

# **“Gender Socialization”**

## **SOCI3310 / 01**

Fall, 2012  
Credit Hours: 3  
Location: Mas 203  
Time: T-R 2:00 - 3:15 p.m.

Instructor: Thomas Riley, M.A.  
Office: Kricker 129  
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Office Hours: M-W-F 2:00 - 3:00 p.m.  
and T-R 10-11 a.m.

### **Text:**

1. Renzetti, Curran & Maier, Women, Men and Society. Pearson, 2012.  
(suggested)

### **Major Objectives**

1. Explore current research and social issues concerning gender and its implications within society.
2. Discuss the process by which society defines gender and how these definitions have changed over time.
3. Develop an understanding of the current theoretical frameworks by which Gender is being studied
4. Educate the students on the impact of gendered roles and the inherent inequalities expressed by society.

### **Attendance**

1. Attendance in class is crucial to develop a firm grasp of the material discussed. You are encouraged to attend all lectures possible and will be held accountable for any information discussed in your absence.
2. Attendance will be monitored routinely.
3. While in class, students are required to silence all cellphones.

### **Absences**

1. Should you need to miss a scheduled exam it is vitally important that you contact me either by email at least one day before the exam.
  1. Consideration for completing a make-up test will be given to those students who contact the instructor prior to the scheduled date.
  2. Excused absences include: (1) university-sponsored activities, for which the student has obtained an official excused absence form; (2) documented illness or accident; or (3) documented family emergency.
2. Should circumstances prevent you from contacting me prior to the date and time of the scheduled exam, you will need to provide documentation for an excused absence through the office of Student Affairs. (see above)

### **Blackboard**

1. Students should be aware that this course will make use of the Blackboard program accessed via the **My SSU** homepage. Copies of the syllabus, handouts and assignments will be made available through this program and bulletins will be posted occasionally.
2. If you have any question about how to access Blackboard, please contact

their help desk in the basement of the library.

## **Grading**

1. Two examinations will be given including the final exam. Exams are worth seventy percent (66%) of the final course grade.
2. A research paper will be discussed throughout the term and is due before the start of finals. The research paper is worth twenty-five percent (33%) of the final course grade.
3. Class participation (or lack thereof) will be factored in as part of the student's final grade. Each student is encouraged to participate in class discussions. Class participation is worth five percent (5%) of the final course grade.
  1. Texting while in class will result in loss of credit at the instructors discretion.
4. Make-up Exams must be discussed with the instructor and confirmed via email for each missed test.
  1. Make-up exams must be completed prior to the start of the **next** scheduled lecture.
  2. Exams not completed prior to the next lecture will be considered 'missed' and you will receive a zero (0) for that test.
5. Academic Dishonesty: In accordance with the University's policy, if you are caught cheating you will receive a zero (0) for that test and the matter will be brought to the attention of the Office of Student Affairs.
6. Attendance: Attendance in class will be considered as a component of the student's participation in class and averaged into the final grade.
7. Grading Scale:
  - 90 = A-
  - 89 = B+
  - 80 = B-
  - 79 = C+
  - 70 = C-
  - 69 = D+
  - 60 = D-

## **For Students with Disabilities**

*Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 as amended in 2008 require Shawnee State University to provide reasonable accommodations for students with documented disabilities that would not compromise the integrity of the academic program.*

*Students seeking accommodations must meet with the Coordinator of Disability Services, Student Success Center, Massie Hall, 740-351-3276. After meeting with the Coordinator, students are required to meet with their instructors to discuss the student's needs related to their disabilities.*

*If a student chooses not to make a timely request for disability accommodations and/or fails to meet with the Coordinator of Disability Services and the professor, no disability accommodation(s) will be provided.*

## Tentative Course Outline SOCI 3310/ 01

Any change to the schedule will be announced in class.

Week	Starting Date	Topics
1	Aug 20	Syllabus Review Course Introduction and expectations & Basics of Sociology Construction of Social Identity & Gender Roles
2	Aug 27	Perceptions of Gender Gender in Early Childhood
3	Sep 3	(University Closed Monday, September 3 <sup>rd</sup> ) Peer Group Socialization Socialization and Society <b>Video:</b> Gender and Technology (You Tube)
4	Sep 10	Gender Role Replication & Status Gender Roles and the Family <b>Reading:</b> Women in Power (Blackboard)
5	Sep 17	Gender Roles in the Society Gender Roles in Media <b>Video:</b> Gender in Media (You Tube)
6	Sep 24	Presentation of Self Emotional Display Rules
7	Oct 1	Social Bonding
8	Oct 8	<b>Midterm</b> Deviance & Gender
9	Oct 15	General Strain Theory
10	Oct 22	Gender in Industrial Society & Post-Industrial Society
11	Oct 29	Gender and the Identity Core <b>Video:</b> David Reimer (You Tube)
12	Nov 5	Gender Typing
13	Nov 12	(University Closed Monday) Gender & Social Inequality <b>Discussion:</b> "Male Discrimination"
14	Nov 19	<b>Papers Due</b> (University Closed Wednesday – Friday for Thanksgiving)
15	Nov 26	Redefining Gender Roles <b>Discussion:</b> "The Rise of Regional Matriarchy"
16	Dec 3	(December 7: Last Day of Classes) Post Industrial Gender <b>Discussion:</b> "Gender in the Information Age"

