



A portion of your grade depends on your contributions to the class as an active and engaged learner. Because we all learn differently, you have the opportunity to choose how you earn these points. Every six weeks, you will choose one activity from this board to complete. Each choice board assignment is worth 20 points.

Share your learning in whatever way works best for you! You can:

- Type your response or use speech-to-text in Google Docs (150-200 words)
- Handwrite your response & upload a picture (150-200 words)
- Draw a flowchart or other visual representation (include enough detail that I can follow your thinking)
- Record a video or audio response (2-3 minutes)

Book Talk: Share a book talk on a book you recently read and enjoyed. Check out this video for a sample.	Class Connection: Explain an overlap between what you are learning in this class and what you are learning in another class.	Current Event: Read or watch the news to learn more about a current event that relates to our class. Explain a connection or a new insight.	Documentary: Watch a documentary (at least 30 minutes long) that relates to our class. Explain a connection or a new insight.
Extension Reading: Read a poem or short story that connects with our current unit of study. Explain a connection or new insight.	Literary Scene: Attend a local literary event, such as a book reading at library or bookstore. Share a review of the event.	Sentence Study: Pull a sentence or two from a book you've read recently. Use Layers of Meaning to do a deep dive and analyze it.	Peer Lesson: Is there a skill related to class that you excel at? Plan a mini-lesson or activity to share your knowledge with classmates.
Poem of the Day: Memorize and recite a poem to share at the end of class. Then share a brief reflection on the experience.	Office Hours: See me during office hours to review a concept you need extra help with. Then reflect on what you learned.	Revision: Meet with me to discuss an assignment you'd like to revise. After you've finished revising it, share what you changed and what you learned.	You Choose: Pitch another idea to me! I will probably say yes if it applies skills we are practicing in class.

See the following page for a rubric.

RUBRIC

Opportunities for Growth	Criteria	Areas of Strength
	Demonstrates critical thinking by doing one or more: • Making clear observations or posing thoughtful questions • Forming and discussing connections (text-text, text-self, text-world) • Drawing on background knowledge • Making strong inferences based on details in the text • Showing awareness of reading strategies ____/10	
	Demonstrates insight, commitment, and comprehension by: • Linking ideas back to essential questions • Applying key concepts (such as Layers of Meaning) • Drawing on textual evidence by using specific details in responses ____/10	
TOTAL SCORE: ____/20		