



Carl Ben Eielson

School Counseling Lesson Plan



Lesson Plan Title	Work Values Sorter
Grade	7th

Evidence Base
<input type="checkbox"/> Best Practice (<i>Commonly used and believed to be of high quality</i>) <input type="checkbox"/> Action Research (<i>Individual investigates own practice to improve content/delivery</i>) <input type="checkbox"/> Research-Informed (<i>a review of research provides foundation for content/delivery</i>) <input type="checkbox"/> Evidence-Based (<i>highest level of evidence, results published in peer-reviewed journal</i>)

Mindsets & Behaviors			
ASCA Student Standards targeted: <i>Identify 1-2 student standards relevant for this targeted group and goal.</i>		Student Learning Objectives: <i>For each of the selected student standards, write or select 1-2 learning objectives</i>	
M & B #:	M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	Student(s) will:	identify their personal work values.
M & B #:		Student(s) will:	identify careers relating to their work values.
M & B #:		Student(s) will:	

Materials
Computers RUReadyND account PowerPoint

Describe how you will	
Introduce Lesson Topic/Focus:	<ol style="list-style-type: none"> 1. Talk about my work values & how they relate to counseling <ol style="list-style-type: none"> a. Helping others b. Regular work hours c. Controlled climate d. Time to travel, spend time with family e. Working as part of a team 2. Write as many values as you can think of on a piece of paper <ol style="list-style-type: none"> a. Share with shoulder partner b. Share out in class



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	<ol style="list-style-type: none"> 3. Values of a basketball player to be satisfied with work <ol style="list-style-type: none"> a. Variety & Change b. Physical Challenges c. Health d. Money e. Competition f. Team work g. Taking direction from others
Communicate the Lesson objective:	In the survey that you will take shortly, you are going to be identifying your work values, or what is important to you in a future career. We will look at how these relate to careers that you might potentially be interested in for your future.
Teach Content:	<ol style="list-style-type: none"> 1. Give directions for the Work Values Sorter <ol style="list-style-type: none"> a. Explain how to research correlating jobs when finished. 2. Help student get logged into RUPReady
Practice Content:	Complete the Work Values Sorter in RUPReady.
Summarize/Close:	Have students share with class a career they found interesting after they finish their Work Values Sorter.

Data Collection Plan	
Participation Data Plan:	
Anticipated number of students:	All 7th Grade Students
Planned length of lesson:	45 minutes
ASCA Student Standards Data Plan:	
<i>For each lesson, school counselors will administer pre-/post- assessment aligned with the selected ASCA Student Standards and student learning objectives.</i>	
Pre-/Post-Assessment items:	List as many work values as you can think of in 60 seconds. What is a career that matches your values?
Outcome Data Plan:	
<i>Examples:</i>	
<i>Achievement: School counselor will compare reading levels of students before and after delivery of lesson.</i>	
<i>Attendance: School counselor will compare number of absences last year to this year.</i>	
<i>Discipline: School counselor will compare total number of disciplinary reports for peer-on-peer conflict first quarter to second quarter.</i>	
<input type="checkbox"/> Achievement (describe): <input type="checkbox"/> Attendance (describe): <input type="checkbox"/> Discipline (Describe):	School counselor will compare absences for 7th graders for the month of April with the month of May.



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