Journal of Islamic Economic Insights
E-ISSN 3164-0311
https://doi.org/10.55942/jiei.v1i2.292

Volume 1
Issue 2
July Edition 2025

Title (Use Garamond, size 16, bold, centered)

Name[1] (Garamond, size 12, bold, centered) (Link of ORCHID ID in Logo)

[1]Affiliation (Garamond, size 12, centered)
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ABSTRACT (Garamond, size 12, bold, centered)

Font: Garamond, Size: 12, Maximum length: **250 words**, Line Spacing: Single, Alignment: Justified.

Keywords: Font: Garamond, Size: 12, Maximum: **4-6 keywords**, Format: Separate each keyword with a comma. Use lowercase except for proper nouns. Example: teacher certification, innovative work behavior, self-efficacy, digital literacy, teacher performance.

Sections and Headings

- **Main Headings**: Garamond, size 12, bold, left-aligned.
  Example: **INTRODUCTION**
- **Subheadings**: Garamond, size 12, bold, left-aligned.
  Example: **Operationalization of Variables**

Integrate relevant literature with blue-colored in-text citations, e.g.,

"The COVID-19 pandemic, caused by the severe acute respiratory syndrome coronavirus-2 (SARS-CoV-2) (Wang et al., 2020), has exerted unprecedented strain on healthcare systems worldwide (Baskin & Bartlett, 2021; Chirico et al., 2020). In response to this challenge, there has been a rapid transition from traditional in-person medical consultations to telehealth services (Satin & Lieberman, 2021). This shift is not only essential for continuing healthcare provision but also aligns well with previous findings that telehealth technologies are particularly effective during public health emergencies, including disaster management scenarios (Garfan et al., 2021; Joshi et al., 2020). On-demand telehealth is an innovation in the 21st century that has proven to be highly effective in enabling efficient patient screening (Garfan et al., 2021). This model is patient-centered and allows for self-quarantine measures, thereby minimizing the risk of virus transmission among patients, healthcare providers, and the community (Alharbi, AlGhanmi, et al., 2022). Telehealth platforms are highly accessible, enabling interactions between physicians and patients at any time of the day through smartphones or webcam-enabled computers (Smith et al., 2020)."

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Figure

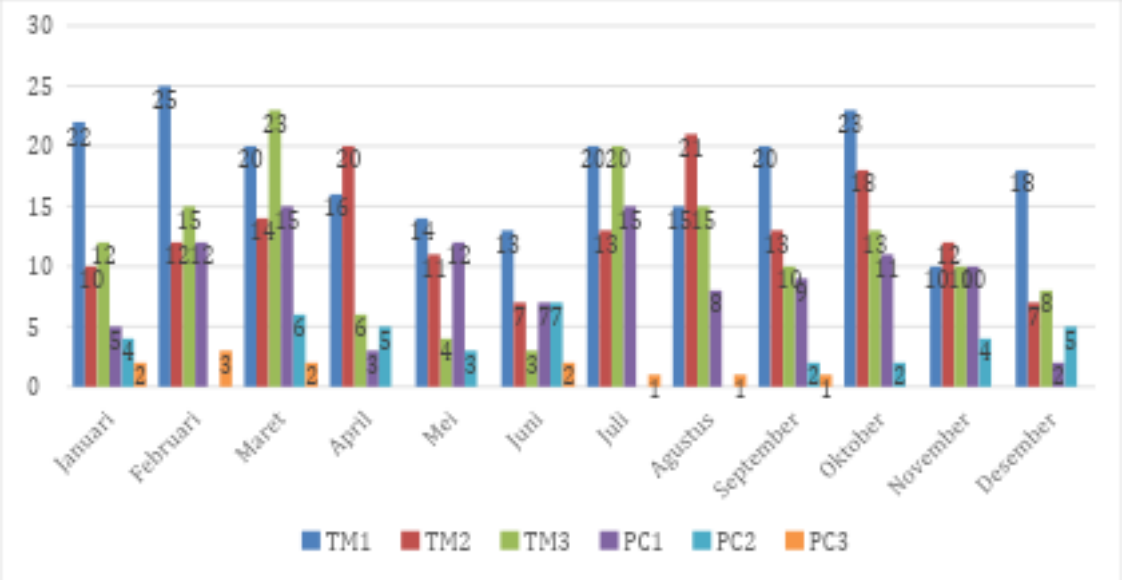


Figure 1. Data on Employee Attendance in the 2019 Academic Year (Garamond, size 12, bold, centered)

Source: Processed from primary data (2021) (Garamond, size 12, italic, left-aligned)

Table

Table 1. Number of Certified Teachers at Yayasan Al Nur Cibinong (Garamond, size 12, bold, centered)

(Garamond, size 10, italic, left-aligned)

Year	Total Teachers	Certified Teachers
2012	118	41
2018	136	52

Source: *Processed from primary data (2021)* **(**Garamond, size 12, italic, left-aligned)

Equation

$$PV = \sum_{t=1}^{10} \left(FCFF_t \cdot DF_t \right) + \left(TV \cdot DF_{10} \right)$$

(Cambria Math, size 12, italic, centered)

Authors must include the following standardized declarations in the manuscript prior to submission. Each section must be filled accurately and consistently.

