

GRADE LEVEL/CONTENT AREA Standards-Based Teaching and Learning Tight Practices

Essential Standards Mapped By Unit (shift the unit number to how many units you have)

<u>Grade Level or Content Team</u>	<u>Unit 1</u> <u>Colonization</u> <u>Geography</u>	<u>Unit 2</u> <u>Road to the</u> <u>Revolutionary</u> <u>Era</u>	<u>Unit 3</u> <u>The American</u> <u>Revolutionary</u> <u>Era</u>	<u>Unit 4</u> <u>The U.S.</u> <u>Constitution</u>	<u>Unit 5</u> <u>The Early</u> <u>Republic</u>	<u>Unit 6</u> <u>Westward</u> <u>Expansion</u> <u>Geography /</u> <u>History</u>	<u>Unit 7</u> <u>Sectionalism</u> <u>& Division</u> <u>Geography /</u> <u>History</u>	<u>Unit 8</u> <u>The Civil War</u> <u>History</u>	<u>Unit 9</u> <u>Reconstruction</u> <u>History</u>	<u>Skills</u> <u>Inquiry</u> <u>Standards</u>
<u>Essential Standards Covered</u>	<u>SS.8.9.</u> <u>Chapter 3</u> <u>& 4</u> <u>Unit</u> <u>Planner</u>  <u>Unit 1...</u>	<u>SS.8.10</u> <u>Chapter 5</u> <u>Unit</u> <u>Planner</u>  <u>Unit ...</u>	<u>SS.8.13.</u> <u>Chapter 6</u> <u>Unit</u> <u>Planner</u>  <u>Unit ...</u>	<u>SS.8.15.</u> <u>Chapter 7</u> <u>Unit</u> <u>Planner</u>  <u>Unit ...</u>	<u>SS.8.18.</u> <u>Chapter 8</u> <u>Unit</u> <u>Planner</u>  <u>Unit ...</u>	<u>SS.8.21. &</u> <u>SS.8.23.</u> <u>Chapter 9</u> <u>- 12</u> <u>Unit</u> <u>Planner</u>  <u>Unit ...</u>	<u>SS.8.25. &</u> <u>SS.8.27</u> <u>Chapter</u> <u>13</u> <u>Unit</u> <u>Planner</u>  <u>Unit ...</u>	<u>SS.8.33.</u> <u>Chapter</u> <u>16</u> <u>Unit</u> <u>Planner</u>  <u>Unit ...</u>	<u>SS.8.36.</u> <u>Chapter</u> <u>17</u> <u>Unit</u> <u>planner</u>  <u>Unit ...</u>	<u>SS.8.5</u> <u>Inquiry</u> <u>Standard</u> <u>Unit</u> <u>Planner</u>  <u>Unit 1...</u>

Tight Team Expectations To Ensure Fidelity of Instructional Rigor and Alignment to Standards

All Grade Levels/Schools or PLC Members

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MUST TEACH

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