



European Government Project

The first area of PERSIA-G we are going to address in Europe is P: Political. For Part One of this project you will need to answer the questions below about your European country. If you have forgotten the country you drew, check the class website. The [CIA World Factbook](#) is an awesome resource to help you answer these questions.

- The type of government
- The name of capital
- Where does the Federal government meet? Keep in mind it could be several places e.g. one place for each branch of government.
- The Administrative Divisions (like states for us)
- When did they gain independence
- National Holiday: when is it and how is it celebrated?
- Suffrage: Who is allowed to vote? At what age are they allowed to vote?
- Chief of State: includes name and title of the titular leader of the country who represents the state at official and ceremonial functions but may not be involved in the day-to-day activities of the government
- Head of the Government: includes the name and title of the top administrative leader who is designated to manage the day-to-day activities of the government. How are they chosen?
- Legislative Branch: One house? Two? More? (Look for a unicameral or bicameral legislature.) How many members? How are they elected? For how long are they elected?
- Judicial Branch: How many levels does their court system have? What is the highest court in the land? How many members does it have?
- Political parties: Who are they and what are their beliefs?

To display your research, we will be using Adobe Slate. You should have an answer for each question and at least one image.

For Part Two of this project, you will write an AREAS paragraph on either an element of your country's government that you think would improve ours or an element of our government that you feel would be an improvement on your country's.

Rubric for Government Research/Adobe Slate

Category	Expectations
Content (10)	The information included in the product addresses all of the questions.
Images (5)	There is an image that corresponds with each of the questions posed.

Rubric for AREAS paragraph

Category	Expectations
Argument (5)	The argument should be stated early in the paragraph. It should answer the question what we should add to our government or what the foreign country should add to theirs.
Reason (5)	The reason should follow shortly after the argument. It will answer the question why should the change be made.
Evidence (10)	The paragraph should include ample evidence that supports the opinion. It should turn the reason from opinion to fact in the mind of the reader.
Analysis (5)	After presenting the evidence, the paragraph will remind the reader how the evidence supports the reason.
Summation (5)	The argument should be restated in a manner different than how it was originally presented.