1. Ethical Approval and Informed Consent

The study adhered to the principles of the Declaration of Helsinki and followed its ethical codes regarding the treatment of individuals, handling of samples, and data collection methods in each research procedure.

2. Declaration of Generative AI and AI-assisted Technologies in The Writing Process

This manuscript didn't use AI tools.

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Conceptualization, BA., and EE; methodology, BA., EE., and KO; validation, EE., and KO; formal analysis, BA., EE., and KO; resources, BA.; writing – original draft preparation, BA., and EE; writing – review and editing, KO., and EB.

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No potential conflict of interest was reported by the author(s).

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The data presented in this study are available on request from the corresponding author due to privacy reasons.

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This research received no external funding.

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- Name and current academic title
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Notes on Contributors

Batool Al-Jasim
Batool Al-Jasim is affiliated with Almoosa College of Health Sciences in Al-Ahsa, Saudi Arabia, where she plays a leading role in clinical applications and healthcare IT solutions. With a strong background in health information technology and clinical neurophysiology, her work focuses on implementing and managing digital health systems to support patient care quality and operational efficiency in clinical settings. She is particularly interested in leveraging digital innovations to enhance service delivery in healthcare education and practice.

Emna Baklouti
Emna Baklouti is a practicing psychiatrist at Razi Psychiatric Hospital in Manouba, Tunisia. Her clinical and research interests lie at the intersection of psychiatry and neurology, with particular expertise in rare neurovascular disorders such as Sneddon syndrome. Dr. Baklouti has co-authored publications in internationally recognized journals, contributing to the understanding of psychiatric manifestations of complex cerebrovascular diseases. She is committed to advancing psychiatric care through evidence-based diagnostic and therapeutic approaches.

Ebtesam Elsayed
Dr. Ebtesam Elsayed is currently affiliated with the Department of Public Health, College of Health Sciences, Saudi Electronic University, as an assistant professor. Her expertise and contributions in the field of public health have been invaluable to this research. Her dedication to advancing health sciences and her commitment to improving community health outcomes are reflected in her work.

Khaled Ouanes
Dr. Khaled Ouanes is an assistant professor in the health informatics department of the health sciences college at the Saudi Electronic University. He received his Ph.D. in 2012. As of 2025, Dr. Khaled has more than 16 years of experience in academia and university teaching. He has been involved in research for nearly two decades and has participated in different research projects and work in different fields of biological and biomedical sciences, Healthcare sciences, Health informatics, Genetics, Public health and bioinformatics.

REFERENCES

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Examples

1. Books

Author, A. A. (Year). *Title of the book*. Publisher.
Example:
Smith, J. (2020). *The impact of education reforms*. Education Press.

2. Journal Articles

Author, A. A., & Author, B. B. (Year). Title of the article. *Title of the Journal, Volume*(Issue), page range. https://doi.org/xxxxx
Example:
Jones, M., & Taylor, R. (2020). Teacher performance in digital classrooms. *Journal of Education Research, 15*(2), 123-135. https://doi.org/10.xxxx

3. Chapters in Edited Books

Author, A. A. (Year). Title of the chapter. In E. E. Editor (Ed.), *Title of the book* (pp. xx-xx). Publisher.
Example:
Brown, T. (2019). Digital literacy in schools. In R. White (Ed.), *Advancing education in the digital era* (pp. 45-67). TechBooks.

4. Websites

Author, A. A. (Year). Title of the webpage. *Website Name*. URL
Example:
National Education Board. (2020). *Guidelines for teacher certification*. https://www.educationboard.gov/guidelines

5. Reports

Authoring Organization. (Year). *Title of the report* (Report No. XXX). Publisher.
Example:
World Bank. (2021). *Educational development in emerging economies* (Report No. 2021-5). World Bank Group.

6. Conference Papers

Author, A. A. (Year). Title of the paper. In E. E. Editor (Ed.), *Proceedings of the Conference* (pp. xx-xx). Publisher. https://doi.org/xxxxx
Example:
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7. Theses and Dissertations

Author, A. A. (Year). *Title of the thesis/dissertation* (Publication No. XXXX) [Master's thesis, University]. Publisher.
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Johnson, L. (2018). *The role of digital tools in education* [Master's thesis, Harvard University]. ProQuest Dissertations.