

LA VETA PUBLIC SCHOOLS

Strategic Priority 4: Foster a Strong Sense of Student Ownership & Belonging

Evidence of Implementation • FY2026-27

Why is this important? La Veta Public Schools believes a quality education includes engaging the whole student in academic learning while also addressing health, wellness, and life skills. This priority serves ENDS 2, Learning Dispositions, and ENDS 3, Post-Secondary Readiness (adopted by the Board July 8, 2026). It is monitored through the ENDS Monitoring Report (Measures 2 and 3) and resourced by the FY2027 adopted budget consistent with Policy EL-15.

What this page shows. Evidence of implementation answers one question: did the change happen? It documents that each FY2026-27 action step is actually in place and being done as designed. Whether the change worked is a separate question, answered on the Evidence of Impact page.

Implementation evidence by change idea

Change idea	Evidence the change happened	When collected	Where reported
Student Engagement Coordinator	Coordinator in role; every secondary student mapped to an activity, role, or pathway; re-engagement caseload records	Fall 2026, then quarterly	Board report
Student-led conferences and goal tracking	Conference completion rates; goals recorded in Scoir for every participating student	October and March	Board report; Scoir

Sustained effort health checks

Sustained effort	Implementation check	Health check date
Scoir	Profiles and plans current for every secondary student	December and May
Student activities	Participation roster maintained (baseline year)	May
C.L.A.W.S. leadership strand	Leadership roles filled and documented	May

Reporting. Implementation evidence is reported to the Board of Education through the ENDS Monitoring Report under Policy B/SR-5, with the S-CAP review cycle providing external validation.