LESSO N NO.	COMPETENCY	CODE	NO. OF TEACHING DAYS	ITEM PERCENTAGE	NO. OF TEST ITEMS	ITEM DISTRIBUTIONS/PLACEMENTS		
						EASY	AVERAGE	DIFFICULT
1	Identifies the notes and rests used in a particular song	MU6RH- la-1	2	17%	5	1,2,3, 4,5		
2	Differentiates among 2/4, ¾, and 4/4 time signatures	MU6RH- lb-e-2	3	25%	8	6,7,8, 9,10, 11,12, 13		
3	Differentiates among2/4, ¾, 4/4, and 6/8 time signatures	MU6RH- lb-e-2	3	25%	8		19,20,21, 22,23,24, 25,26	
4	Demonstrates the conducting gestures of 2/4, ¾, and 4/4 time signatures		2	17%	5	14,15, 16,17, 18		
5	Demonstrates the conducting gestures of 6/8 time signature		1	8%	2			29,30
6	Identifies through conducting the relationship of the first and the last measure in an incomplete measure		1	8%	2		28	27
	TOTAL		12	100%	30	18	9	3

Republic of the Philippines
DEPARTMENT OF EDUCATION
Region I
SCHOOLS DIVISION OFFICE I PANGASINAN
Binmaley Cluster II
BASING ELEMENTARY SCHOOL
S.Y. 2017-2018

TABLE OF SPECIFICATIONS
First Periodical Test in Music-6

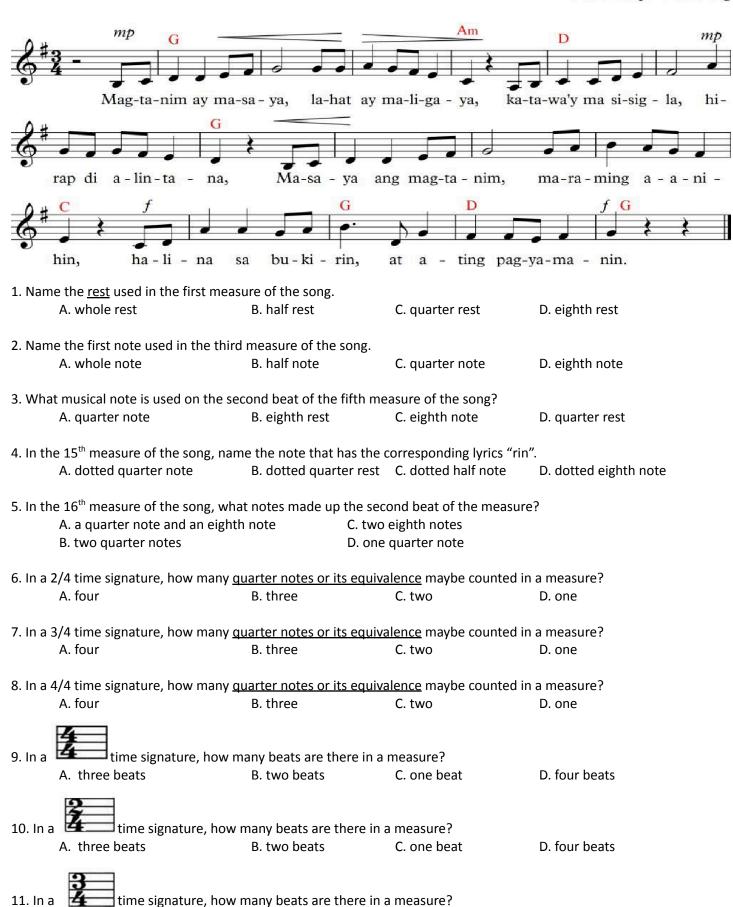
Prepared by:

