

Mrs. Cade's Lesson Plan

April 27-30, 2026

Monday, Apr 27, 2026 - Intervention

Word Roots, Romeo and Juliet Caught'ya #26, and RACE Writing

Standards Addressed:

CCSS.ELA-LITERACY.L.7.1

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

CCSS.ELA-LITERACY.L.7.4

Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on *grade 7 reading and content*, choosing flexibly from a range of strategies.

CCSS.ELA-Literacy.W.7.4

Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

CCSS.ELA-Literacy.W.7.5

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 7 [here](#).)

CCSS.ELA-Literacy.W.7.6

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

CCSS.ELA-Literacy.W.7.2

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

CCSS.ELA-Literacy.W.7.2.a

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Assignments Students Will Complete: Word Roots, Romeo and Juliet #26, TAP+F, and RACE Writing Paragraph

Review of Bus Rules @ 8:15

Advisory - Males in Wrestling Room; Females in Classrooms

Library Closed for Health Classes

Tennis Away

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root - tion ☐ Days 1 & 2	Word Root Weekly Copies
	Learning Objective		
Teach	Grammar	Romeo and Juliet #26	Romeo and Juliet #26 Copies
Teach	Writing	RACE Writing - Japanese Food - Paragraph 1 ☐ TAP+F Analysis ☐ RACE - Restate and Answer ☐ Choose a Line as Evidence ☐ Five Ws and H Sentences ☐ Who ☐ What ☐ When ☐ Where ☐ Why ☐ How ☐ Paragraph Write with Three of the Sentences	Writing Prompt RACE Paragraph Writing Copies

Word Roots, Romeo and Juliet Caught'ya #27, and RACE Paragraph Writing

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Assignments Students Will Complete: Word Roots, Romeo and Juliet #27, and RACE Writing Paragraph

Tennis @ Home

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root - tion ☐ Day 3	Word Root Weekly Copies
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	Learning Objective		
Teach	Grammar	Romeo and Juliet #27	Romeo and Juliet #27 Copies
Teach	Writing	RACE Writing - Japanese Food - Paragraph 2 ☐ TAP+F Analysis ☐ RACE - Restate and Answer ☐ Choose a Line as Evidence ☐ Five Ws and H Sentences ☐ Who ☐ What ☐ When ☐ Where ☐ Why ☐ How ☐ Paragraph Write with Three of the Sentences	Writing Prompt RACE Paragraph Writing Copies
Assess		Collect Two Binders	

Word Roots; Romeo and Juliet Caught'ya #28-29, and iReady Diagnostics

Standards Addressed:

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CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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Assignments Students Will Complete: Word Roots Chart, Romeo and Juliet #28-29; and iReady Diagnostics

Track District Meet @ Home @ 12:45

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root - tion ☐ Days 4 & 5	Word Root Weekly Copies
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	Learning Objective		
Teach	Grammar	Romeo and Juliet #28-29	Romeo and Juliet #28-29 Copies
Assess	Reading	iReady Diagnostics	Chromebooks
Assess		Collect Two Binders	

Word Roots; Romeo and Juliet Caught'ya #30-31, and iReady Diagnostics

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CCSS.ELA-LITERACY.L.7.2

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

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Assignments Students Will Complete: Word Roots Chart, Romeo and Juliet #30-31; and iReady Diagnostics

Tennis Away

ELA - B

Warm Welcome/ Bellringer	Vocabulary	Word Root - tion ☐ Days 4 & 5	Word Root Weekly Copies
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	Learning Objective		
Teach	Grammar	Romeo and Juliet #30-31	Romeo and Juliet #30-31 Copies
Assess		iReady Diagnostics	Chromebooks
Assess		Collect Two Binders	