

Course Scope and Sequence of Units

Course: _____ 6th Grade Language Arts

Unit Name	Key Subtopics	# of Days/Weeks
#1: Vocabulary and Grammar	<ul style="list-style-type: none"> ● Parts of Speech- Nouns, Adjectives, Verbs, Adverbs, Conjunctions, Prepositions, Interjections, Pronouns ● Parts of a Sentence- Subject, Predicate, Direct and Indirect Objects ● Punctuation rules <ul style="list-style-type: none"> ○ Rules of commas ● 6th grade Affix Vocabulary ● “Grammar Fridays” <ul style="list-style-type: none"> ○ Every Friday is dedicated to learning a new grammar rule or going over affixes! 	All Year
#2: Figurative Language & Lit Devices	<ul style="list-style-type: none"> ● Key literary terms: Plot, Setting, Characterization, Theme, Point of View, Tone/Mood, Theme, Symbolism ● Active reading for comprehension ● Introduction to summarizing & analysis → Writing about the Text ● Using direct quotes in writing→ “Quote Sandwiches” ● Short Stories, Pixar Short Films, Poetry etc. ● Summative: One-pager assessment on a short story 	3 weeks
#3: Tuck Everlasting Novel Unit	<ul style="list-style-type: none"> ● Novel unit ● Bildungsroman <ul style="list-style-type: none"> ○ Coming of age story ● Putting into practice literary analysis skills learned in Unit 1 ● Themes of mortality, growing up, adventure, choices and consequences ● CER-> Claim, Evidence, Reasoning based on the novel ● Informative Texts and response writing on Juan Ponce de Leon and the “Fountain of Youth” ● Summative: final project on the novel (choices offered) <ul style="list-style-type: none"> ○ Winnie’s Diary ○ Playlist ○ Magic water advertisement ○ Newspaper 	4 Weeks

#4: Narrative Writing	<ul style="list-style-type: none"> ● Introduction to narrative writing + examples ● Historical Narrative Project <ul style="list-style-type: none"> ○ Choose a time period to research ○ Write a narrative story about what it would be like to grow up in that time period ○ Include dialogue, characterization, figurative language, research etc. ● Editing checklist to proofread writing (MLA format, grammar, etc.) ● Class jigsaw activity to share narratives 	2 weeks
#5: Informative Texts	<ul style="list-style-type: none"> ● How to break down an informative text using THIEVES <ul style="list-style-type: none"> ○ Choose from a list of informational texts about space ○ Analyze the article using THIEVES ● Summative: Creating an informational comic strip teaching others what they learned from the article <ul style="list-style-type: none"> ○ Students present comic strips to the class! 	1 Week
#6: Last Day on Mars/Science Fiction	<ul style="list-style-type: none"> ● Novel unit ● Themes of identity, bravery, friendship, trust, and family ● Weekly sticky notes on the book <ul style="list-style-type: none"> ○ figurative language, theme, imagery, questions, internal and external traits ● Prelude guide ● <i>Last Day on Mars</i> stations ● Literature circle discussions ● Summative: halfway assessment and final socratic seminar (discussion) 	5 Weeks
#7: Informative Writing	<ul style="list-style-type: none"> ● 5 paragraph essay structure <ul style="list-style-type: none"> ○ Introduction, 3 body paragraphs, and conclusion ● Types of sentences in essay writing <ul style="list-style-type: none"> ○ Identifying sentences ○ Essay scramble activity ● MLA formatting <ul style="list-style-type: none"> ○ MLA header, citations, and in-text citations ● Summative: Informational essay on a travel destination of choice ● Editing checklist 	2 Weeks
#8: Poetry	<ul style="list-style-type: none"> ● Poetry notes <ul style="list-style-type: none"> ○ Line, verse, stanza, rhyme scheme ● T.W.I.S.T. analysis <ul style="list-style-type: none"> ○ Tone, Word choice, Imagery, Style, Theme ● Types of poetry 	4 Weeks

	<ul style="list-style-type: none"> ○ haiku, sonnet, limerick, ode ● Poetry scavenger hunt ● Summative: T.W.I.S.T. analysis of poem of choice + original poem written in style of choice 	
#9: Persuasive Writing	<ul style="list-style-type: none"> ● CER (Claim, Evidence, Reasoning) ● Understanding 5-paragraph essay structure ● Writing a 5-paragraph argumentative essay <ul style="list-style-type: none"> ○ Includes proper MLA citations and formatting 	2 weeks
#10: Greek and Roman Literature	<ul style="list-style-type: none"> ● Greek alphabet ● Greek mythology ● Ancient philosophers <ul style="list-style-type: none"> ○ Compare and contrast differing viewpoints ● ELA/SS "Academic Olympics" 	3 weeks