

# Montello School District: Mapping Our Momentum

## Plan-On-A-Page for 2024-2025

Montello School District

### Vision

We will provide a high quality educational experience for **all** students to become productive members of our community. We will accomplish this through equity-focused improvement, strong communication, collaboration, and shared accountability for our results.

### Mission

The **mission** of the Montello School District, an evolving educational community, is to **inspire students** and their families to be **lifelong learners**. The community will provide our students with the tools to **fulfill** their unique **potential** in a **safe** and **positive environment** in a **fiscally responsible** manner.

### Core District Values

High Expectations

Collaboration & Shared Accountability

Strong Communication

### Strategic Priorities

Focus	Goal	Measures of Success	Priority Projects
<b>Culture of Learning</b>	<p><b>Growth Goals:</b></p> <p>80% of students in each grade-level (9-11) will increase their composite score from Fall to Spring (PreACT to ACT/PreACT)</p> <p>80% of the students in each grade-level (K-3) will meet or exceed their targeted growth score (as defined by the new screener)</p> <p>80% of the students in each grade-level (4-8) will meet or exceed their targeted growth score as defined by the i-Ready math and reading diagnostic</p> <p><b>Achievement Goals:</b></p> <p>60% of students in grades 4-8 will be at or above grade-level in reading according to spring i-Ready diagnostic</p> <p>70% of students in grades 4-8 will be at or above grade-level in math according to spring i-Ready diagnostic</p>	<ul style="list-style-type: none"> <li>i-Ready diagnostic in reading and math</li> <li>aimswebPlus screener in reading and math</li> <li>ACT/PreACT Secure/Wisconsin Forward Exam</li> <li>Common and/or interim assessment practices</li> <li>SLOs aligned to school improvement goals</li> <li>School improvement goals aligned to district improvement goals</li> <li>Classroom observations</li> <li>Student work samples</li> <li>CPT data routines</li> </ul>	<ul style="list-style-type: none"> <li>Create, implement and monitor an instructional plan to address universal, high-quality teaching and learning practices throughout the 2024-2025 school year                             <ul style="list-style-type: none"> <li>Implementation of year 3 of CKLA/Amplify in K-8 classrooms</li> <li>Implementation of year 1 of Reveal Math in K-AGA classrooms</li> <li>Provide a system of academic and behavior interventions to ensure that all students are moving towards proficiency and making progress in meeting grade level expectations</li> </ul> </li> <li>Leadership team regularly provides feedback on the expected (<a href="#">universal</a>) classroom practices                             <ul style="list-style-type: none"> <li>7-12 Additional Focus Area: AIW</li> </ul> </li> <li>Refresh the 4K-12 data routines and protocols to increase instructional agility                             <ul style="list-style-type: none"> <li>Rebranding the K-8 CPT procedures to increase collective data literacy</li> </ul> </li> <li>Provide professional staff with ongoing support through coaching, mentoring, observations and feedback (see <i>Staff Engagement</i>)</li> <li>Scheduled peer observations and/or lesson studies (6x/year) to solidify understanding of high-quality instruction across all PK-12 classrooms</li> </ul>

<p><b>Family &amp; Community Engagement</b></p>	<p>The overall satisfaction score will increase from 7.28 to a 7.50 as measured by the annual School Perceptions Survey.</p>	<ul style="list-style-type: none"> <li>● Increased participation in school- and district-related events</li> <li>● Interim parent surveys</li> <li>● Annual parent survey</li> <li>● Periodic review of district/school progress</li> <li>● Random sampling reports</li> </ul>	<ul style="list-style-type: none"> <li>● Use IC blasts, social media updates, website alerts to promote activities and events happening in the school</li> <li>● Continued updates to the district website for improved transfer and access of information</li> <li>● Each school (FLCS and MHS) will maintain their system of student check-ins to increase home-to-school communication</li> <li>● Each school will share, at the very least, a full monthly newsletter with all families. <ul style="list-style-type: none"> <li>○ K-8 will also provide a weekly update to all families</li> </ul> </li> <li>● Utilize regular, routine events, such as parent-teacher conferences and concerts, to showcase District and school activities and accomplishments</li> <li>● Quarterly mailers from the District around critical updates, improvements and next actions</li> <li>● District administrator and Board members will participate in town board meetings at least 2x/year</li> </ul>
<p><b>Staff Engagement</b></p>	<p>The overall satisfaction score will increase from a 7.68 to a 8.0 as measured by the annual School Perceptions Survey.</p> <p>By Spring 2025, 40% of the professional staff will have gone through at least one coaching cycle.</p>	<ul style="list-style-type: none"> <li>● Interim staff surveys</li> <li>● Annual staff survey</li> <li>● District leadership team participation</li> <li>● Periodic review of district/school progress</li> <li>● Random sampling reports</li> </ul>	<ul style="list-style-type: none"> <li>● Connect all school- and district-level PL to improvement plans <ul style="list-style-type: none"> <li>○ Make sure PL is relevant and applicable to all staff members</li> <li>○ Clearly communicate the “why” around new learnings to all staff</li> </ul> </li> <li>● Engage staff members in the planning and delivery of PL</li> <li>● Continue to provide opportunities for staff to engage in sponsored wellness activities</li> <li>● Increase opportunities for collaboration and team problem-solving through an improved CPT (PLC) routine</li> <li>● Professional staff members will have continued opportunities to grow and improve their skills through coaching, mentoring, observations and feedback (80% by Spring 2026)</li> <li>● Scheduled peer observations and/or lesson studies (6x/year) to solidify understanding of high-quality instruction across all PK-12 classrooms</li> </ul>
<p><b>Communicate &amp; Sustain Momentum</b></p>	<p>We will ensure transparent financial, operational and instructional accountability by using multiple modes of communication.</p>	<ul style="list-style-type: none"> <li>● Family/staff surveys</li> <li>● Use of social media tracking</li> <li>● Quarterly review of district/school progress</li> <li>● Increase fund balance for future capital improvements</li> </ul>	<ul style="list-style-type: none"> <li>● Bi-weekly district information submission to the Marquette County Tribune</li> <li>● Quarterly mailer to all MSD families</li> <li>● Provide district information and/or updates at parent-teacher conferences and other regularly scheduled events</li> <li>● MSD department reports 3x/year and monthly updates from the administrative team to the BoE</li> <li>● Revamped co-curricular compensation plan for the 2025-2026 school year</li> <li>● Review of health insurance options for the 2025 renewal period</li> <li>● Continue to build the fund balance through creative budgeting</li> <li>● Initiate the review of the Montello School District mission and vision statements (established 2012)</li> </ul>

<b>Student Attendance</b>	Student attendance is defined when a student is present for instruction. The Montello School District considers regular attendance as present 90% or more of the school year.	When students are not present, they are not able to engage with learning. Attendance and engagement are indicators of success in academics.	<b>Green:</b> 91-100% of enrolled students are in attendance 90% of the time. <b>Yellow:</b> 81-90% of enrolled students are in attendance 90% of the time. <b>Red:</b> 80% or less of enrolled students are in attendance 90% of the time.
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