

Resilient Teaching Faculty Learning Community - Call for Participation - Fall '22

Invitation

Do any of these statements resonate?

- The disruption of education since Spring '20 has spurred innovation in my teaching.
- I'm curious about strategies to develop resilience in my teaching.
- I'd like to learn about backward design and using a modular approach to teaching.
- I'm interested in using more assignments where students share their work as content creators.



If so, or if you're looking for more engaging ways to teach on campus, you will find the Fall '22 Resilient Teaching Faculty Learning Community (FLC) is an opportunity to enhance teaching of your Corvallis or Cascades campus courses with emphasis on creating flexible solutions to teaching challenges, applying blended learning techniques to integrate in-class and online learning activities, and developing strategies to build resilience in your teaching. Learn more about [resilient teaching activities at OSU](#).

Structure

The Resilient Teaching FLC is a professional development program sponsored by the Center for Teaching and Learning (CTL) and Academic Technologies. CTL is providing \$1,500 in professional development funds to faculty who:

- Fully participate in learning community meetings and asynchronous Canvas learning activities.
- Create plans to implement resilient teaching practices in a Winter or Spring '23 course.
- Present their ideas about resilient teaching at the final learning community meeting.

The learning community blends five required Zoom meetings with online learning activities in Canvas. The total time commitment is 60 to 90 minutes per week. The learning community will meet on **Wednesdays, 11 a.m. to 12:30 p.m., on Oct. 5 and 19 and Nov. 2, 16, and 30.**

Space is limited. OSU instructors and tenured/tenure-track faculty who regularly teach credit-based Corvallis and Cascades campus courses are eligible to apply, including those who have participated in previous hybrid or blended FLCs. (Please note this learning community is not for the development or redevelopment of Ecampus courses.)

Application

To be considered for participation in this learning community, please [submit an expression of interest](#) by **Sep. 20** including these items in the following order.

1. Your name, position, and academic unit.

2. The name of your academic unit head.
3. Write 150-200 words to describe why you are interested in participating in the Fall '22 Resilient Teaching Faculty Learning Community and the ways that you think learning community participation could enhance your teaching.
4. Identify a course you will teach in Winter or Spring '23 in which you will implement your resilient teaching practices. What is the expected enrollment in the course? Is it a Bacc Core course?

Participants will be notified of acceptance by Sep. 23. Upon acceptance, the instructor, the instructor's unit head and CTL will sign an MOU regarding FLC participation and funding. After completion of program requirements, funds will be transferred to the academic unit via an index designated in MOU.

Questions? Contact [Cub Kahn](#), Center for Teaching and Learning