

Self Assessment and Rubrics

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Sample Self Assessment

Copy and paste the following into an email message. Complete it and email to me at... There are three parts.

- In Part One and Two, I want you to focus on you.
- In Part three please feel free to let me know what I can do better to support you going forward.

Part One

Course Objectives

Please review and comment about your learning with regard to the course objectives. Feel free to comment generally at the bottom of the list or after each objective. This is not a test. You don't have to write everything you know. You might indicate where you stand, take aways, things you still want to learn....

At the completion of this course, participants will be able to:

1. Demonstrate ...
2. Evaluate ...
3. Apply ...
4. Compare and contrast ...
5. Identify and discuss ...
6. Create ...

Part Two

Engagement/Deliverables

Reflect upon your participation in the learning activities and community. Use the four rubrics to 1) assign a points value to your work and 2) explain how your deliverables represent your level of engagement and learning.

- Reading/Investigating - readings, websites, youtubes, wikis
- Thinking/Reflecting - Initial discussion posts, blogging or any other reflective work
- Responding/Collaborating - response to your classmates in discussions, blogs, team interactions
- Doing/Experimentation - Individual case study, Team wiki

Part Three

Challenges

Reflect on what has been difficult for you about the course content or design. Feel free to suggest what I can do to make the rest of the term more successful for you.

Sample Rubrics

How are you reading/investigating?

1PT	2PTs	3PTs
I do timely reading		
I quickly scan.	I read quickly but carefully.	I read slowly or twice.
I get the general idea	I understand the big ideas	I am able to make personal meaning, including finding connections among the author's ideas and other ideas, readings.

How are you thinking/reflecting?

1PT	2PTs	3PTs
My participation is timely		
My initial posts are general, summarize the texts or do not reference the text at all.	My initial posts are thoughtful and use references to the texts to support my ideas.	My initial posts are thoughtful, use references to the texts to support my ideas and connect to other ideas or readings.

How are you responding/collaborating?

1PT	2PTs	3PTs
My participation is timely		
I responded to one or more classmates posts with a general agreement, or a superficial response.	I engaged with one or more classmates' ideas and responded to their ideas, contributing my own ideas.	I engaged with one or more classmates and responded to their ideas, contributing my own ideas and drawing connections and conclusions among ideas from multiple posts. (a "rise above post" - one that pulls several ideas together.)