



Council for
Exceptional
Children

Division for
Communication, Language, and
Deaf/Hard of Hearing

BIBLIOGRAPHY ON DEAFNESS

2007 – 2018

REVIEW OF BOOKS ON DEAFNESS

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SECTION 3: REVIEWS OF BOOKS ON DEAFNESS

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<p>Adam, R., Stone, C., Collins, S. D., & Metzger, M. (2014). <i>Deaf interpreters at work: International insights</i>. Washington, DC: Gallaudet University Press. ISBN: 978-1563686092</p>	<p>Listman, J. D. (2016). Embracing the value of deaf interpreting at work. <i>Journal of Deaf Studies and Deaf Education</i>, 21(1), 104. doi:10.1093/deafed/env037</p>
<p>Allen, S. G. (2015). <i>Auditory Perception Test for the Hearing Impaired (APT-HI)</i> (3rd ed.). San Diego, CA: Plural Publishing. ISBN: 9781597565905</p> <p>Allen, S. G. (2015). <i>A Guidebook for the Auditory Perception Test for the Hearing Impaired: From Assessment to Intervention</i>. San Diego, CA: Plural Publishing. ISBN: 9781597564861</p>	<p>Sewell-Rutter, J. (2016). Auditory Perception Test for the Hearing Impaired (APT/HI) / Auditory Perception Test for the Hearing Impaired – Instruction Manual / A Guidebook for the Auditory Perception Test for the Hearing Impaired – From Assessment to Intervention. <i>Deafness & Education International</i>, 18(4), 217-218. doi:10.1080/14643154.2016.1245025</p>
<p>Anita, S. D., & Kreimeyer, K. H. (2015). <i>Social competence of deaf and hard-of-hearing children</i>. New York, NY: Oxford University Press. ISBN: 9780199957736</p>	<p>Wolters-Leermakers, N. (2016). Bridging the gap between theory and practice for promoting social competence in DHH children: A complete package. <i>Journal of Deaf Studies and Deaf Education</i>, 21(4), 428. doi:10.1093/deafed/enw043</p>
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<p>Armstrong, D. F. (2011). <i>Show of hands: A natural history of sign language</i>. Washington, DC: Gallaudet University Press. ISBN: 9781563684883</p>	<p>Spolsky, S. (2012). Let the fossils come alive! Sign language and cultural evolution. <i>Journal of Deaf Studies and Deaf Education</i>, 17(2), 287. doi:10.1093/deafed/enr052</p>
<p>Armstrong, D. F. (2014). <i>The history of Gallaudet University: 150 years of a deaf American institution</i>. Washington, DC: Gallaudet University Press. ISBN 9781563685958</p>	<p>Lang, H. G. (2015). <i>The history of Gallaudet University: 150 years of a deaf American Institution</i> by David F. Armstrong (review). <i>Sign Language Studies</i>, 15(3), 363-366. doi:10.1353/sls.2015.0011</p>
<p>Austen, S., & Crocker, S. (Eds.). (2004). <i>Deafness in mind: Working psychologically with deaf people across the lifespan</i>. West Sussex, United Kingdom: John Wiley & Sons. ISBN: 9781861564047</p>	<p>Adams, R. E. (2008). Beautiful minds. <i>Journal of Deaf Studies and Deaf Education</i>, 13(2), 305. doi:10.1093/deafed/enm048</p>
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<p>Babcock, R. D. (2012). <i>Tell me how it reads: Tutoring deaf and hearing students in the writing center</i>. Washington, DC: Gallaudet University Press. ISBN: 9781563685484</p>	<p>Spolsky, S. (2014). Writing center tutoring: Implications for deaf college students, their tutors, and interpreters. <i>Journal of Deaf Studies and Deaf Education</i>, 19(1), 142. doi:10.1093/deafed/ent026</p>