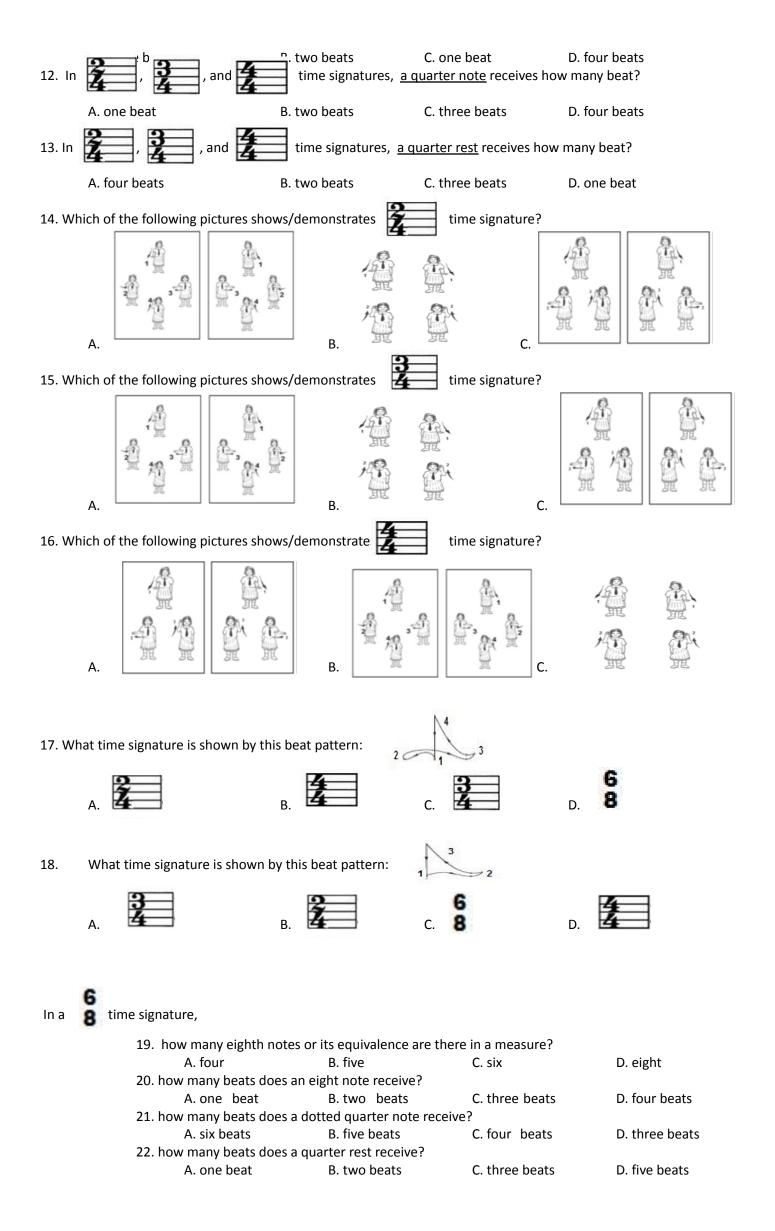
SEVERINO M. MANUEL Teacher III I. Direction: Encircle the letter of the correct answer.

A. <u>USE THIS MUSICAL SCORE TO ANSWER QUESTION 1 TO 5:</u>

Magtanim ay Masaya

Marinduque Folk Song







27. The musical score, "Bahay Kubo" below is an example of a score with an incomplete beginning and ending measures (broken measures). Where do we start singing the lyrics "Ba" of the first measure?



28. The musical composition, "Harana sa Bukid" below is an example of a score with complete measures. True or False?

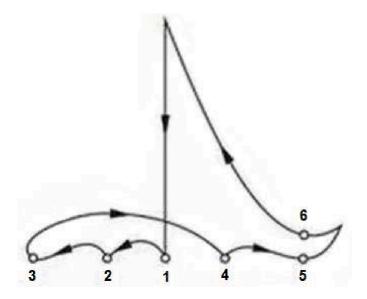


29 -30. Draw inside the box the beating pattern of the time signature **6** . (2 points)



- 1. B
- 2. B
- 3. D
- 4. A
- 5. C
- 6. C
- 7. B
- 8. A
- 9. D
- 10. B
- 11. A
- 12. A 13. D
- 14. B
- 15. C
- 16. B
- 17. B
- 18. A
- 19. C
- 20. A
- 21. D
- 22. B
- 23. D
- 24. D
- 25. B
- 26. A
- 27. C
- 28. B

29-30. (Other 6/8 beating patterns illustrated in some books maybe accepted)



Note: The improper use of the fraction bar in some items was just harnessed to hasten typing work. Please explain to pupils.