



Burleigh Manor Middle School

bmms.hcpss.org



SCHOOL IMPROVEMENT PLAN AT A GLANCE 2025-2026

Burleigh Manor Middle School: VISION & MISSION

Vision: BMMS challenges all students to learn, grow, and make responsible choices in a safe and supportive environment.

Mission: All students are engaged in challenging, real-world academic experiences while developing positive peer relationships, confidence in their abilities, and a love of learning.

HCPSS EQUITY FRAMEWORK

Belonging: All students, staff, and families experience belonging; and each person's physical, social, and emotional needs are met.

Opportunity & Access: All students, staff, and families can access pathways that expose them to high-quality learning experiences.

Instructional Excellence: All students and staff are provided with the resources necessary to deliver and experience high-quality instruction.

Engaged & Inspired Learners: All students and staff are empowered to shape their teaching and learning experiences.

HCPSS PRIORITIES

SCHOOL STRATEGIES, COMMITMENTS, & ACTION STEPS

Middle School Math Proficiency:

Statement of Commitment: We commit to meaningfully engaging all students in mathematics learning through the implementation of a multi-tiered system of support (MTSS). By providing differentiated instruction, targeted interventions, and ongoing progress monitoring, we aim to develop productive learning behaviors and dispositions that promote deep understanding and mastery of mathematical content for every learner.

Action Steps:

- Use summative and formative assessment data to identify students for Tier 2 and Tier 3 supports.
- Provide targeted math interventions in small groups based on skill deficits.
- Regular data meetings every 2–4 weeks to monitor progress and adjust supports.
- Use math specialist to support Tier 1 instruction and intervention fidelity.

On Track CCR:

Statement of Commitment: We commit to engaging in constructive and meaningful planning to provide differentiated instruction so that students will receive instruction designed to foster content mastery.

Action Steps:

Share common understanding with colleagues about expectations for standard mastery across content areas and grade levels by engaging in collaborative planning and data conversations

- Review content standards and have a common understanding of what the lesson plans aligned to standards look like
- Use common assessments to monitor student mastery of content and identify opportunities for student intervention and acceleration
- Engage in collaborative planning with content teams, special educators, and ELD teachers to develop a common understanding of what proficiency looks like and to plan effective first instruction with Tier I supports.
- Collaborate with the team to discuss effective strategies for addressing

To be a great school system for all, HCPSS will translate our mission and commitments into strategies and goals that are aligned with these five priority areas.

1. Strengthen Learning & Instruction



2. Cultivate Student Belonging & Well-Being



3. Foster Staff Growth & Engagement



4. Enhance Systemic Planning & Procedures



5. Partner with Families & Community



misconceptions and/or student gaps in understanding

Attendance Strategy:

Statement of Commitment: We commit to engaging in regular attendance meetings, developing individual attendance plans, and communicating with families regarding student attendance, so that each student and family will be more informed about their own student's attendance and system policy.

Action Steps:

The action steps aimed at improving attendance will have a significant impact on student target results for all students and the identified student group by fostering a culture of regular school attendance, increasing family engagement, and addressing attendance issues proactively. This will be accomplished by:

1. **Building Relationships:** The initial Call of Care and Concern procedure and Bobcat Connect help to establish positive relationships between the school and families. By reaching out early, the school demonstrates the student's well-being and academic success is important, which can foster a supportive home environment.
2. **Early Intervention:** Early communication with families about attendance issues can prevent minor problems from escalating. By addressing concerns promptly, the school can work with families to identify and mitigate barriers to regular attendance, such as transportation issues or health concerns.
3. **Family Engagement:** Regular communication through follow-up letters keeps families informed about their child's attendance patterns. Engaged families are more likely to support their child's attendance and address any underlying issues that may be contributing to absences.
4. **Data-Driven Approach:** Using attendance data to generate letters ensures that interventions are based on accurate and up-to-date information. This targeted approach allows the school to focus resources on students who are at risk of chronic absenteeism.

Discipline Strategy:

Statement of Commitment: We commit to engaging in processes to create a positive and restorative school culture so that students will experience supportive and healthy relationships through restorative practices.

Action Steps: Quarterly communication with families regarding the Student Code of Conduct and discipline practices.

- Soliciting student feedback on how to make school more welcoming and engaging
- Professional learning about positive school/home communication and how that impacts school culture.