Criss cross straw mobile<br>KAKPS-001                          | 2. Mga salitang magkatugma<br>LLKPA-Ic-4                      |
|                      | <b>Performance Standard:</b><br>Ang bata ay nakapagpamalas ng tamang pagkilos sa lahat ng pagkakataon na may paggalang at pagsasaalang-alang sa sarili at sa iba | Malayang Paggawa:                                                          | Malayang Paggawa:<br>1. Lid mobile<br>SKMP-00-2                                       | Malayang Paggawa:<br><br>1. Criss cross straw mobile<br>KAKPS-001                                                                                                                                                                                                                             | 3. Lid mobile<br>SKMP-00-2                                        | 3. Criss cross straw mobile<br>KAKPS-001                      |
|                      | <b>Learning Competency Code:</b><br>KAKPS-00-1, KAKPS-00-2, KAKPS-00-3, KAKPS-00-5, KAKPS-00-7, KAKPS-00-9                                                       |                                                                            | 2. Shape collage: Mga iba't ibang sasakyan<br>LLKV-00-1<br><br>3. Transportation word | 2. Lid mobile<br>SKMP-00-2                                                                                                                                                                                                                                                                    | 4. Shape collage: Mga iba't ibang sasakyan<br>LLKV-00-1           | 4. Lid mobile<br>SKMP-00-2                                    |

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|                |                                                                                                                                                 | 1. Shape collage: Mga iba't ibang sasakyan<br>LLKV-00-1<br><br>2. Transportation word<br>LLKPA-Ig-8<br><br>3. Mga salitang magkatugma<br>LLKPA-Ic-4<br><br>4. Criss cross straw mobile<br>KAKPS-001<br><br>5. Lid mobile<br>SKMP-00-2 | LLKPA-Ig-8<br><br>4. Mga salitang magkatugma<br>LLKPA-Ic-4<br><br>5. Criss cross straw mobile<br>KAKPS-001                               | 3. Shape collage: Mga iba't ibang sasakyan<br>LLKV-00-1<br><br>4. Transportation word<br>LLKPA-Ig-8<br><br>5. Mga salitang magkatugma<br>LLKPA-Ic-4                                        | 5. Transportation word<br>LLKPA-Ig-8 | 5. Shape collage: Mga iba't ibang sasakyan<br>LLKV-00-1 |
| MEETING TIME 2 | <b>Developmental Domain(s):</b><br>Sining<br><b>LA:</b> ( Malikhaing Pagpapahayag )                                                             | Ipapakita ng mga bata ang kanilang shape Collage sa klase. Isulat kung ano-anong mga uri ng sasakyan ang kanilang ginawa. Awit "The Wheels on the Bus"                                                                                | Ipapakita ng iba pang mga bata ang ginawa nilang shape Collage sa klase. Gumawa ng guhit banghay o grap ng mga sasakyan sa manila paper. | Ipakita ang grap sa klase ikukumpara ng mga bata ang mga ito. Itanong: Ilan ang nakasakay sa _____? Ilan ang mga bata na sakay ng _____? Anong uri ng sasakyan ang hindi niyo pa nasakyan? | Do oral blending                     | Oral blending exercises<br>Supervised                   |
|                | <b>Content Standard:</b><br>Ang bata ay nagkakaroon ng pag-unawa sa pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan |                                                                                                                                                                                                                                       |                                                                                                                                          |                                                                                                                                                                                            |                                      |                                                         |
|                | <b>Performance Standard:</b><br>Ang bata ay nakapagpamalas ng kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon             |                                                                                                                                                                                                                                       |                                                                                                                                          |                                                                                                                                                                                            |                                      |                                                         |
|                | <b>Learning Competency Code:</b><br>SKMP-00-1, SKMP-00-4<br>SKMP-00-7, SKMP-00-10                                                               |                                                                                                                                                                                                                                       |                                                                                                                                          |                                                                                                                                                                                            |                                      |                                                         |
|                | <b>Developmental Domain(s):</b><br>Pangangalaga sa Sariling Kalusugan at Kaligtasan                                                             |                                                                                                                                                                                                                                       |                                                                                                                                          |                                                                                                                                                                                            |                                      |                                                         |
|                | <b>Content Standard:</b>                                                                                                                        |                                                                                                                                                                                                                                       |                                                                                                                                          |                                                                                                                                                                                            |                                      |                                                         |

