

August 5

Session 1: 2:00 - 2:55 pm

Session 2: 3:00 - 3:55 pm

August 6

Session 1: 10:15 am - 11:10 am

Session 2: 11:15 am - 12:10 pm



August 5

Floating Breakouts: 1:00 - 1:55 pm

You may either attend the Floating Breakout session OR join your Department Meeting Room to work with individuals who teach similar subjects.

Session Title	Session Description, Type, and Level	Presenters	Room #
Special Populations, Mentorship, and Career Pathways	• General Special Pops questions • Special Populations Logging • Mentorship questions • Career Pathways Course Questions	Sarah Loop Andrea Kistler Niki Wiederman	A204
Curriculum Team	• Course Revisions • Changes to Quiz Settings • Questions about New and Retiring Courses • Future catalog and student programming priorities	Chris Ebsch Michael Allen Annette Mills Jonelle Barker Nicole Metroff Austin Book	A209
Human Resources	• New hire paperwork/questions • General HR questions • Payroll questions	Alicia Ganaway & HR Team	A206
Technology Operations	• Issues with Michigan Virtual Technology (FTI) • Issues with Michigan Virtual tools (Zoom, Zoom Phone, Outlook, etc.) • Login Issues	Cheri Fraser Kathy McCurley	A205

SLS Admin Team	- Questions about SLS and its operations - General evaluation questions (specific questions regarding <i>your</i> eval? Schedule a meeting with your supervisor after COM since this is a public forum!)	Shannon Smith Andrea McKay Lisa Rohde Kristen Boduch Heather Murphy	A210
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August 5

Session 1: 2:00 - 2:55 pm

Session Title	Session Description, Type, and Level	Presenters	Room #
Critical AI Literacies: Let's Pay [Some] Attention to the Man Behind the Curtain	What relationship do we want with AI? How can we best incorporate AI - or not - into equitable learning? In this workshop, we'll explore these questions together with activities inspired by Critical AI in K-12 Classrooms by Budhai and Heath. You'll walk away with critical perspectives to incorporate into your own practice, as well as practical strategies for the classroom. Session Type: Workshop (2 hours) Level: All Attendees	Danielle Peck, <i>Senior Professional Learning Specialist</i>	A210
There's No Place Like Accessibility: Building Inclusive Habits	Accessibility can feel overwhelming; you can't just tap your ruby red slippers together to get it! This session breaks down key accessibility practices, including alt text, headings, tables, Grackle, and more, to help you create resources that support every learner and make them feel at home. Prerequisite: Make sure you come with Grackle downloaded onto your computer. You must be signed in through your Michigan Virtual account. Session Type: Workshop (2 hours) Level: All Attendees	Sarah Loop, <i>Senior Special Education Specialist</i> & Caitlin Broton, <i>ELA Full-Time Instructor</i>	A203
Exploring School AI **This session is offered twice Day 1 & Day 2**	Michigan Virtual has provided access to SchoolAI for all staff. What is it? What can you do with it? This breakout session will provide a brief overview of SchoolAI and how it works, and allow for some Q&A if you've already had a chance to explore the tool. Please arrive to the session already able to login to SchoolAI. Session Type: Breakout (55 minutes)	Jeremy Macdonald The School AI Team	KIVA

