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TESL 0110: Teaching in Practice: Grammar Fundamentals

Assignment 4: Grammar-Focussed Lesson Plan

Class levels: CLB 3-4

Class Time: 2 hours

Contex: Settlement students from China, South Korea, Nigeria, Iran, Syria and Ukraine

Skill: Writing

Approach: PPP

Task: Write an email to a friend to inform him/her of your last holiday. The focus is on using past tense verbs.

Communicative Language Goal:

Being able to use past tense verbs

Being able to communicate through an email

By the end of the lesson today, learners will have:

A good knowledge using correct past tense verbs

The knowledge about writing emails format

Materials and Technology used in the lesson:

Computers,

Smartphones,

Projector,

Worksheets,

Internet,

Whiteboard,

Computer workstation for learners

Ss will send an email to their classmates (email)

Ss will use twitter to share their ideas

Lesson Procedure

Lesson activities and procedure	Language Focus	Anticipated problems & solutions	Purpose of the activity	Interaction	Technology Integration	Time
Warm up: Teacher will start the class with greetings and review of	Sociolinguistic knowledge,	Ss might have no idea about past	To familiarize Ss with the	Class		20 min

<p>the previous Lesson. Teacher will ask questions about Ss last vocation. Questions like: what did they do last night? What did they do in their last vacation? Where did they go? Have you ever written an email to a friend? What was it about? Discuss.</p>	<p>Functional knowledge</p>	<p>tense verbs, teacher can give them some samples of past tense verbs</p>	<p>topic</p>			
<p>Present: Tell students that they are going to learn about past tense verbs and their usage in writing. The teacher will use the projector to show Ss the email sample and ask them if they are able to identify the verbs. Ask them if they know what has happened to the verbs and explain it. Discuss. Then, teacher will pair students and pass a copy of the email to Ss and ask them to read it and highlight the new verbs. Deductively teach the rules and provide some examples of past tense verbs. Ask Ss to use their computers and complete the activities on this website: Simple past verb activity Address the email and</p>	<p>Linguistic knowledge, Textual knowledge, Grammatical knowledge</p>	<p>Ss might get confused with the new rule. Teacher would explain the rule whenever it is needed. Might have difficulties in finding past tense verbs, guide Ss and explain the grammar rule.</p>	<p>To learn to use correct verb tense, and get familiar with the email format</p>	<p>Class-group</p>	<p>The teacher will use the projector to show the email sample and its format and ask Ss to guess the new verbs. Ss will use computers to complete the activities</p>	<p>40 min</p>

explain the format of emails (opening and closing)						
<p>Produce: While Ss are in groups, give them the activity worksheets to complete to review the lesson. Explain the regular and irregular past tense verbs. Give students more examples if there is a need to.</p> <p>Ask Ss to create 2-5 simple past tense sentences about their last vacation by the verbs in the activity that they would use in their email.</p>	Textual knowledge, Grammatical knowledge	Might have a hard time understanding the new verb tense. Teacher will guide them by examples	To understand the past tense verb structures and to learn the regular and irregular verb tense	Group-class		30 min
Assign Ss to write an email to a friend by using the sentences that they have created in the previous activity or write new sentences in their email.	Textual knowledge, Vocabulary, Grammatical knowledge,	Might have difficulties in writing an email. Teacher can guide them in writing an email. Might not have an email account, help them to create one.	Develop their understanding of the past tense verbs and email format	class	Ss will send an email to the teacher using class's computers or their smartphones	30 min

Assessment: the teacher will assess Ss by the emails that will send to him/her. Provide feedback to the Ss. Explain common problems and provide additional activities to practice the lesson.

Student's Rubric:

I typed my friend's email address.	Yes	No
I typed a subject for the email.	Yes	No

I typed my friend's name and my name.	Yes	No
I typed the date and location of the party.	Yes	No

Teacher's Rubric:

Emailing a friend about last vacation		Writing
Theme: Education and Learning		CLB Level: 3-4
Topic: Grammar	Competency: Using past tense verbs	

Student Name: _____

Date: _____

ASSESSMENT ACTIVITY/TOOL

	A Little	Somewhat	Achieved
Performance Indicators: Holistic		2 points	4 points
Conveyed message in writing a friend about last vacation			
Performance Indicators: Analytic		1 point	2 points
Addressed the email correctly and closed the email correctly (e.g. Dear _____, Sincerely, _____)			
Described the vacation by using correct verb tense			
Demonstrated some control of spelling, capitalization and punctuation			
Wrote clearly and legibly (paper version)/Used good email format (online version)			

Success = 11/14	Score: ___ /14	Pass: <input type="checkbox"/> Yes <input type="checkbox"/> No
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TEACHER COMMENTS

Continue:	Next Time:
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Email Sample:

New Message
To: Sarah23@yahoo.com
Subject: My last holiday
Hi Sarah, Last summer I went to London and Paris with my daughter, my sister and her son (my nephew). First, we flew to London by Easy Jett. In London we stayed at our friends' home for one week. We saw all the famous places in London, we went to Stonehenge and also we went to the ocean beach. We took a lot of photos. In the evenings we went to pubs. I liked listening to pub music and I liked drinking English beer. The next week we went to Paris by train "Euro star". We travelled through the Channel Tunnel. It's the longest underwater tunnel in the world. In Paris we stayed in a hotel near the Disneiland. It was my present for my daughter's birthday. We had a great time. Paris is an amazing city. We took a lot of photos and bought a lot of souvenirs. We didn't have any problems. It was a fantastic holiday. Sincerely, Emily

Retrieved from: <https://avobell.wordpress.com/2011/05/24/my-last-holiday-2/>

Grammar Activity:

Past forms

Write the simple past forms of the verbs below. Create a sentence for each verb and share it with your classmates (optional).

A. Regular verbs

	Base Form	Past Form
1	walk	walked
2	Talk	
3	decide	
4	play	
5	learn	
6	plan	

7	watch	
8	wash	
9	brush	
10	dance	
11	clean	
12	study	
13	listen	
14	ask	
15	carry	
16	laugh	
17	hope	
18	check	
19	like	

B. Irregular verbs

	Base Form	Past Form
1	run	ran
2	go	
3	teach	
4	think	
5	know	
6	make	
7	be	
8	have	
9	do	
10	begin	
11	read	

12	see	
13	write	
14	come	
15	choose	
16	sleep	
17	bring	
18	fly	
19	drink	

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