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| <b>SUPERVISED RECESS</b> | Ang bata ay nagkakaroon ng pag-unawa sa kakayahang pangalagaan ang sariling kalusugan at kaligtasan                                                                                                         | <b>SNACK TIME</b> |
|                          | <b>Performance Standard:</b><br>Ang bata ay nakapagpamalas ng pagsasagawa ng pangunahing kasanayan ukol sa pansariling kalinisan sa pang araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan |                   |
|                          | <b>Learning Competency Code:</b><br>KPKPKK-Ih-1<br>KAKPS-00-16                                                                                                                                              |                   |

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| <b>STORY</b>         | <b>Developmental Domain(s):</b><br>Language, Literacy and Communication<br><b>LA:</b> Book and Print Awareness                                                                                                      | Kuwento<br><br>Yuri: The Yellow Vinta                                                                                  | Kuwento<br><br>Ciriaco, Ang Malupit na Kapitan ng Barco                                                                                | Kuwento<br><br>Ang Barumbadong Bus                                                                                                 | Kuwento<br><br>Ollie's Jar                                                                                                           | Kuwento<br><br>Rene and Ronie                                                                   |
|                      | <b>Content Standard:</b><br>The child demonstrates an understanding of book familiarity, awareness that there is a beginning and an end, written by author(s) and illustrated by someone                            |                                                                                                                        |                                                                                                                                        |                                                                                                                                    |                                                                                                                                      |                                                                                                 |
|                      | <b>Performance Standard:</b><br>The child shall be able to use book, handle pages; take care of books, enjoy listening to stories repeatedly and may play pretend-reading and associates him/herself with the story |                                                                                                                        |                                                                                                                                        |                                                                                                                                    |                                                                                                                                      |                                                                                                 |
|                      | <b>Learning Competency Code:</b><br>LLKPA-00-2, LLKPA-00-2<br>LLKPA-00-4, LLKPA-00-9<br>LLKPA-00-7, LLKPA-00-8                                                                                                      |                                                                                                                        |                                                                                                                                        |                                                                                                                                    |                                                                                                                                      |                                                                                                 |
| <b>WORK PERIOD 2</b> | <b>Developmental Domain(s):</b><br>Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor (Kasanayang Fine Motor)                                                                                                   | Pamamatnubay ng Guro:<br><br>Lift the bowl (connecting; up to quantities of 10)<br>MKAT-00-26<br><br>Malayang Paggawa: | Pamamatnubay ng Guro:<br><br>Hand Game (quantities of 10)<br>MKAT-00-26<br><br>Malayang Gawain:<br><br>1. Car coloring<br>KPKFM-00-1.5 | Pamamatnubay ng Guro:<br><br>Paano ka makakarating sa paaralan? (Pictograph ng mga sasakyan)<br>MKAP-00-1<br><br>Malayang Paggawa: | Pamamatnubay ng Guro:<br><br>Pamamatnubay ng Guro:<br>Lift the bowl (up to quantities of 10, writing number sentences)<br>MKAT-00-10 | Pamamatnubay ng Guro:<br><br>How many more? How many less?<br>MKC-00-7<br><br>Malayang Paggawa: |

