Remote Learning Backwards Design
Lesson Planning Resource and Template

In the middle of every difficulty
lies opportunity.
- Albert Einstein
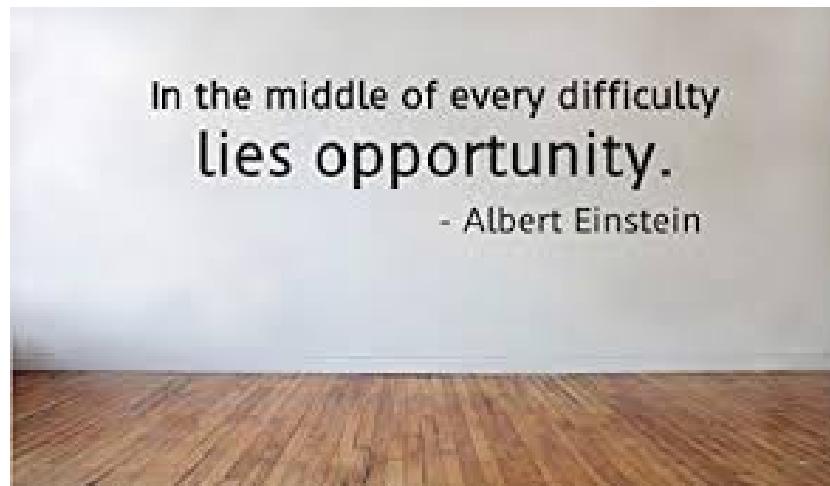
Remote learning occurs when the learner and instructor are separated by time and distance and therefore cannot meet in a traditional classroom setting. As schools across the world are temporarily closing their locations in response to the COVID-19 virus, we have a unique opportunity as educators to use this time to explore effective practices that would allow us to grow in our abilities to provide students with meaningful instruction and support through innovative teaching methods in an online format.

I created a hyperdoc (a digital doc) below that explains each part of the simple process of applying the Backwards By Design (McTighe and Wiggins, 2005) concept to remote learning with technology integration with the help of some excellent resources by Jennifer Gonzalez's Cult of Pedagogy.

I am glad to help provide support to you through this process and am thankful for all that you do to support our students, their families, and our community during this time.

Sincerely,
Dawn Mitchell

Part 1: Inquiry	
First Explore	**As You Read Consider the Following Questions to Guide Your Thinking**
Review the resources by clicking on the links below. 1.) Start At The End: Applying Backwards Design to Classroom Tech 2.) Chapter 1 of Understanding By Design by Wiggins and McTighe 3.) How Hyperdocs Can Transform Your Teaching 4.) 6 Ed Tech Tools To Try in 2020	Q1: What do you notice? What connections are you making between this model for planning and instruction with what you've learned from your previous and current methods courses?
	Q2: Where are the possibilities for positive student learning outcomes? What specific possibilities exist within your practicum experience for using this model with students? (Consider at least 2)
	Q3: Regardless of what content area you teach, what are you inspired to do within your teaching practice in response to what you've read and explored?

Part 2: Plan

Directions	Important Considerations
Start small first. Consider designing a remote learning experience for your students in one subject area for one week (*approximately 3-5 days*). Consider trying out the lesson plan template below as it intentionally aligns technology with effectively designed instruction. This template was provided by Jennifer Gonzalez at our SCASCD Spring Conference in March 2020. She has given permission for us to use it. ***Make a new copy for you to use and save it with your first and last name*. [Backwards By Design Learning Template for Classroom Tech](#)	1.Consider the current state standards for the subject and the learning objective you have chosen.
	2.Consider what you already know about your students' strengths, weaknesses, interests, abilities, etc. related to this subject/topic/skill?
	3.Consider students and cooperating teacher's previous experiences with technology. What tech tools are they familiar with? Which ones would be free and easy for them to use?
	4.Consider the support students may need for the steps of the learning experience. What resources can you provide them access to?
	5.Consider possibilities for involving parents/guardians/siblings in the learning experience without requiring their participation.

Part 3: Share For Feedback

Before you share your plan with your students, please consider specific questions for your colleagues that can help guide the feedback for your work.

Questions For My Colleagues	Questions For My Administration

Part 4: Application and Reflection

Application	Reflection Questions
After you have implemented your Backwards Design Remote Learning Plan take some time to reflect on what worked and what you learned from this experience.	Q1: What was this experience like? Please describe.
	Q2: What did you learn from this planning process?
	Q3: How has this experience equipped you for future remote learning opportunities?