

 I.E.S. SAN PABLO	I.E.S. "SAN PABLO" (SEVILLA)	
	HEALTHY CITIES	Curso 2022/2023

PROJECT/UNIT 3º ESO : HEALTHY CITIES


SUBJECTS	Biology and Geology	Physical Education	Technology	English
Link to the Teacher's Document, Presentation, etc containing the sequence of activities done by students in class.		Link to the whole map Foto 1 Foto 2 Foto 3		Unit 7 Teamwork 3 ESO
Link to some of the Students' final Outcome/s: poster, Presentations, video, etc (if any).	Pics Video 3º B Poster Video 3º A		Pics	
Objective/ Global Goal	Understand how we walk. Bones, muscles and joints involved	Use walking as a healthy transport to the school. Be aware of the beauty of their district with the mural in the buildings (Grafitis)	To use Microbit, a small programmable device, as a step counter to encourage physical activity and promote the understanding of coding and technology among students.	- To give directions to reach a definite place. - To get to know their neighbourhood better by completing a tour.

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Final task/s: short description	Working in groups: - posters - Video	Urban route around the district where the school is in order to see the murals of graffitis in their walls.		Work in pairs/group to give directions so that all the letters of "IES San Pablo" come together on a walking tour.
Sequence of intermediate activities (enumeration)				Activities to practise vocabulary and grammar structures to give directions: imperative, 1st conditional.
LANGUAGE/COMMUNICATION CONTENTS:				
1. Vocabulary	Joint, bonos, muscles,	Directions		Directions: verbs, prepositions, place adverbs.
2. Linguistic/ Communicative structures	Have to Present simple	Directions and first conditional		-Use of future tense (will) and 1st conditional clause - Imperative

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3. Discourse type (narrative, descriptive, instructional, argumentative, advertising, etc)	Descriptive	They have give directions and talk about the murals we visit and give the visual aspect view to others classmates. Discuss about what the paintings mean.	Instructional	Instructional discourse type
Competences	Linguistic and Scientific		Scientific, Programming	Linguistic Comp Social and Civic Comp
Communication Skills (Listening, Reading, Writing and Speaking)	All of them		Listening, Writing, Reading	All of them
Timing and number of sessions:	4 sessions		4 sessions	4 sessions
Coordination with other subjects	English Technology Physical Education	English Technology Physical Education	English Physical Education Biology	English Technology Physical Education
Use of New Technologies (ICT)/ Use Cooperative learning? Yes/No	Cooperative learning	Microbits and smart watches.	Yes, pupils use Micro:bits boards working in groups with one or two expert in each group	Cooperative work/learning: - Pair work or group work. - Students follow their classmates' directions to get to a place.

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Resources	Video, Biology book	Microbits and smart watches.	Makecode (programming web), wires, Micro:bits boards	Teamwork 3 Textbook
Final Assessment / Rubrics				