


Family Corner Notes:  LIBRARY BOOK CHECKOUT!					
Grade Level: 3rd	Monday	Tuesday	Wednesday	Thursday	Friday
<p>"IN BUILDING"</p> <p>9:10 - 9:35 Welcome/Community Circle</p> <p>9:35-9:55 Mini Lesson</p> <p>9:55-10:10 Recess</p> <p>10:10-12:40 Math/Writing/Math Workshops</p> <p>12:40-1:10 Recess</p> <p>1:10-1:30 Lunch</p> <p>1:30-2:50 Mini Lesson Reading Workshop</p>	<p>Circle: Weekend News</p> <p>Math: WS 5 Using Fraction Strips & WS 6 Reinforcing Fraction a/b</p> <p>Writing: Weekly Prompt "If you had an extra day..." Share Haikus from Friday asynchronous</p> <p>RML.SASU2.3 & 5: Break a word after the syllable that ends with a vowel and say a long vowel sound & Sometimes break a word between the two vowels and say a long vowel sound.</p> <p>RML.WAR.U4.1 Writing About Fiction Reading: Use a diagram to show the important parts of a story in order. (Intro 4.2 for Weds: Make a sketch of the setting to show why it is important to the story)</p> <p>IRA: SGG Check In The Sunsets of Miss Olivia Wiggins Teacher Link Reading Response: In class, on paper, and recorded in SeeSaw</p>	<p>B Group - Same as Monday</p> <p>SEND HOME READING RESPONSE PAPER FOR THURSDAY ASYNCHRONOUS WORK.</p>	<p>ASYNCHRONOUS - A & B GROUPS 9:00-9:30 View online Music & PE</p> <p>Math: SeeSaw Brownie/Pizza task</p> <p>RML.WAR.U4.2: Make a sketch of the setting to show why it is important to the story.</p> <p>IRA: Energy Island</p> <p>Reading Response: What point is Allan Drummond trying to make in this book? What is his attitude toward renewable and nonrenewable energy sources? Once you have answered these questions, click on this link for your task in SeeSaw.</p>	<p>Circle: 3 Good Things</p> <p>Math: WS 7 Exploring Equivalency with Fraction Strips</p> <p>RML.SASU2.4 & 6: Break a word after the syllable that ends with a consonant and say a short vowel sound & Break a word before the consonant and /e</p> <p>RML.WAR.U4.3: Use a story map to show the important information in a story.</p> <p>IRA: Intro Author's Point of View Oil Spill! Reading Response: People have different views about topics. What do you think is the author's view about oil spills? Are they good or bad? Harmful or helpful? Why do you think that? Sometimes authors write in a way that is meant to persuade or convince readers to think a certain way or to do something. What do you think Melvin Berger wants to persuade readers to think or do? What makes you think that?</p> <p>SEND HOME READING RESPONSE PAPER FOR FRIDAY ASYNCHRONOUS WORK.</p>	<p>B Group - Same as Thursday</p>
<p>On Demand</p>	<p>ASYNCHRONOUS - B GROUP 20 minutes Independent Reading Math Fact Practice Math: Fraction Strip Jamboard IRA: And Still The Turtle Watched Reading Response: Both And The Turtle Watched & The Quilt Story take place over many years. How do the writers and illustrators show this?</p>	<p>ASYNCHRONOUS - A GROUP Same as Monday Math: Khan Academy (?)</p>		<p>ASYNCHRONOUS - B GROUP 20 minutes Independent Reading Math Fact Practice Math: Khan Academy (?) IRA: What's So Bad About Gasoline Reading Response:</p>	<p>ASYNCHRONOUS - A GROUP Same as Thursday Khan Academy Equivalency</p>
11:15-11:45	B GROUP Hoskin-PE RAS - Music	A GROUP Hoskin - PE RAS -Music		B GROUP RAS - PE Hoskin - Music	A GROUP Hoskin - PE RAS -Music
1:35-2:05	Rasmussen B Group Library	Rasmussen A Group Library		Hoskin B Group Library	Hoskin B Group Library