	Level: All Attendees NOTE: IT IS REQUIRED FOR ALL INSTRUCTORS TO ATTEND A SCHOOLAI SESSION. If you have already attended either the May or June virtual sessions, you have completed this requirement.		
Unlocking the AI Inside Your Google Apps	This hands-on workshop is a gentle, practical intro to Google AI tools like Gemini, Gems, and NotebookLM. Rather than learning new software, you'll use tools you already have to build AI confidence and discover real ways to streamline tasks and organize information, at work and at home. Session Type: Breakout (55 minutes) Level: All Attendees	Annie Kim-Sytsma, <i>Michigan Virtual AI Strategist</i>	A202
Behind the Curtain: Mastering the Pacing Tool **This session is offered twice on Day 1	Join us for a practical walkthrough of the Student Pacing Tool and the instructor responsibilities that help keep pacing data accurate and meaningful for students. We'll follow the yellow brick road through pacing schedules, manual zeros, the impact of early zeros, and the differences between submissions and activities views. We'll also explore Grade to Date data and how it can support progress report comments in the SLP. Participants will learn how to use instructor reports, identify missing zeros in the gradebook, manage accommodations and extended due dates, and finalize scores with confidence. Bring your questions because there's no place like a well-managed gradebook! Session Type: Breakout (55 minutes) Level: All Instructors	Heather Murphy, <i>Senior Instructional Support Specialist</i> & Jess Stengel, <i>ASL Full-Time Instructor</i>	B254
Teaching with Heart, Brains, and Courage Online	New to online teaching? Follow the yellow brick road to a more engaging and meaningful virtual classroom. In this session, teachers will explore how to bring life, connection, and energy to online learning, just as they do in a traditional classroom. Together, we will focus on teaching with heart by building relationships and community, with brains by creating purposeful supplemental resources that support student learning, and with courage by trying new tools, strategies, and approaches that help students feel seen, supported, and inspired. Participants will leave with practical ideas for creating a virtual classroom that feels welcoming, interactive, and full of possibility, because there truly is no place like a connected online learning space.	Dayna DesJardins, <i>Social Studies Part-Time Instructor and Michigan Virtual Teacher of the Year 2025</i> & Christine Wolf, <i>Science Full-Time Instructor</i>	A209

	Session Type: Breakout (55 minutes) Level: All Attendees		
There's No Place Like Home (Room!)	Pull all of your student info quickly, keep it handy in your browser, and add important facts you learn about students to keep at your fingertips! Reduce the time you spend gathering student information. You will walk away with a new Chrome extension created by Michigan Virtual FOR Michigan Virtual. Session Type: Breakout (55 minutes) Level: All Attendees	Jaci Tyler, <i>Lead Instructor, Science</i> & Ryan Gates, <i>IT Operations Manager</i>	B253
Follow the Yellow Brick Road: Foundations for Success for New Instructors (Part 1) <i>Required for New Instructors; Part Two offered Day Two</i>	Leaving the familiar can feel like landing in Oz, but you're not alone. This session helps new employees transition smoothly into their roles. Day 1 focuses on core learning and orientation, while Day 2 provides opportunities to practice, reflect, and build confidence. With support, exploration, and a little courage, you'll be ready to succeed in your new environment. Note: These sessions Part 1 - Day 1 and Part 2 - Day 2 are required for new Michigan Virtual teachers. Session Type: Breakout (55 minutes) Level: Beginner [New Instructors Only]	Ryan Call, <i>Senior Social Studies Full-Time Instructor</i> & Kristin Koch, <i>Senior ASL Full-Time Instructor</i>	B268
Student Agency: What's That?!	Have you seen the "student agency is demonstrated" field on your Classroom Walkthrough form and wondered, "What in the world does that mean?" or "How can I encourage that in my online teaching?" We'll show lots of practical examples and equip you to cultivate student agency in your own classroom. Whether it's a heart, brain, courage or simply wanting to go home--student agency empowers our students to succeed Session Type: Breakout (55 minutes) Level: All	William Springer, <i>Lead Instructor, World Languages</i> & Amy Tesolin, <i>VPA & Science Full-Time Instructor</i>	A204
Discussion Boards: Let's talk about the brains, the heart, and courage **This session is offered twice on Day 1	Online discussion boards are intended to promote collaboration, deeper thinking, and student connection, but that's not always the outcome. In this session, instructors will demonstrate some ways to transform required discussion boards from compliance tasks into opportunities for authentic engagement and learning. Participants will explore ways to encourage higher-quality peer interaction, promote real-world connections, support deeper thinking, and recognize authentic student understanding. This session will provide honest reflection, practical classroom strategies, and actionable ideas teachers can immediately apply to help online discussions feel more human, purposeful, and connected. Session Type: Breakout (55 minutes)	Matt Harbron, <i>Lead Instructor, ELA/VPA</i> & Becky Bortnichak, <i>Part-Time ELA/VPA Instructor</i>	B260

	Level: All		
No Wizard Required: Setting Clear Expectations for Student AI Use **This session is offered twice on Day 1	AI-enabled learning environments require more than new tools. They require intentional guidance, clear expectations, and thoughtful coaching. As educators continue navigating the evolving role of AI in teaching and learning, this work often requires flexibility, reflection, and ongoing conversation rather than one simple solution. In this session, educators will explore practical strategies for establishing classroom expectations around AI use, helping students understand when AI is appropriate, and coaching learners through ethical citation and responsible use practices. Participants will also examine how embedded course activities create opportunities for students to practice AI literacy skills and how to apply the Academic Integrity Matrix when inappropriate use occurs. Walk away with actionable approaches to foster transparency, accountability, and student growth in AI-supported learning environments.	Alanna Prieditis, <i>Lead Instructor, World Languages & Jonelle Barker, Course Design and Development Specialist</i>	A207

