



Grant TK-8 School Governance Team (SGT) 2025-26 SCHOOL YEAR

GENERAL BACKGROUND:

The School Governance Team (SGT) is a distributed decision-making group responsible for building a collaborative instructional vision and oversees the improvement of the school's instructional program.

The scope of authority for SGT includes, but is not limited to, a change in the school's preparatory time subject emphasis, the school-wide student behavior support plan, staff dress codes, start/end times that do not result in additional district expenses, and the elimination of discretionary SDEA (teacher union) bargaining unit positions for reasons other than a decline in enrollment.

Decisions around the instructional program, including, but not limited to, might involve changing a school's instructional program focus (such as the hypothetical example of a school implementing a language immersion program or changing a magnet school's emphasis) or organizing and staffing school programs in new ways.

Grant TK-8 currently has TWO Classroom Teacher spots available. Staff positions have been communicated internally and have their own nomination form. Each SGT member will hold a two year term (September 2025 - September 2027). SGT participation does count as participation in one of the required school committees for certificated staff members.

2025-2026 SGT MEMBERS

ADMINISTRATION

1. **Principal:** Michele Cain

ELECTED SDEA MEMBERS

2. **SDEA Representative:** Anne Anthony (2024-2026)
3. **SDEA Member 1:** Maggie Silva (2025-2027)
4. **SDEA Member 2:** Gina Caparell (2025-2027)
5. **SDEA Member 3:** Jen Ruedi (2024-2026)
6. **SDEA Member 4:** Leslie Jimenez (2024-2026)

OTHER ELECTED MEMBERS

7. **Other (Non-certificated):** Elena Banks (2024-2026)

ELECTED PARENT/COMMUNITY MEMBERS

8. **Parent/Community Member 1:** Shira Bicknell (2024-2026)
9. **Parent/Community Member 2:** Chris Kahn (2024-2026)
10. **Parent/Community Member 3:** Jessica Paa (2024-2026)

Timeline for Declaring New SGT Members at Grant TK-8

- **TBD:** SGT Vacancies and Overview/Self-Nomination Process and Forms Provided to Parent/Community Members and staff (two separate forms for each group)
- **TBD:** Deadline for submission for all [Site Governance Team Parent/Community Self-Nomination / Volunteer Form](#)



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- **TBD:** Site Governance Team Online Voting Ballots will be released and online voting for the open SGT member Parent/Community roles will begin.
- **TBD:** SGT voting Parent/Community window closes.
- **TBD:** SGT Election Parent/Community Results will be announced (newsletter).
- **TBD:** First SGT meeting will be held via Microsoft Teams at 2:45 PM.

SGT Meetings Typically Take Place Virtually - This Will Be Updated for 2025-2026 ASAP

MEETING DATES '24-'25	AGENDAS	MINUTES	MEETING LINK
TBD	Will be linked here.	Linked here after meeting.	Will be provided.
TBD	Will be linked here.	Linked here after meeting.	Will be provided.
TBD	Will be linked here.	Linked here after meeting.	Will be provided.
TBD	Will be linked here.	Linked here after meeting.	Will be provided.
TBD	Will be linked here.	Linked here after meeting.	Will be provided.
TBD	Will be linked here.	Linked here after meeting.	Will be provided.
TBD	Will be linked here.	Linked here after meeting.	Will be provided.

[Click here to access archived agendas and minutes for 2024-2025!](#)

The SGT serves in advisory/consultation function to the school principal for the following contractually identified areas:

- Discussion/consultation around the elimination of an SDEA bargaining unit position(s) where the SGT does not have decision-making authority
- Minimum, shortened, and modified days schedule
- Middle school/high school: limitation on the number of preparations for individual teachers
- Non-classroom supervision
- Itinerant staffing assignments
- School Safety Plan

The school principal has the right to the following:

- Schedule/assign
- Staff the school
- Budget the school
- Board policy calls for collaboration in decision-making in these three areas above

SGT Composition (Members Typically Serve Two-year Terms)

- 6 SDEA (teacher's union) Members (including SDEA representative)
- 3 Parent/Community Members
- 1 Non-Certificated or Classified Member
- Principal (or designee)



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Government Team Member Roles and Responsibilities (in General)

- Seek input from your constituency group before making decisions; report back to your constituency group about outcomes
- Share information and expertise to help the SGT make informed decisions
- Collaborate with other SGT members
- Attend meetings regularly
- Be willing to learn about budget and other resources affecting instructional programs
- Implement SGT bylaws and support SGT decisions
- Upheld site and district policies and procedures, collective bargaining agreement requirements, and governing laws and regulations

What's the difference between SGT and School Site Council (SSC)?

- Both SGT and SSC are distributed decision-making models that involve school admin, staff members, and parent/community members.
- SGT is required by SDEA contract; SSC is required by California Education Code
- [SGT](#) and [SSC](#) have different compositions (that said, members of SSC and SGT can overlap; this simply means that the percentages of their constituencies are different)
- SSC recognizes SGT as the advisory body concerning Title 1 funds and issues (this, however, is not relevant to Grant TK-8 as we are not a Title 1 school and do not receive any Title 1 funding)

What's the difference between SGT and Instructional Leadership Team (ILT)?

- The site Instructional Leadership Team is typically composed of a distributed group of teacher leaders and is facilitated/led by the school administration.
- Instructional Leadership Teams (ILTs) most frequently act as a "think tank" and make recommendations to the SGT about instructional program decisions, prior to implementation.