Name of teacher:	Name of School:
Year: <u>2023</u>	TERM: 1 & 2
Class/Stream: FORM ONE	Subject: GEOGRAPHY

COMPETENCE	GENERAL OBJECTIVES	MON Th	W E E K	MAIN TOPIC	SUB-TOPIC	PE RI OD S	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERENCES	ASSESSMENT	REMARKS
Understan d the concept of Geograph y and its area of study.	To interpret the concept of Geography in the context of its major components.	JARY	3 &	1. CONCE PT OF GEOGR APHY	(a) Mea ning of Geo grap hy phe nom ena (b) Impo rtanc e of Geog raph y	4	To guide students to define and explain the Interrelation between Geographical phenomena.	Students in groups to define and explain the interrelationship between different geographical phenomena.	Prepared questions on the meaning and interrelation ship between Geographical phenomena.	*Book One Geogra phy. * Bunnet	Questioning students on the understanding of the meaning of geography.	

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							Lead to students in explaining the importance of studying geography and observe and record geographical phenomena.	Students to brainstorm on the importance of studying geography and record all geographical phenomena seen.	Use natural phenomena from the environment	"	Every student to mention and explain the importance of studying geography.	
COMPETENCE	GENERAL Objectives	M O N T	\ 	E MAIN TOPIC	SUB-TO Pic	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERE NCES	ASSESSMENT	REMARKS

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An	Explain the				(a) The	6	Guide students to define	Students to	Charts of the		Students to the
	concept of the	F	4	2.	concept		the components and	brainstorms on the	solar system.		present the
	solar system	E	&	THE	of solar		describe the importance	meaning. Naming the			meaning, name
	and its related	В	5	SOLAR	system		of the components of the	components and the		"	the components
understand	aspects.	R		SYSTEM			solar system.	importance of the			and describe the
ing of the		U			(b) The			components of solar			importance of
aspects		Α			sun			system.			the components
related to		R	1								of the solar
solar		Y	&								system.
system and		&				4	To assist students to state	Students in groups to			Every students to
the ability		J	2				the dimension of the sun	state the dimension of			state specific
to plan day		Α					in relation to others	the sun and describe		"	dimension of the
to day life		N					spaces bodies and to	the sun and describe			sun to test the
activities.		U					describe the	the characteristics of			understanding of
		Α					characteristics of the sun.	the sun.			the students.
		R						MONTHLY TEST			
		'	3		(C) Solar	8	Guide students to	Students to brain on			
			& &		Energy	ਁ	brainstorms on the	the uses of solar energy			
			4		LiterBy		different uses of solar	and explain how the			
			•				energy and explain how	uses promotes	<i>"</i>	0	
							the use of the solar energy	environmental			
							promotes environmental	conservation.			
							conservation.				
							To assist students in	To explain how solar			
							explaining how solar	energy may contribute			
							energy may contribute to	to the emancipation of			
	1	1	1	ı	1	1	1 5, 1, 11 1 1 1 1 1 1	1	I	I	1

emancipation of women.

women.

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	III. IOINIOITE										Subject: CECUITALI	
	GENERAL	М	٧			Р			_			
COMPETENCE	OBJECTIVES	0	4	MAIN TOPIC	SUB-TO	E		LEARNING ACTIVITIES	T/L MATERIAS	REFERE	ASSESSMENT	REMARKS
		N	4		PIC	R	TEACHING ACTIVITIES			NCES		
		T	H			- 1						
		н				0						
						D						
						S						
			1		(d)		Guide students to	In groups students to	*Charts		Every students	
		M	&		Planets	8	locate the planets in the	list names of the	*Models		to answer	
		A	2				solar system and show	planets and show	*Photograph	"	prepared	
		R C					relative distances of	relative distance of	of planets.		questions to	
		С Н					the plates from the	planet from the			test the	
		''					Earth.	Earth.			understanding	
											of planets.	
			2					MID TERM EXAMINATION	ONS		-	
			& 3				MID T	ERM TEST AND MID TER	RM BREAK			
		М	4		(e)	6	To assist students to	Students in group to	*Photographs		Questions and	
		A	&		Other		describe the	describe	*Diagram		answers to	
		R	5		bodies		characteristics of	characteristics of		0	describe	
		c			in the		Comets, Asteroids,	comets, asteroids,			characteristics	
		Н			solar		Meteors and Satellites.	meteors and			of comets,	
		-			system.			satellites.			asteroids and	
		A									satellites.	
		Р										
		R										
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			.—.									
		Α	2		(f)	6	To guide students	Students in pairs to	*Globe		Questioning	
		Р			The		discuss the shape of the	discuss the shape of	*Physical	"	students on the	
		R			Earth		Earth and its evidence.	the Earth and its	map		evidence of the	
		ı	3					evidence.			shape of the	
		L									earth.	
					(g)	8	To lead students to	*Students in pairs to			Question and	
					Earths		describe the type of	describe the types of	"	"	answer on the	
					movem		Earths movements.	the Earths			type of Earths	
					ents.			movements.			movement.	
			4				MONTHLY T	EST AND EA	ASTER BRI	EAK		
	GENERAL	М	١			Р						
COMPETENCE	OBJECTIVES	0		MAIN TOPIC	SUB-TO	E		LEARNING ACTIVITIES	T/L MATERIAS	REFERE	ASSESSMENT	REMARKS
		N	1		PIC	R	TEACHING ACTIVITIES			NCES		
		T	k			ı						
		Н				0						
						0						
						S						
Knowledge	Illustrate and		1		(h)Impo	1	To assign students to	*Using text on latitudes	*Globe		Students to	
on parts	differentiate	М			rtance	0	define parallels and	and longitudes.			present the	
and	parts and	Α			of the		meridians and how	Students in groups to	*World Map	"	importance of	
physical	physical	Υ			parallel		latitudes and longitudes	define parallels and			parallels and	
component	components of		2		and		are determined and	meridians and explain			meridians.	
s of the	the earth.				meridia		explain the importance of	importance of great				
earth.					ns.		a great circle using texts.	circle.				
							Calculated local time and	*To calculate local time				
							define time and time zone, essence of time and	and define time zone.				
							time zone.					
			Ш				time zone.			<u> </u>		