August 5

Session 2: 3:00 - 3:55 pm

Session Title	Session Description, Type, and Level	Presenters	Room #
Exploring School AI **This session is offered twice Day 1 & Day 2**	Michigan Virtual has provided access to SchoolAI for all staff. What is it? What can you do with it? This breakout session will provide a brief overview of SchoolAI and how it works, and allow for some Q&A if you've already had a chance to explore the tool. Please arrive to the session already able to login to SchoolAI. Session Type: Breakout (55 minutes) Level: All Attendees NOTE: IT IS REQUIRED FOR ALL INSTRUCTORS TO ATTEND A SCHOOLAI SESSION. If you have already attended either the May or June virtual sessions, you have completed this requirement.	Jeremy Macdonald The School AI Team	KIVA
Follow the Yellow Brick Road to Human-Centered Teaching and Learning with AI	What becomes possible when educators combine their expertise with the power of AI? In this interactive session, participants will explore a human-centered framework for using AI to strengthen teaching and learning—not simply make	Annie Kim-Sytsma, <i>Michigan Virtual AI Strategist</i>	A202

	work faster. Using the Yellow Brick Road as a guide, educators will learn to Think with Purpose by determining when and why AI belongs in a learning experience, Lead with Heart by creating more engaging, accessible, and personalized learning for every student, and Teach with Courage by using AI to recognize evidence of learning and provide feedback that deepens student thinking. Participants will apply the framework to an existing lesson or learning activity and leave with an AI-enhanced instructional resource, a practical prompt library, and a reusable framework for making intentional, learner-centered decisions about AI. Session Type: Breakout (55 minutes) Level: All Attendees		
Behind the Curtain: Mastering the Pacing Tool **This session is offered twice on Day 1	Join us for a practical walkthrough of the Student Pacing Tool and the instructor responsibilities that help keep pacing data accurate and meaningful for students. We'll follow the yellow brick road through pacing schedules, manual zeros, the impact of early zeros, and the differences between submissions and activities views. We'll also explore Grade to Date data and how it can support progress report comments in the SLP. Participants will learn how to use instructor reports, identify missing zeros in the gradebook, manage accommodations and extended due dates, and finalize scores with confidence. Bring your questions because there's no place like a well-managed gradebook! Session Type: Breakout (55 minutes) Level: All Instructors	Heather Murphy, <i>Senior Instructional Support Specialist</i> & Jess Stengel, <i>ASL Full-Time Instructor</i>	B254
There's No Place Like AP (Advanced Placement): Scores, AP Classroom, and More	Explore the many tools and resources available to support AP instruction and student success. This session will highlight AP scores, AP Classroom, and practical strategies instructors can use to monitor progress, strengthen learning, and help students prepare confidently for the AP exam. Session Type: Breakout (55 minutes) Level: AP Instructors	Annette Mills, <i>Senior Student Programming Specialist</i> & Kirstie Swanson, <i>Part-Time Social Studies Instructor</i>	A209
Pilots? I Thought We Were Teachers...	When we launched our Spring AI pilots, we weren't just teaching - we were testing, iterating, and learning alongside our students. This session highlights Michigan Virtual's journey into AI-enabled course sections through our Spring pilot initiatives. Attendees will gain insight into the design, implementation, and outcomes of these pilots, including key successes and lessons learned. We'll also preview how these findings are shaping expanded Fall pilots, with a focus	Colleen Scott, <i>Social Studies Full-Time Instructor</i> & Holly Boleski, <i>Manager of District Programming</i>	B253

