PROHUMAN FOUNDATION

PROHUMAN CURRICULUM - KINDERGARTEN

OVERVIEW OF UNITS:

Unit 1	September	Optimism
Unit 2	October	Grit
Unit 3	November	Gratitude
Unit 4	December	Curiosity
Unit 5	January	Courage
Unit 6	February	Compassion
Unit 7	March	Fairness
Unit 8	April	Understanding
Unit 9	May	Humanity

UNIT 3: GRATITUDE

LESSON 2: LEARNING GRATITUDE FROM LITERATURE

SUMMARY:

The Prohuman Kindergarten curriculum is aligned to two sets of standards: Common Core State Standards for English Language Arts and Character and Social Emotional Development (CSED) National Guidelines. The full collection of units introduces all nine of the prohuman character strengths: optimism, grit, gratitude, curiosity, courage, compassion, fairness, understanding, and humanity.

Unit 3, Lesson 2, “Learning Gratitude from Literature” reinforces the vocabulary word gratitude. Students will learn an example of gratitude from a contemporary work of children’s literature. Additionally, students will practice spelling gratitude, copy the definition of the word gratitude, and create a pictorial representation of gratitude that demonstrates reading comprehension.

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SUGGESTED TIME: 20 minutes

RELATED SUBJECT: English Language Arts

LEARNING OUTCOMES:

- Listen to a read aloud to reinforce understanding of English sentence structure, syntax, and grammar
- Spell, define, and give an example of gratitude
- Demonstrate understanding of standard English sentence structure and grammar in writing and speaking
- Practice reading and conversation skills by sharing pictures with classmates

REQUIRED MATERIALS:

- Book: *Gratitude is My Superpower* by Alicia Ortego (text) or
- Video: Read aloud of *Gratitude is My Superpower* (~6 min)
- Prohuman Kindergarten Unit 3 Worksheet 2: Learning Gratitude from Literature

VOCABULARY:

Gratitude: I am thankful for many things, big and small.

ELA COMMON CORE STANDARDS MET

CCSS.ELA-LITERACY.RI.K.4	Ask and answer questions about unknown words in a text.	✔
CCSS.ELA-LITERACY.RI.K.8	With prompting and support, describe the relationship between illustrations and the story in which they appear.	✔
CCSS.ELA-LITERACY.RI.K.10	Actively engage in group reading activities with purpose and understanding.	✔
CCSS.ELA-LITERACY.SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and	✔

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	texts with peers and adults in small and larger groups.	
CCSS.ELA-LITERACY.SL.K.1.A	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	✔
CCSS.ELA-LITERACY.L.K.1.A	Print many upper- and lowercase letters.	✔

CHARACTER AND SOCIAL EMOTIONAL (CSED) NATIONAL STANDARDS MET

Moral Character A	Know, understand, and practice the character strengths of honesty and integrity, caring and compassion, gratitude, and the courage to take initiative	✔
Moral Character B	Apply and demonstrate the character strengths of honesty and integrity, caring and compassion, gratitude, and the courage to take initiative	✔
Self-Management A3	Explain the different ways people respond to problems and challenges (e.g., ask for help, try harder, learn from mistakes)	✔
Social-Awareness A3	Demonstrate the ability to listen carefully and intentionally to others	✔
Interpersonal/ Relationship Skills 1	Initiate and engage in conversation and social interactions with classmates, peers, and adults	✔
Interpersonal/ Relationship Skills 7	Play games and appropriately participate in small group classroom activities	✔
Responsible and Ethical Decision-Making 1	Describe a rule or principle that everyone should strive to live by (e.g., be kind, be honest, try your best)	✔

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LESSON PROCEDURE

Today we will talk more about gratitude.

1.) Write gratitude on the board.
2.) Ask students to spell gratitude on their worksheet.
3.) Ask students to copy the definition of gratitude on their worksheet.
4.) Read *Gratitude is My Superpower* (text) or play the video read aloud (~6 min).
5.) Ask students how the Betsy in the story showed gratitude.
6.) Ask students to draw a picture on their worksheets that shows how Betsy in the story showed gratitude.
7.) Ask students to share their pictures with a classmate and discuss how they drew an example of gratitude.

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KINDERGARTEN UNIT 3 WORKSHEET 2: LEARNING GRATITUDE FROM LITERATURE

Gratitude: I am thankful for many things, big and small.

Write the word gratitude:

_____

ACTIVITY:

Write the definition of the word gratitude:

_____

_____

Draw a picture that shows how Betsy in the story showed gratitude:

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