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|                            | <b>Content Standard:</b><br>Ang bata ay nagkakaroon ng pag-unawa sa sariling kakayahanng sumubok gamitin nang maayos ang kamay upang lumikha o lumimbag | 1. Block play<br>KPKFM-00-1.5                   | 2. Block play<br>KPKFM-00-1.5                   | 1. Go 10/ Draw<br>10<br>MKAT-00-3               | Malayang<br>Paggawa:                     | 1. Subtraction<br>cards<br>( 2-10)<br>MKAT-00-4 |
|                            | <b>Performance Standard:</b><br>Ang bata ay nakapagpamalas<br>ng kakayahang gamitin ang kamay at daliri                                                 | 2. Subtraction<br>cards<br>( 2-10)<br>MKAT-00-4 | 3. Subtraction<br>cards<br>( 2-10)<br>MKAT-00-4 | 2. Car coloring<br>KPKFM-00-1.5                 | 1. Number Train<br>Graph<br>KPKFM-00-1.5 | 2. Number Train<br>Graph<br>KPKFM-00-1.5        |
|                            | <b>Learning Competency Code:</b><br>KPKFM-00-1.5, KPKFM-00-1.6<br>MKAT-00-1                                                                             | 3. Number Train<br>Graph<br>KPKFM-00-1.5        | 4. Number Train<br>Graph<br>KPKFM-00-1.5        | 3. Block play<br>KPKFM-00-1.5                   | 2. Go 10/ Draw<br>10<br>MKAT-00-3        | 3. Go 10/ Draw<br>10<br>MKAT-00-3               |
|                            |                                                                                                                                                         | 4. Go 10/ Draw<br>10<br>MKAT-00-3               | 5. Go 10/ Draw<br>10<br>MKAT-00-3               | 4. Subtraction<br>cards<br>( 2-10)<br>MKAT-00-4 | 3. Car coloring<br>KPKFM-00-1.5          | 4. Car coloring<br>KPKFM-00-1.5                 |
| <b>INDOOR/<br/>OUTDOOR</b> | <b>Developmental Domain(s):</b><br>Kalusugang Pisikal at Pagpapaunlad ng kakayahang motor<br>( Kasanayang Gross Motor )                                 |                                                 |                                                 |                                                 |                                          |                                                 |
|                            | <b>Content Standard:</b><br>Ang bata ay nagkakaroon ng pag-unawa sa kanyang kapaligiran at<br>naiuugmay dito ang ankop na paggalaw ng katawan           | -ing Charades                                   | Twinkle, Twinkle<br>Little Word                 | Passengers in the<br>Tricycle                   | Car Relays                               | Jump<br>out of the Plane                        |
|                            | <b>Performance Standard:</b><br>Ang bata ay nakapagpamalas<br>ng maayos na galaw at koordinasyon ng mga bahagi ng katawan                               | KAKPS-00-13                                     | KAKPS-00-5                                      | KPKGM-Ig-3                                      | KAKPS-00-19                              | KPKGM-Ie-2                                      |
|                            | <b>Learning Competency Code:</b><br>KPKGM-Ie-2, KPKGM-Ig-3                                                                                              |                                                 |                                                 |                                                 |                                          |                                                 |
| <b>MEETING<br/>TIME 3</b>  | DISMISSAL ROUTINE                                                                                                                                       |                                                 |                                                 |                                                 |                                          |                                                 |

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| <b>REMARKS</b> |
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| <b>REFLECTION</b>                                                                                       | Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions. |
| A. No. of learners who earned 80% in the evaluation.                                                    |                                                                                                                                                                                                                                                                                                                |
| B. No. of learners who require additional activities for remediation.                                   |                                                                                                                                                                                                                                                                                                                |
| C. Did the remedial lessons work? No. of learners who have caught up with the lesson.                   |                                                                                                                                                                                                                                                                                                                |
| D. No. of learners who continue to require remediation                                                  |                                                                                                                                                                                                                                                                                                                |
| E. Which of my teaching strategies worked well? Why did these work?                                     |                                                                                                                                                                                                                                                                                                                |
| F. What difficulties did I encounter which my principal or supervisor can help me solve?                |                                                                                                                                                                                                                                                                                                                |
| G. What innovation or localized materials did I use/discover which I wish to share with other teachers? |                                                                                                                                                                                                                                                                                                                |