	on scalability, instructional impact, and student experience. Innovation takes more than technology; it takes brains to rethink learning, heart to keep students at the center, and courage to try something new. Join us to explore how thoughtful experimentation can drive meaningful innovation in online learning. Session Type: Breakout (55 minutes) Level: All		
Lions, Tigers & Career Pathways...Oh My!	Discover how Michigan Virtual is expanding opportunities for students through new Career Pathways designed to support career exploration and preparation for industry-recognized certifications. This session will highlight available pathways, industry certification options, and practical career readiness resources that instructors can integrate into their courses to help students connect learning with future career goals. Session Type: Breakout (55 minutes) Level: All	Niki Wiederman, <i>Career Pathways Specialist</i>	A206
Discussion Boards: Let's talk about the brains, the heart, and courage **This session is offered twice on Day 1	Online discussion boards are intended to promote collaboration, deeper thinking, and student connection, but that's not always the outcome. In this session, instructors will demonstrate some ways to transform required discussion boards from compliance tasks into opportunities for authentic engagement and learning. Participants will explore ways to encourage higher-quality peer interaction, promote real-world connections, support deeper thinking, and recognize authentic student understanding. This session will provide honest reflection, practical classroom strategies, and actionable ideas teachers can immediately apply to help online discussions feel more human, purposeful, and connected. Session Type: Breakout (55 minutes) Level: All	Matt Harbron, <i>Lead Instructor, ELA/VPA</i> & Becky Bortnichak, <i>Part-Time ELA/VPA Instructor</i>	B260
No Wizard Required: Setting Clear Expectations for Student AI Use **This session is offered twice on Day 1	AI-enabled learning environments require more than new tools. They require intentional guidance, clear expectations, and thoughtful coaching. As educators continue navigating the evolving role of AI in teaching and learning, this work often requires flexibility, reflection, and ongoing conversation rather than one simple solution. In this session, educators will explore practical strategies for establishing classroom expectations around AI use, helping students understand when AI is appropriate, and coaching learners through ethical citation and responsible use practices. Participants will also examine how	Alanna Prieditis, <i>Lead Instructor, World Languages</i> & Jonelle Barker, <i>Course Design and Development Specialist</i>	A207

	embedded course activities create opportunities for students to practice AI literacy skills and how to apply the Academic Integrity Matrix when inappropriate use occurs. Walk away with actionable approaches to foster transparency, accountability, and student growth in AI-supported learning environments.		
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August 6

Session 1: 10:15 am - 11:10 am

Session Title	Session Description, Type, and Level	Presenters	Room #
Video (YuJa) Connections	Learn how to use YuJa and video feedback to build connections and motivate students. Plan to leave with two videos that are ready to use! Session Type: Workshop (2 hours) Level: All	David Milne, <i>Senior World Languages Full-Time Instructor</i> & Bruce VanderKolk, <i>ELA/VPA Full-Time Instructor</i>	A203
The Road to Successful Intelligent Agents.	Participants will learn how to best utilize Intelligent Agents beyond the basics. Plan to leave with two concrete IAs and a library of "how to" set up videos. NOTE: PARTICIPANTS SHOULD HAVE PRIOR KNOWLEDGE OF SETTING UP INTELLIGENT AGENTS. Session Type: Workshop (2 hours) Level: Advanced	Steve Csage, <i>Social Studies Full-Time Instructor</i> & Bobby DeLisle, <i>ELA/VPA Part-Time Instructor</i>	B260
Exploring School AI **This session is offered twice Day 1 & Day 2**	Michigan Virtual has provided access to SchoolAI for all staff. What is it? What can you do with it? This breakout session will provide a brief overview of SchoolAI and how it works, and allow for some Q&A if you've already had a chance to explore the tool. Please arrive to the session already able to login to SchoolAI. Session Type: Breakout (55 minutes) Level: All Attendees NOTE: IT IS REQUIRED FOR ALL INSTRUCTORS TO ATTEND A SCHOOLAI SESSION. If you have already attended either the May or June virtual sessions, you have completed this requirement.	Jeremy Macdonald The School AI Team	KIVA
The Story Behind the Log: Turning Accommodations into Action	What does a meaningful accommodation log look like? More importantly, what story should it tell? In this session, we'll explore common Special Populations challenges, frequently misunderstood accommodations, and practical	Sarah Loop, <i>Senior Special Education Specialist</i> &	A207