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			3	3. MAJOR FEATURES OF THE EARTH'S SURFACE	(a) Contine nts	1 2	To guide students to explain the meaning, distribution, size and the major features of the continents.	Students in groups to discuss the meaning distribution, size and major features of the continents.	*Word Map *Globe *Relief maps of the world.	u	Test students on the understanding of the distribution size and features of the continent through presentation.	
							TERMINA	AL EXAMINATION				
		J U N E	4		(b) Water bodies	2	To assist students to define and explain features of oceans floor and draw map to show distribution of continent and water bodies.	Students in pairs to draw map to show distribution of continents and water bodies and describe features of the ocean floor.	World relief map.	"	Students to present distribution of water bodies and ocean floor.	
							LONG VACATION					
							LONG VACATION	- HOLIDAT				
COMPETENCE	GENERAL Objectives	M O N T H	E E	MAIN TOPIC	SUB-TO PIC	P E R I O	TEACHING ACTIVITIES	LEARNING ACTIVITIES	T/L MATERIAS	REFERE NCES	ASSESSMENT	REMARKS
		J U L Y	2	4. WEATHER	(a) Concept of weather	7	To lead students to define, describe the importance of weather and show the relationship between weather and human occupations.	Students to observe and present definition description of weather and show relationship between human occupation and weather.	Weather station and its components.	"	Questions on the importance of weather to test students understanding.	

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			2		(b)	6	Guide students to name	Students in groups to			Presentation by	
					Element		elements of weather and	name and explain			students on the	
			3		of		explain the importance of	importance of weather		"	importance of	
					weather.		each weather element.	element.			weather.	
								MONTHLY TEST				
			4		(c)	7	To guide student to define	Students in group discuss	*Stevenson		Ask student to	
					Weather		weather station. Explain how	definitions how to	Screen		present their	
					station		to establish weather station,	establish weather station,			discussion from	
							how to measure and record	weather fore casting and	*Instrument for	"	each groups.	
							element of weather, describe	characteristics of weather	measuring			
							the meaning of weather. Fore	fore casting.	weather.			
							casting and how it is done					
							and describe characteristics					
			1				of Stevenson Screen					
								LONG VACATION		-		
The ability	Understand the	S	2	5.	(a)	4	To lead students to identify	Students in pairs to	*Climate map		Question on what	
to relate	relationship	Е		CLIMATE	Concept		main variable of climate and	identify main variables			is climate.	
climate to	between the	Р	&		of		give definition of climate.	that form climate and		"		
the	climate and the	Т			climate			define it.				
environment	environment.	Е	3									
and daily		М			(b)		To guide students to	Students to discuss the	*Weather		Ask students to	
social and		В			Weather		differentiate between	differences between	charts and		present the	
economic		Е			and	5	weather and climate.	weather and climate.	maps.	"	difference between	
activities.		R			Climate				*Climate charts		weather and	
									and map.		climate.	
	GENERAL	М	١			Р						
COMPETENCE	OBJECTIVES	0	1	MAIN TOPIC	SUB-TO	E		LEARNING ACTIVITIES	T/L MATERIAS	REFERE	ASSESSMENT	REMARKS
		N			PIC	R	TEACHING ACTIVITIES			NCES		
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	TOTALLE										545jeet. <u>525511/11/11</u>
							MID TERM	BREAK			
		S			(c)	5	Guide students discuss	Students in groups to	Economic		Use questions
		E	4		Impact		how human activities	discuss the	map.		and answers to
		P T			of		are related to climate	relationship between			assess students
		E			climate		and explain how each	human activities and		v	understanding.
		М					type of climate	climate and the			
		В					determining human	effect of climate			
		E R					activities and effects of	change.			
		K					climate change.				
The ability	Demonstrates		1	6.	(a)	2	To guide students to	Students to	*Map sheet		Questions and
to read	basic skills of	N		MAP	The		give the meaning of the	brainstorm on the		0	answers of
measure	map work	0		WORK	concep		map.	meaning and			meaning and
and	together with	٧	-		t of a			essentials of a map.			essentials of a
Interpret	usefully	Ε			map						map.
the	information.	М			(b)		To lead students to list	Students in groups to	Topographic		Question and
informatio		В	4		Compo	4	all the components of	discuss and list all	al map.	v	answers on
n on		Ε			nents		the map distinguishing	components and			how to
simple		R			of map.		signs from symbols.	distinguish signs from			measure
maps.		0						symbols.			distance area
		С	1								and locations
		Т									caring using
		0									provided sheet
		В									to test students
		E									understanding.
		R			1						

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		N	f		PIC	R	TEACHING ACTIVITIES			NCES		
		T	k			I						
		н				0						
						D						
						S						
			2		(c)		To guide students to	Students in group to				
		N			Quantit		measure the distance	measure distance				
		0			ative	8	on map and current to	calculate areas				
		V					the actual ground by	location, find bearing				
		E					using scale.	and direction.				
		М					Calculate areas of					
		В					regular and irregular					
		E					figures, identifying					
		R					location of position and					
		``					find direction and					
			3				bearing of objects on					
			3				maps.					
					(d)		Assist students to	Students to describe				
					Uses of	2	describe different uses	different uses of				
					map		of map.	maps.				

ANNUAL EXAMINATIONS AND ANNUAL BREAK