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<p>Brueggemann, B. J. (2009). <i>Deaf subjects: Between identities and places</i>. New York, NY: New York University Press. ASIN: B01182OWIE</p>	<p>Morgan, D. D. (2010). A book to fill in cracks. <i>Journal of Deaf Studies and Deaf Education</i>, 15(4), 446. doi:10.1093/deafed/enq016</p>
<p>Brueggeman, B. J., & Burch, S. (Eds.). (2006). <i>Women and deafness: Double visions</i>. Washington, DC: Gallaudet University Press. ISBN: 9781563683824</p>	<p>Gustina, D. E. (2008). A treat for the eyes. <i>Journal of Deaf Studies and Deaf Education</i>, 13(3), 451. doi:10.1093/deafed/enm069</p>
<p>Burch, S., & Joyner, H. (2007). <i>Unspeakable: The story of Junius Wilson</i>. Chapel Hill, NC: University of North Carolina Press. ISBN: 9780807884348</p>	<p>Hardy-Braz, S. (2009). The unspoken story. <i>Journal of Deaf Studies and Deaf Education</i>, 14(3), 406. doi:10.1093/deafed/enn033</p> <p>Van Cleve, J. V. (2009). <i>Unspeakable: The story of Junius Wilson</i> (review). <i>Sign Language Studies</i>, 9(3), 367-374. doi:10.1353/sls.0.0019</p> <p>Anderson, G. B. (2009). <i>Unspeakable: The story of Junius Wilson</i> (review). <i>Sign Language Studies</i>, 9(3), 375-378. doi:10.1353/sls.0.0017</p>
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Cawthon, S. W., & Gaberoglio, C. L. (Eds.). (2017). <i>Research in deaf education: Contexts, challenges, and considerations</i> . New York, NY: Oxford University Press. ISBN: 9780190455651	Dostal, H. (2018). Research in deaf education: Contexts, challenges, and considerations. <i>Journal of Deaf Studies and Deaf Education</i> , 23(2), 183–184. doi:10.1093/deafed/enx053
Cawthon, S. W., & Garberoglio, C. L. (2017). <i>Shifting the dialog, shifting the culture: Pathways to successful postsecondary outcomes for deaf individuals</i> . Washington, DC: Gallaudet University Press. ISBN: 9781944838126	Schley, S. (2019). Shifting dialog and culture. <i>The Journal of Deaf Studies and Deaf Education</i> , 24(3), 318. doi: https://doi.org/10.1093/deafed/enz007
Cerney, J. (2007). <i>Deaf education in America: Voices of children from inclusion settings</i> . Washington, DC: Gallaudet University Press. ISBN: 9781563683626	Bowen, S. K. (2009). In their own words. <i>Journal of Deaf Studies and Deaf Education</i> , 14(3), 405. doi:10.1093/deafed/enn039
Chamber, D. (2006). <i>Words in my hands</i> . Conifer, CO: Ellexa Press. ISBN: 9780976096740	O'Dell, D. (2007). A human connection. <i>Journal of Deaf Studies and Deaf Education</i> , 12(1), 120. doi:10.1093/deafed/enl010
Chermak, G. D., & Musiek, F. E. (Eds.). (2007). <i>Handbook of (Central) Auditory Processing Disorder: Comprehensive Intervention</i> (Vol. II). San Diego, CA: Plural Publishing. ISBN: 9781597565622	Sims, D. G. (2007). Does Auditory Processing Disorder Literature Apply to Learners With Hearing Loss? <i>Journal of Deaf Studies and Deaf Education</i> , 12(3), 407-408. doi:10.1093/deafed/enm005
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Christensen, K. M. (2010). <i>Ethical considerations in educating children who are deaf or hard of hearing</i> . Washington, DC: Gallaudet University Press. ISBN: 9781563684791	Metz, K. K. (2012). Applying an ethical framework to educational decision making. <i>Journal of Deaf Studies and Deaf Education</i> , 17(1), 136. doi:10.1093/deafed/enr045

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