<i>*This session is offered twice on Day 2</i>	documentation strategies. Through real examples and lessons learned from compliance reviews, you'll learn how to turn accommodations into action and create logs that clearly reflect the support students receive. Session Type: Session Type: Breakout (55 minutes) Level: All Attendees	Noel Strieter, <i>ASL Full-Time Instructor</i>	
Leading Humans, Not Just Schools: Leadership Tools You Can use Monday to build culture, connection, and legacy <i>*This session is offered twice on Day 2</i>	Teaching online can blur the lines between work and life—but it doesn't have to. In this breakout session, discover practical time management strategies to help make your workload seem more manageable! Learn how to plan your day, manage digital distractions, and create a routine that keeps you productive and balanced. Walk away with tools and strategies you can use immediately to take control of your time and rock your online teaching game! Session Type: Session Type: Breakout (55 minutes) Level: All Attendees	Joe Beckman, <i>Today's Keynote Speaker</i>	B254
Lions and Tigers and Tech Tools <i>*This session is offered twice on Day 2</i>	Lions, Tigers, and Tech Tools—oh my! Join us as we explore 18-ish engaging digital tools that can support teaching, learning, collaboration, and productivity in 2026 classrooms. Participants will have opportunities to explore, discuss, and reflect on how to intentionally select tools that truly support student success. Session Type: Breakout (55 minutes) Level: Beginner	Emily Sicilia, <i>Director of Professional Learning</i>	B268
Behind the Build: Inside Michigan Virtual's AI-Enabled Course Pilots	This session goes behind the scenes of the design and development of Michigan Virtual's AI-Enabled Pilot courses. You will learn how our four cross-functional teams worked together to create a shared vision for AI-enabled courses that aligns to Michigan Virtual's AI roadmap and a common commitment to responsible implementation of AI. Session Type: Breakout (55 minutes) Level: All	David Young, <i>Director of Research & Development</i>	A202
Following the Yellow Brick Road: Insights from the Field	In this session, we will share insights gathered from the field while conducting student focus groups and school visits. The goal of this session is to understand the perspective of key stakeholders, detect blind spots, and take steps to enhance interactions with students and mentors. Session Type: Breakout (55 minutes) Level: All	Andrea Kistler, <i>Mentor Support Manager</i> & Niki Wiederman, <i>Career Pathways Specialist</i>	A209

Advancing Your Additional Resources <i>*This session is offered twice on Day 2</i>	You may have a start to your Additional Resources, but how can you make them better? In this session, learn how to make your Additional Resources work for your students and yourself. Find ways to move beyond the minimum to get more out of the work you put in. Session Type: Breakout (55 minutes) Level: All	Heather Murphy, <i>Senior Instructional Support Specialist</i> & Katrina Schneider, <i>Science Part-Time Instructor</i>	B253
Unpacking Student Engagement	In what ways are students excelling or falling short in engagement in our courses? What relationships exist between engagement levels and success metrics? Find out here! Session Type: Breakout (55 minutes) Level: All	Dr. Nik McGehee, <i>Data Specialist</i>	A206
Unleashing the fabulous feedback.	How can you improve your feedback? Do you have a system to find the feedback you need easily? In this session, we will talk about how to leave helpful feedback efficiently.	Lisa Gutierrez-Carroll, <i>World Languages Part-Time Instructor</i> & Keri Leslie, <i>CTE Part-Time Instructor</i>	A210

August 6

Session 2: 11:15 am - 12:10 pm

Session Title	Session Description, Type, and Level	Presenters	Room #
Exploring School AI <i>**This session is offered twice Day 1 & Day 2**</i>	Michigan Virtual has provided access to SchoolAI for all staff. What is it? What can you do with it? This breakout session will provide a brief overview of SchoolAI and how it works, and allow for some Q&A if you've already had a chance to explore the tool. Please arrive to the session already able to login to SchoolAI.	Jeremy Macdonald The School AI Team	KIVA

