

# OUR LADY QUEEN OF MARTYRS SCHOOL WEEKLY LESSON PLAN

Teacher's Name Ms.Ocasio Subject Religion Grade: K

Week of 10/8-1/12 Unit 1

Unit Title: God gives us many gifts

Essential Question:

|              | CCSS Code<br>e.g.<br>RL.K.5 | <b>OUTCOMES<br/>(Lesson Focus)</b><br>What will the students know or be able to do at the end of the lesson? | <b>ASSESSMENT</b><br>How will the students demonstrate that they have accomplished the desired outcome? Please state the question that will be asked during your formative assessment. | <b>STRATEGIES</b><br>In what activities will the students be engaged to accomplish the desired outcome? Please list in the order that you will implement.                                                                                                    | <b>3 HOTS QUESTIONS</b><br>e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.                          |
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| <b>Mon</b>   |                             | School Closed<br>Columbus Day                                                                                |                                                                                                                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                              |
| <b>Tues</b>  |                             | Music                                                                                                        |                                                                                                                                                                                        |                                                                                                                                                                                                                                                              |                                                                                                                                              |
| <b>Wed</b>   | RI.K2<br>RI.K.7<br>SL.K1    | To reiterate the belief that God wants us to take care of the Gifts of land.                                 | Who was Saint Rose of Lima?                                                                                                                                                            | Have students work in groups and discuss how they would be like Saint Rose of Lima and what she did to help God's gift of land.                                                                                                                              | How did Rose help her family?<br>With whom did Rose share God's live?<br>What did Rose do everyday?                                          |
| <b>Thurs</b> | RI.K2<br>RI.K.7             | To know that God is the creator of the land.                                                                 | How do you think we should help God take care of his land?                                                                                                                             | Have students act out different gifts of land from God. Have the children stand up tall like trees, then low like grass, then like a flower who is blooming. Encourage children to discuss the food that land produces for us such as fruits and vegetables. | How are people sharing God's gifts?<br>Why do you think it's important to share God's gifts?<br>Do you like when people share with you? why? |
| <b>Fri</b>   | RI.K2<br>RI.K.7<br>SL.K1    | To introduce the belief that God made all kinds of animals.                                                  | How do you show respect or care for animals?                                                                                                                                           | Give each child the opportunity to name their favorite animal. Invite children to recite a prayer to God thanking him for the animals he creatd. Have children draw their favorite animal.                                                                   | Who made all the animals?<br>What does God want us to do for animals?<br>Why do you think animals are important in our world?                |
|              |                             | <b>Bloom's Taxonomy (HOTS Questions)</b><br>-Knowledge<br>-Comprehension<br>-Application<br>-Analysis        | <b>School Grade Weighting Scale:</b><br><br>Tests (40%):<br>Quizzes (20%):<br>Classwork/ Participation (15%):<br>Homework (5%):                                                        | <b>Vocabulary words for week:</b><br><b>1. shelter</b> <b>6.</b><br><b>2. pet</b> <b>7.</b><br><b>3. blessing</b> <b>8.</b><br><b>4. devotion</b> <b>9.</b>                                                                                                  | <b>Use of Technology:</b><br><br>____ Smartboard<br><br>____ Student Response System                                                         |

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|  |  | -Synthesis<br>-Evaluation | Projects/ Portfolios (20%): | <b>5.</b> | <b>10.</b> |  |
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