

Title 1 Meeting Agenda – November 13th, 2024
8:15 - Commons Area

*Discuss what Title 1 looks like at Summerland Public School.

Help every student receive a high quality education - PreK- 6 School Wide - What is WIN Time?

*Explain the Summer School Reading Program

*Thank parents for all the help they provided at home! Communication is key!

*Family Activities - Red Hot Reading Day, Muffins with Misses/Moms, Donuts with Dudes/Dads, Grab and Go Breakfast with Grandparents, Lucky to Have You Dance and we will have an Easter Egg hunt for the kids at school

*Discuss what family involvement is.

*MTSS - What is it? How is Progress Monitoring data used?

*How are WIN Time groups determined and when can they change?

*Title 1 Jargon

Schoolwide Program

Target Assistance

School Improvement

*How are Students Monitored during WIN Time

*Para Qualifications

*Teacher Qualifications

*Nebraska Reads Act - What is it?

The NebraskaREADS initiative supports the policies and practices outlined in the [Nebraska Reading Improvement Act](#), which was enacted in 2018 and went into effect during the 2019-2020 school year. The law takes a comprehensive approach to improve the early literacy skills of Nebraska's K-3 students. It emphasizes the importance of strong early reading instruction and individualized supports for students who struggle. The Nebraska Reading Improvement Act values the need to implement with fidelity targeted interventions to bring all students to grade-level proficiency. NebraskaREADS was created to serve the needs of students, educators, and parents along the journey to successful reading.

NebraskaREADS provides tools and resources to support high-quality literacy instruction for all Nebraska students. The initiative highlights policies, procedures, and practices that guide the selection and implementation of literacy practices and evidence-based interventions, and assists districts as they build family, community, and school partnerships to help students become successful readers, setting them up to learn, graduate, and succeed.

Videos that have Info about the NeReads Act and NeReads Material!

[Nebraska Reading Improvement Act - English](#)

[Nebraska Reading Improvement Act - Spanish](#)

 Video: Parents are Key Partners in Supporting Reading Success (...)

 Video: Nebraska Reading Improvement Act (Spanish)

[Read-At-Home Plan for Student Success](#) - English

[Read-At-Home Plan for Student Success](#) - Spanish

[NebraskaREADS Brochure](#) - English

[NebraskaREADS Brochure](#) - Spanish

*Read at Home Plan for Student Success Links

*NE Reads Brochure in English and Spanish

*Activity and Game Link to Support Early Literacy Skills

*NDE Website Activities and Game Link to Support Early Literacy, Summerland School

Website Link, Parent Compact Link, Parent and Family Engagement Link

SCHOOL-PARENT COMPACT

Summerland Public School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 21-22 school year.

School Responsibilities

Summerland will do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - Employ fully qualified teachers and staff and/or provide training to enhance their skills
 - Review the curriculum on a regular basis to ensure that we are aligned with state and national standards
 - Evaluate staff on a regular basis to ensure that feedback is given to improve instruction
2. Hold parent-teacher conferences twice a year during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress. On-line grading with weekly updates as well as quarterly report cards will be used.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as scheduled through the office.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television our children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

*Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.

*Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team or other school advisory or policy groups.

_____ Parent's Signature	_____ Date
_____ Student's Signature	_____ Date
_____ Administrator/Teacher's Signature	_____ Date

Title I Parent Engagement Policy

Parental involvement is a vital part of Title I programs. The federal government requires that a district have a written policy on parental involvement for Title I programs.

The school district will involve parents in federally funded programs that affect their children's progress:

- Parents have the right to participate in developing educational programs supported through federal funds.

*Parents will have the opportunity to be informed about, and comment on such programs.

- Parents will be encouraged to participate in home-based activities that may affect their child's progress.
- Parents are provided opportunities for training to help them work with their children at home, to the extent possible.
- Parents are encouraged to discuss their child's progress in the school curriculum.
- Parents are provided with assistance in understanding state/federal program goals and how these relate to the No Child Left Behind Act of 2002.

School parental engagement goals are:

1. To encourage and include parental input in planning, design, and implementation of the Title I program
2. To notify parents that their child qualifies and is eligible to participate in Title I services.
3. To communicate to parents on the progress of their child.
4. To conduct an annual Parent Involvement Meeting to discuss evaluation results, eligibility requirements, program design and to provide parents with ideas and materials for working with their child.
5. To conduct other meetings or other means of communication, as necessary, to disseminate information about the Title I program and parent-student working ideas, strategies, and materials and to gather parent ideas to improve the Title I program.
6. To be available at parent-Teacher Conference times.
7. To develop and use a School-Parent-Child compact for the purpose of all involved in the child's education to make a commitment of shared responsibilities in the child's education.

It is the procedure that all parents of children in school shall be given the opportunity to provide input into the planning and implementation of the Title I Program, at any time throughout the year, and at the annual meeting held at the school their child attends.

Notice will be given to the parents informing them of the time, place, and purpose of the meeting. At the meeting the school staff shall explain:

- 1) the nature and purpose of the program,
- 2) the needs assessment procedure and results,
- 3) program evaluation, and

4) parental involvement programs.

At the building level, parents will be given a variety of opportunities to be involved in their child's progress and will be informed of the Title I program. The parents will be informed of the objectives of the program and the methods being used to help their child succeed in the classroom. A variety of opportunities, such as newsletters and parent visits will be available for parent so they can receive ideas, activities, and training to work at home with their children. All parents are encouraged to visit and observe their children in the Title I program activities.

A copy of the School-Parent-Child Compact is given to the parent and child to sign, agreeing to their willingness to take an active part in the education of their child.

Parents will receive a timely response to any recommendations regarding the planning, design, and implementation of the program and the involvement of their child. All parent communications will be in the language that is understandable to them.