	Session Type: Breakout (55 minutes) Level: All Attendees NOTE: IT IS REQUIRED FOR ALL INSTRUCTORS TO ATTEND A SCHOOLAI SESSION. If you have already attended either the May or June virtual sessions, you have completed this requirement.		
Advancing Your Additional Resources <i>*This session is offered twice on Day 2</i>	You may have a start to your Additional Resources, but how can you make them better? In this session, learn how to make your Additional Resources work for your students and yourself. Find ways to move beyond the minimum to get more out of the work you put in. Session Type: Breakout (55 minutes) Level: All	Heather Murphy, <i>Senior Instructional Support Specialist</i> & Katrina Schneider, <i>Science Part-Time Instructor</i>	B252
Leading Humans, Not Just Schools: Leadership Tools You Can use Monday to build culture, connection, and legacy <i>*This session is offered twice on Day 2</i>	Teaching online can blur the lines between work and life—but it doesn't have to. In this breakout session, discover practical time management strategies to help make your workload seem more manageable! Learn how to plan your day, manage digital distractions, and create a routine that keeps you productive and balanced. Walk away with tools and strategies you can use immediately to take control of your time and rock your online teaching game! Session Type: Session Type: Breakout (55 minutes) Level: All Attendees	Joe Beckman, <i>Today's Keynote Speaker</i>	B254
The Story Behind the Log: Turning Accommodations into Action <i>*This session is offered twice on Day 2</i>	What does a meaningful accommodation log look like? More importantly, what story should it tell? In this session, we'll explore common Special Populations challenges, frequently misunderstood accommodations, and practical documentation strategies. Through real examples and lessons learned from compliance reviews, you'll learn how to turn accommodations into action and create logs that clearly reflect the support students receive. Session Type: Session Type: Breakout (55 minutes) Level: All Attendees	Sarah Loop, <i>Senior Special Education Specialist</i> & Noel Strieter, <i>ASL Full-Time Instructor</i>	A207

Teacher Adoption of AI	You talked, we listened. See the results of the empirical test of the AI adoption model. What factors predict teacher AI usage? Session Type: Session Type: Breakout (55 minutes) Level: All Attendees	Dr. Nik McGehee, <i>Data Specialist</i>	A206
Lions and Tigers and Tech Tools <i>*This session is offered twice on Day 2</i>	Lions, Tigers, and Tech Tools—oh my! Join us as we explore 18-ish engaging digital tools that can support teaching, learning, collaboration, and productivity in 2026 classrooms. Participants will have opportunities to explore, discuss, and reflect on how to intentionally select tools that truly support student success. Session Type: Breakout (55 minutes) Level: Beginner	Emily Sicilia, <i>Director of Professional Learning</i>	B268
Follow the Yellow Brick Road: Foundations for Success for New Instructors (Part 2) <i>Required for New Instructors)</i>	Leaving the familiar can feel like landing in Oz, but you're not alone. This session helps new employees transition smoothly into their roles. Day 1 focuses on core learning and orientation, while Day 2 provides opportunities to practice, reflect, and build confidence. With support, exploration, and a little courage, you'll be ready to succeed in your new environment. Note: These sessions Part 1 - Day 1 and Part 2 - Day 2 are required for new Michigan Virtual teachers. Session Type: Breakout (55 minutes) Level: Beginner [New Instructors Only]	Ryan Call, <i>Senior Social Studies Full-Time Instructor</i> & Kristin Koch, <i>Senior ASL Full-Time Instructor</i>	A204
There's No Place Like Balance: Personal Wellness for Educators	In a world where educators are constantly connected, finding balance can feel impossible. This session will help you build the courage to set boundaries, the wisdom to manage your time, and the heart to take care of yourself while supporting your students. You will learn simple, realistic strategies and leave with a personalized plan to start the school year in a more balanced and sustainable way. Session Type: Breakout (55 minutes) Level: All Attendees	Carrie Begick, <i>Senior CTE Full-Time Instructor</i> & Cory DeGroote, <i>CTE Part-Time Instructor</i>	A202
Do This, Not That!	CEMS vs. SLP, Blackboard vs. Brightspace, Overall Score vs. Grade to Date, fancy resources vs. a focus on accessibility... If you've been with us for any length of time, you've probably noticed that we've gone through many updates over the last few years. If you find yourself struggling to keep track of all of the current lingo and best instructional practices, this session will help bring clarity!	William Springer, <i>Lead Instructor, World Languages</i> & Christine Kunst, <i>CTE Part-Time Instructor</i>	A209

	Session Type: Breakout (55 minutes) Level: All Attendees		
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Team-building Rooms

B260	Travel and Getaways	A205	Reading: Books and Audiobooks
B254	Fitness, Wellness, and Self-Care	A202	Pets and Animals
A203	Food and Dining	A210	Gardening, Plants, and Nature
A207	Sports	A209	Music
A204	Movies, TV Shows, and Streaming	B253	Arts, Crafts, and DIY
A206	Outdoor Activities and Adventure	B268	History, Science, and Learning