



Greer High School

COMMUNITY ♦ TRADITION ♦ DETERMINATION

3000 East Gap Creek Road, Greer, SC 29651



GHS Teacher: Whitlock

Course: IB Spanish

Unit Title: Entertainment

Week Of: 9/21 - 9/25

M o n d a y	<u>I am learning to...</u> (<i>Content</i> Action/Skill, Pull from Knows/Dos) - I can communicate in the preterite and imperfect tenses. - I can use context clues to analyze and read an article in Spanish.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Analyzing reading passages written in the past tenses. - Answering comprehension questions to assess what I read. - Summarize what I learned after reading an article in Spanish. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Complete a second reading exercise on the preterit and imperfect tenses. - Read an article about bullfighting in Spain. - Answer 11 reading comprehension questions about the bullfighting article. - Write 100 words in English about specific details I learned on bullfighting after reading the article.
T u e s d a y	<u>I am learning to...</u> (<i>Content</i> Action/Skill, Pull from Knows/Dos) - I can carry on a conversation about forms of entertainment. - I can argue and justify the way I feel on certain topics.	<u>I will show that I can do this by...</u> (<i>Condition, the "how," action verb, agenda</i>) - Learning phrases to give arguments in a discussion. - Stating my viewpoints on discussion topics. - Justifying my viewpoints and feelings on discussion topics. <u>To know how well I am learning this I will...</u> (<i>Criteria, Assessment, Show Mastery</i>) - Review phrases on how to say whether or not I agree with an issue and how to justify my stance. - Answer discussion questions about forms of entertainment and justify my feelings. - Debate which forms of entertainment are best and justify why I feel that way. - Complete a reading exercise on the preterit and imperfect tenses.

W e d n e s d a y	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) - I can explain my viewpoint on certain topics. - I can argue and justify the way I feel on certain topics.	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda) - Researching facts about bullfighting. - Formulating an opinion about bullfighting. - Defending my point of view on bullfighting. <u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery) - Complete a group project assignment in which my classmates and I research facts about bullfighting and take a stance on the issue. - Create a poster on bullfighting with imagery and statements that defend my group’s viewpoint on bullfighting. - Create 3 persuasive arguments to persuade the reader to join our group’s viewpoint on bullfighting.
T h u r s d a y	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) - I can explain my viewpoint on certain topics. - I can argue and justify the way I feel on certain topics.	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda) - Researching facts about bullfighting. - Formulating an opinion about bullfighting. - Defending my point of view on bullfighting. <u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery) - Take notes on MLA format to cite sources. - Continue working on bullfighting projects.
F r i d a y	<u>I am learning to...</u> (Content Action/Skill, Pull from Knows/Dos) - I can communicate on the topics of food and drink. - I can communicate on topics of entertainment.	<u>I will show that I can do this by...</u> (Condition, the “how,” action verb, agenda) - Discussing the topics of food and drink. - Formulating opinions about food/drink and entertainment. <u>To know how well I am learning this I will...</u> (Criteria, Assessment, Show Mastery) - Take a cumulative vocabulary test on the food and drink lists. - Complete an interpersonal class with my classmates on the topics of food and drink and entertainment.

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