

AP Lit Curriculum Letter

Ms. Lo 2021-2022

Dear Parent/Guardian and student:

AP English Literature is an accelerated course designed to develop college-level skills in analytical reading and writing, as well as to prepare students for the AP Literature and Composition exam in May. The curriculum is that of a college class, and students will be expected to do a great deal of reading and writing, and they will be assessed according to the standards set forth by the AP curriculum guide. Through class activities, they will also be gaining skill in Loara's 5 C's: Critical Thinking, Communication, Collaboration, Creative Innovation, and Civic Literacy.

The three main genres of literature we will be covering in class are drama, poetry, and the modern novel. For drama, we will be reading works by authors such as Sophocles, George Bernard Shaw, Henrik Ibsen, William Shakespeare, and Arthur Miller. In the area of poetry, we will be covering a wide variety of styles, from the sonnets of Spenser and Shakespeare to the free verse style of more contemporary poets. For the novels, we will be covering such authors as Cormac McCarthy, Albert Camus, George Orwell, and Zora Neale Hurston. We will also be reading a handful of short stories and reviewing literary terms as students develop their close reading skills and their ability to analyze the function and effect of various literary devices in the works read.

Students Are Responsible for:

1. Being in their seat when the bell rings for the start of class with cell phone on silent and put away out of sight
2. Coming to class prepared with pen/pencil, notebook or folder, and paper
3. Being on-task in class and completing all assignments by their due dates
4. Participating in class activities and responding to classmates and the teacher when appropriate
5. Communicating any issues or needs in person or via e-mail (Lo_K@auhsd.us)
6. Making sure language and all content shared in class is respectful and appropriate
7. Following all District/Loara guidelines about masks in class, dress code, etc.
8. Check eKadence for Week at a Glance and other assignments, and check grades in Aeries regularly

Attendance:

Regular attendance is vital to a student's success in class. However, sometimes illnesses and family emergencies come up. When a student is absent, parents/guardians need to clear that absence as excused with the **Attendance Office**. Teachers do not have the authority to clear

(over)

absences. Students who have excused absences have the number of days absent to make up their missed work for full credit. Students can find an overview of what we do each day in class in eKadence on the “Week at a Glance” page in each week’s module. Any hard copies of handouts or assignments not available online will be available in the class notebook on the front table next to the chrome book cart. **When absent, it is the student’s responsibility to check eKadence and the notebook** to find out what they missed and to get caught up. Students can also come in before or after school to get extra help and explanation.

Grading/Late work policy:

All grades are on a point scale and, once graded assignments begin, will be updated in Aeries on a weekly basis. Late work will be accepted for partial credit one day after due date. If there are any special circumstances affecting your ability to turn in an assignment on time, you must **notify me in advance via e-mail** for me to make any accommodations for you. Otherwise, your work will be subject to the late work policy.

How to Reach Me:

Email: Lo_K@auhsd.us Please note that I will only read and respond to messages during weekday work hours. If you’d like to schedule an in-person meeting, please contact your child’s counselor.

Academic Dishonesty Policy

Academic dishonesty is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive, illegal, or unauthorized means. Examples include but are not limited to: using notes or aids or the help of other students on tests or exams in ways other than those expressly permitted by the instructor, plagiarism (as defined below), tampering with grading procedures, using work from past years for current assignments, and collaborating with others on any assignment where such collaboration does not have the express permission of the teacher.

Plagiarism is defined as the act of taking the substance of another's work or ideas and offering it as one's own without giving credit to the source (e.g. cutting and pasting text from an online source into your own essay/project).

English Department policy requires that assignments or exams of which any part is plagiarized or in which students participate in any other form of academic dishonesty will earn an F/zero with no opportunity for makeup.

Sincerely,

Ms. Lo