

Agenda DC LSAT Collective Meeting
December 10 7-8:15pm via Zoom

7-7:05 pm

Alicia: Welcome attendees into the meeting

- Thank you for coming, introduce DCLC, what we do and who we are
- Shared agreements:
 - Be present
 - Be curious
 - When asking questions remember to “take space and make space”

7:05-7:15 pm :

Marion Frame tonight's budget session

*Notes and quick links will be provided through the DCLC google group

- What to expect:
 - Quick 10 minute budget primers from each of our parent leads
 - Think Tank session for ‘Thought Leaders’ starting at 7:35-8:10pm
- The Four Stages of budget Planning:
 - Stage 1: Getting everyone on board-invite the principal to connect the CSP to the budget
 - What is the principal's goal with this budget?
 - What is important for our teachers?
 - What is necessary staffing for the building to support our programming?
 - What must we have for our students that is not covered?
 - Do we have partnerships that can help fill any budget gaps?
 - Where do we have flexibility? (What are we allowed to cut? What would we least feel the loss of?)
 - What would we like to add if we could?
 - How does the school administration think through spending on the administration (Principal support staff) vs. in classroom teachers?
 - Stage 2: Budget Pre-Work: Assess your academic programs and school culture
 - Stage 3: Financial Clarity
 - What's your projected enrollment for next year?
 - Do you know your current school budget amount?
 - Can your education program survive if that amount was cut by 5%?
 - Stage 4: Strategize for the budget drop
 - Set expectations to meet to deal with the short budget turnaround
 - Schedule times for LSAT team to meet to achieve the following
 - Principal shares the initial budget and first impressions
 - Principal shares petition updates and possible cuts/new hires
 - LSAT should have consensus on budget, if not, address those issues

- A parent and teacher will need to sign-off on the budget and explain if consensus was or was not achieved
- You can adjust the timing, length, and amount of meetings to fit your team's needs

Knowing the Chancellor's 2023-2028 Strategic Plan for DCPS schools will impact the budget dialogues we have with our individual LSAT teams:

- Equity imperative to serve students furthest from opportunity
- Value people: teachers, families, and community partners
- 3 Strategic Priorities:
 - Succeeding Academically
 - Connected to schools
 - Preparing for what's next

7:15-7:25pm

Elizabeth: Engage your team how your students are Succeeding Academically

What is our school's vision for student outcomes next school year?

- What are the outcomes we want for our students?
- What are the specific educational goals for SY25-26?
- Are we closing the education gap?
- Did we achieve/approach/accelerate our academic goals last year?
- What is our tech status? Do we know how many computers we have?
Are they accounted for and operational for students AND teachers?

Reviewing Data to see if students are Succeeding Academically

General Data

- (Formative, Interim, Summative Assessments)
- [DCPS Assessments](#)
- EOY (SY23-24), BOY, MOY (SY24-25)
*DIBELS, iReady
- PARCC/Academic Yearly Progress
- Did 80% of our students pass or meet/exceed performance expectations on the state assessments for Math and English Language Arts?
- Semester grades
- Are students fully scheduled?
- Are there opportunities for learning acceleration?
- Absentee rates by grade level
- Suspension Rates Instructional Days missed due to suspensions

Elementary Schools

- How is our kindergarten Success plan working?

- What is our Pre-K Enrollment relative to kindergarten enrollment?

Middle Schools

- What is the status and effectiveness of our 6th grade Academy?
- Are we increasing our 8th grade student completion rates for Algebra 1 credit by grade 9?

High Schools

- How effective is our 9th grade Academy?
- 9th graders with B average GPA or better
- 9th Grade course failure rates, at least one core course
- AP (or AP equivalent) Participation Rates
- How many of our students complete a dual enrollment course?
- What percentage of our students successfully complete an internship/apprenticeship?
- Is our school program encouraging students on a Career and Technical Education (CTE) pathway if they prefer not to go to college?
- How many of our students earn industry-recognized credentials?
- Are 85% of our students graduating on time?
- Do our graduates have a college or career plan?

7:25-7:35pm

Alicia: Questions to assess how your students are Connected to their School

What is the vision for our School Culture?

*Include data from Panorama Survey and any in-house school surveys

- Do 85% of our students report they feel safe and have a sense of belonging?
- What are our afterschool enrichment opportunities?
- Are teachers and School admin providing new cornerstone experiences?
- Are we enhancing learning through field trips, performances, celebrations, immersive learning that align to students' interests and passions?
- Are there gaps in our afterschool programming? Barriers for students to access these programs?
- Do parents and teachers know who our community partners are?
- Health/Wellness/Stress
 - Is there necessary and adequate access to art/music, physical education/movement?
 - What is our school nurse situation? Who will be handling medication?
- Mental Health and Behavioral Support
 - Is there sufficient access to school counselors, social workers, psychologists, and behavioral tech support?
 - Classroom disruptions? Need for "Push in/pull out" staff? Do we require more/less support from last year?
- Poverty, Housing, Transportation, Homelessness
 - What are the particular needs at our school identified by staff?

- Security/safety/heightened exposure to violence
 - Are we making sure that our students have the safety they need to learn in school?
 - Do we have a culturally affirming school culture?
 - What are we doing well, what are we missing?
 - What do students say they need to feel safe?
 - Solicit feedback from school resource officers, security desk, front office support.

7:35-8:10 pm- Think Tank Session for Thought Leaders

8:10-8:15 pm- Next Meeting January 14:

Panel presentation from and questions for education advocates in the community

(Links on next page)

Links:

[Chancellor Ferebee 2023-2028 Strategic Plan](#)

[Budget Development Process & Timeline - DCPS Budgets](#)

[DCPS Budget Timeline - DCPS Budgets](#)

[LSAT Budget checklist - Google Docs](#)

[FY25 Budget Development Guide - DCPS Budgets](#)

[How Schools Are Funded - DCPS Budgets](#)

[DCPS Enrollment at a glance](#)

[Here's the enrollment methodology description](#) you can use for asking your principal question pertaining to your school.

[Here you go to compare past budgets for your school](#)

[Here's the employment positions in each school--scroll way down to find your school](#) for FY25 (this current school year)

[Data and Reports | osse](#)

[K-12-Student-Discipline-Policy_SY21-22.pdf](#) for use in school culture and safety discussions