

University of Alberta Open Educational Resources Grant 2026 – Evaluation Rubric

Project Title:

Reviewer Name:

CRITERIA	SCORE				COMMENTS
Preliminary search of existing OER	Preliminary search was not conducted, and evidence of need for a new OER is not demonstrated.	Preliminary search was conducted but does not show a need for a new or adapted OER.	Preliminary search highlights similar OER but shows a need or gap in the subject matter.	Preliminary search shows clear evidence of need for a new OER.	
	0	1	2	3	
Project description and clarity of proposal		Description is vague and underdeveloped. Proposal shows limited evidence of preparedness.	Description is coherent with some room for improvement. Proposal shows moderate evidence of preparedness with the following elements: • Outcomes/ Goals are present but need to be more clear. • Purpose/Intent is somewhat clear	Description is clear and coherent. Proposal shows substantial evidence of preparedness with the following: • Outcomes/ Goals are present and clear. • Purpose/Intent is clearly articulated	
		1	2	3	
Project timeline	Timeline and budget are not provided or are unachievable.	Timeline and budget are lacking in detail.	Timeline and budget are presented in a basic sense.	Timeline and budget are clearly presented.	
	0	1	2	3	

Project feasibility and scope	Proposal's scope is unrealistic. Project is deemed unfeasible.	Proposal presents a plan with minimal and/or disorganized details. Project presents significant challenges that need to be addressed to ensure feasibility	Proposal presents a basic plan. Project presents some potential challenges that should be addressed to ensure feasibility.	Proposal presents a detailed and realistic plan. Project is feasible, with proper expertise accounted for.	
	0	1	2	3	
Project significance on cost to students	Project's significance on cost to students is unclear or not addressed.	Project suggests low cost savings to students.	Project suggests a moderate impact on costs to students.	Project suggests significant savings for students.	
	0	1	2	3	
Commitment to Accessibility	Application does not address accessibility.	Application does not consider potential accessibility needs of students.	Application covers basic accessibility needs and concerns.	Application addresses how it will meet all accessibility standards.	
	0	1	2	3	
				Total:	/18
OVERALL REVIEWER COMMENTS					
Application Strengths:					
Areas for Improvement:					

