Lesson Plan Template
Adult ELL Pathway Literacy Pilot Class

(90-Minute Session)

Theme: **EMPLOYMENT**

Week & Topic: 1: Kinds of Jobs

Objectives: By the end of the lesson, learners will be able to . . .

- *understand, respond to, and use vocabulary related to the topic*
- *follow along, repeat, recognize words/sentences, and answer yes/no and wh- questions of a text related to the topic*
- *develop sound/symbol correspondence within the topic by systematically working on sounds*

(Click here to see Learning Outcomes for the program.)

Lesson Activities	Time
ORAL VOCABULARY	
1) **Small Talk & Situating:** *Go over calendar & weather, feelings* 2) **Total Physical Response (TPR):** *By responding physically to words/expressions, learners acquire vocabulary more quickly. Say words (nouns/verbs/prepositions) within the theme and have the learners "act them out" to develop oral vocabulary and listening skills.* ***TPR words for the theme:*** sew, move, lift, fix, check, sell, serve, drive, wash, rinse paint, put on, put in, put away, put out, pump, package, push / pull, give, buy, cut, count, carry, cook, clean, fill, take out (trash) **Vocabulary Building:** *Show pictures from the theme bank, first without words, then with words (5-7 new words). Let the learners tell what they know by looking at the pictures. Let the learners hear the word many times. Ask questions to activate background knowledge. Start with yes/no questions, then wh- questions (who/what/where/when/why/how). At the end do a quick "repeat after me" to review and build confidence.* **Conversation Practice:** Do you ___ (verb) ? (Yes, I do. No, I don't.) Who is / was a _____ (name of job)? (about self or family) What does a ____ do? (talk about various jobs and what they do). **Instructional Examples:** **Small Talk & Situating** **Total Physical Response (TPR)** **Vocabulary Building: Food** **Vocabulary Building: Weather** **Resources To Use: EMPLOYMENT Theme Bank**	45min

READING

*Whether you are in person or online, you can use the story banks to practice reading. You can also print out the story bank. Follow the guidance in the **Pattern for Scaffolded Reading** document. Stories are available at the end of the theme bank.*

20 min

Instructional Examples:
Teaching reading/directionality using booklet
Teaching reading using story (no words/words)
Language Experience Approach: Creating a learner-generated story

Resources To Use:
Who Works There? Level A (Pathway to Lit)
Who Works There? Level B/C (Pathway to Lit)
Who Works There? Level D (Pathway to Lit)
(Printable Versions)
(These particular stories are more of a catalog of different kinds of jobs. Teachers can make a copy and delete any unwanted slides/pages.)

Feza is a Homemaker Level A (Pathway to Lit)
(Printable Version)

My Job Level A (Pathway to Lit)
(Printable Version)

PHONICS

15

Phonics Instruction Guide: Phonics for 15-week Program Launch

Level A: Ss, Dd, Aa

Suggestions for Higher Levels: s-blends, -ay

Day 1:
- # of words in sentence & syllables in a word
- Listening for beginning & ending, same/different
- Match the sound, repeat the sound, write the sound

Day 2:
- Blend the parts & sounds
- Listen for sounds (first, end, same/different, other words)
- Blend the sounds (I say slow, you say fast), find the sound in the story

Day 3:
- Word stress
- # of sounds in words, location of sounds (beginning/middle/end)
- Take away / replace, write missing letter, dictation (sound or word)

Instructional Examples:
Phonics: Blending
Phonics: Take away / replace

Resource To Use:

All Sounds of English Phonics Activities Templates	
NUMERACY OR CITIZENSHIP	
Teacher can do any numeracy or citizenship tasks that would be helpful and relevant for the students. A steady small dose of either of these topics will build their confidence. **Resource To Use:** Numeracy Slide Bank **OR :** Citizenship Bank	5
WRAP-UP	
Talk with student about the following: ● *Today I learned / practiced . . .* ● *What will you do tonight / tomorrow / this weekend? I will . . .*	5
HOMEWORK	
Send the links from the videos to the learners' phone/email. Show the student how to click the link and do the practice video or quiz. **Resources To Use:** EMPLOYMENT Student Practice Videos	N/A
ADDITIONAL RESOURCES	
Link to Teacher's Weekly Lesson Banks on the Topic	