

1. LANGUAGE USE

→ How everyday languages or language varieties (e.g., dialects, vernaculars, creoles) are incorporated into the classroom—in order to enhance social relations, facilitate instruction, and reinforce cultural identities.

everyday Language(s):

		Disconnected (1)	(3)	Well-Connected (5)
Teacher	<u>1a. Instructional Discourse</u> <ul style="list-style-type: none"> - Presents content in everyday language - Incorporates everyday language in discussion - Provides feedback in everyday language 	Teacher does not use everyday language in instructional discourse.	Teacher sometimes uses everyday language in instructional discourse.	Teacher often uses everyday language in instructional discourse.
	<u>1b. Social Conversation</u> <ul style="list-style-type: none"> - Expresses affection in everyday language - Reinforces rules or discipline in everyday language - Provides encouragement in everyday language 	Teacher does not use everyday language for social conversation.	Teacher sometimes uses everyday language for social conversation.	Teacher often uses everyday language for social conversation.
Student	<u>1c. Students' Use</u> <ul style="list-style-type: none"> - Initiate use of everyday language - Reciprocate use - Code-switch - Translanguage 	Students do not use everyday language with teacher or peers.	Students sometimes use everyday language with teacher or peers.	Students often use everyday language with teacher and peers.
Climate	<u>1d. Language Inclusion</u> <ul style="list-style-type: none"> - Inquiry about everyday language - Activity incorporates everyday language - Encourages and affirms students' use of everyday language 	The classroom environment does not include everyday language.	The classroom sometimes includes everyday language.	The classroom often includes everyday language.

Notes: