

# **WSD 2023-2024 Pacing Guide**

## **ELA - Skills**

### **Kindergarten**

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## Resources

Common Core Companion: Standards Decoded ELA k-2 and 3-5

Achievethecore.org

<https://www.k12.wa.us/student-success/resources-subject-area/english-language-arts>

CKLA

Trade Books in your Library

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## Guiding Questions

- How does this standard **change** across the grade band?
  - What **vocabulary** is essential to understanding and achieving this standard?
  - What guiding **questions** can we use with our students?
  - Where does our **curriculum** hit this standard? Are there places that need supplementing?
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## Priority Standards for 2023-2024 GRADES K-2

RF1: Demonstrate understanding of the organization and basic features of print

RF 2: Demonstrate understanding of spoken words, syllables, and sounds (phonemes)

RF 3: Know and apply grade-level phonics and word analysis skills in decoding words

RF 4: Read with sufficient accuracy and fluency to support comprehension

RI & RL 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RI & RL 4: Interpret words and phrases as they are used in a text including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning and tone.

RI 9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take

RI & RL 10: Read and comprehend complex literary and informational texts independently and proficiently

L 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference material, as appropriate.

L 5: Demonstrate understanding of figurative language, language relationships and nuances in word meanings.

L 6: Acquire and use accurately a range of general academic and domain specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

SL 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse patterns, building on others' ideas and expressing their own clearly and persuasively.

W 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

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CKLA Skills Strand – Kindergarten - Week of 8/28-8/31					
Unit 1		WAKIDS/ /Wida		4 day week	
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language / Writing	Student Friendly Lesson Objective
<b>Unit 1</b> Lesson 1 *remember to use pausing points for small groups and review throughout the unit*	Awareness of Noises <u>RF.K.2</u> Left/Right Discrimination <u>RF.K.1a</u>			Prewriting Skills: Drawing on a Vertical Surface* <u>L.K.1a</u>	I can copy a sequence of sounds. I can tell left and right. I can hold my pencil with a tripod grip.
Lesson 2	Awareness of Noises RF.K.2 Left/Right Discrimination RF.K.1a			Prewriting Skills: Drawing on a Vertical Line* L.K.1a	I can copy a sequence of sounds. I can tell left and right. I can hold my pencil with a tripod grip.

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CKLA Skills Strand – Kindergarten - Week of 9/5-9/8 Unit 1 **WAKIDS/ Galileo / Dibels /Wida 4 day week**

Domain and Lessons	Phonics & Reading Front load m a t	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 3	Awareness of Noises RF.K.2 Left/Right Discrimination RF.K.1a			Prewriting Skills: Drawing on a Vertical Line* L.K.1a	I can identify letter sounds. I can copy a sequence of sounds. I can tell left and right. I can hold my pencil; with a tripod grip
Lesson 4	Awareness of Noises RF.K.2 Left/Right Discrimination RF.K.1a  Blending Pretest			Prewriting Skills: Horizontal Line* L.K.1a	I can identify letter sounds. I can copy a sequence of sounds. I can tell left and right. I can hold my pencil; with a tripod grip
Lesson 5	Awareness of Noises RF.K.2 Left/Right Discrimination RF.K.1a			Prewriting Skills: Circle* L.K.1a	I can identify letter sounds. I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.
Lesson 6	Awareness of Noises and Words and Phrases* RF.K.2			Writing Strokes Pretest Prewriting Skills: Circle* L.K.1a	I can identify letter sounds. I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.

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CKLA Skills Strand – Kindergarten - Week of 9/11-9/15 <b>Unit 1 &amp; 2</b> <b>DIBELS Testing*</b> <b>WAKIDS</b> <b>Galileo</b>					
Domain and Lessons	Phonics & Reading Front load d o c	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 7	Awareness of Noises and Words RF.K.2 Tracking Practice RF.K.1a			Prewriting Skills: Diagonal Line* L.K.1a	<b>I can identify letter sounds.</b> I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.
Lesson 8	Awareness of Words RF.K.2			Prewriting Skills: Square; Vertical and Horizontal Lines – Review L.K.1a	<b>I can identify letter sounds.</b> I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.
Lesson 9	Awareness of Words RF.K.2			Prewriting Skills: Triangle; Circle and Diagonal Line – Review L.K. 1a	<b>I can identify letter sounds.</b> I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.
Lesson 10	Awareness of Words and Phrases RF.K.2 Tracking Assessment*			Prewriting Skills: Assessment L.K.1a	<b>I can identify letter sounds.</b> I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.
Unit 1 assessment	Assess first 6 sounds: m a t d o c				
(Pausing Point)	Review: Awareness of Noises, Words, and Phrases RF.K.2 Review: Directionality and Tracking RF.K.1a			Review: Prewriting Skills L.K.1a	<b>I can identify letter sounds.</b> I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.
<b>Unit 2</b> Lesson 1 *remember to use pausing points with intervention & review throughout the unit*	Tracking Practice RF.K.1a			Prewriting Skills: Cup* L.K.1a	<b>I can identify letter sounds.</b> I can tell words in sentences. I can track left to right. I can hold my pencil with a tripod grip.

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CKLA Skills Strand – Kindergarten - Week of 9/18-9/22 Unit 2 <b>DIBELS Testing</b> <b>WAKIDS</b> <b>Galileo</b>					
Domain and Lessons	Phonics & Reading Front load g i n	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 2	Blending Syllables and Sounds <u>RF.K.2b</u>			Prewriting Skills: Hump* L.K.1a	I can identify letter sounds. I can blend syllables to make words. I can track left to right. I can hold my pencil with a tripod grip.
Lesson 3	Blending Sounds into Words <u>RF.K.2</u> Differentiated Shapes <u>RI.K.9</u> (prerequisite)			Prewriting Skills: Zigzag* L.K.1a	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can hold my pencil with a tripod grip.
Lesson 4	Blending Sounds into Words <u>RF.K.2</u> Beginning/End Recognition <u>RF.K.2.d</u>			Prewriting Skills: Wavy Line* <u>L.K.1a</u>	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can hold my pencil with a tripod grip.
Lesson 5	Blending Sounds into Words <u>RF.K.2</u> Beginning Sounds <u>RF.K.2d</u>			Prewriting Skills: Spiral L.K.1a Handwriting: Own Name*	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can write my name.
Lesson 6	Blending Sounds into Words <u>RF.K.2</u> Beginning Sounds <u>RF.K.2d</u>			Prewriting Skills: X, +* L.K.1a Handwriting: Own Name*	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can write my name.

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CKLA Skills Strand – Kindergarten - Week of 9/25-9/29 <b>Unit 2 &amp; 3</b> <b>WAKIDS</b>					
Domain and Lessons	Phonics & Reading Front load h s f	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 7	Blending Sounds into Words RF.K.2 Beginning Sounds RF.K.2d			Prewriting Skills: Loop L.K.1a Handwriting: Own Name*	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can write my name.
Lesson 8	Blending Sounds into Words RF.K.2 Beginning Sounds RF.K.2d			Prewriting Skills: Cane* L.K.1a Handwriting: Own Name*	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can write my name.
Lesson 9	Blending Sounds into Words RF.K.2			Prewriting Skills: Hook* L.K.1a Handwriting: Own Name*	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can write my name.
Lesson 10	Blending Sounds into Words RF.K.2 Sound Blending Assessment			Handwriting: Own Name* L.K.1a Prewriting Skills Assessment	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can write my name.
Unit 2 Assessment	Blending post test & Assess: m a t d o c g i n h s f				
(Pausing Point)	Review: Syllable RF.K.2b and Sound Blending Sounds into Words RF.K.2			Review: Prewriting Skills L.K.1a Review: Handwriting - Own Name	I can identify letter sounds. I can blend sounds to make words. I can track left to right. I can write my name.
<b>Unit 3</b> Lesson 1 *use pausing points throughout unit*	Sound /m/ Spelled 'm' <u>RF.K.3a</u>			Handwriting 'm': Letter <u>L.K.1a</u>	I can identify sound /m/. I can write m.

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CKLA Skills Strand – Kindergarten - Week of 10/2-10/6 <b>Unit 3</b> <b>WAKIDS</b>					
Domain and Lessons	Phonics & Reading Front load v z p	Grammar	Spelling Dictation Spelling on white boards throughout unit	Language/Writing	Student Friendly Lesson Objective
Lesson 2	Sound /a/ Spelled 'a' <u>RF.K.3b</u>			Handwriting 'a': Letter L.K.1a BEGIN writing journals: example: "I am _____."	I can identify sound /a/. I can write a.
Lesson 3	Sound /t/ Spelled 't' RF.K.3a Chaining: One-Syllable Short Vowel Sounds <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>			Handwriting 't': Letter L.K.1a <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sound /t/. I can blend sounds to read/spell words. I can write t. I can write to convey meaning.
Lesson 4	Sound /d/ Spelled 'd' RF.K.3a Chaining: One-Syllable Short Vowel Sounds <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>			Handwriting 'd': Letter L.K.1a <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sound /d/. I can blend sounds to read/spell words I can write d. I can write to convey meaning.
Lesson 5	Review: Oral Blending and Sound Spelling <u>RF.K.2</u> Chaining: One-Syllable Short Vowel Sounds * <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>		Chaining: One-Syllable Short Vowel Sounds <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	Review: Handwriting 'm', 'a', 't', 'd'—Letter L.K.1a <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds /m/, /a/, /t/, /d/. I can blend sounds to read/spell words I can write /m/, /a/, /t/, /d/. I can write to convey meaning.
Lesson 6	Sound /o/ Spelled 'o' RF.K.3b Chaining: One-Syllable Short Vowel Sounds * <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>			Handwriting 'o': Letter Handwriting 'm', 'a', 't', 'd': Words* L.K.1a <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sound /o/. I can blend sounds to read/spell words I can write o. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 10/9-10/13 Unit 3 <b>WAKIDS</b>					
Domain and Lessons	Phonics & Reading Front load: e b l	Grammar	Spelling Dictation Spelling on white boards throughout unit	Language/Writing	Student Friendly Lesson Objective
Lesson 7	Sound /k/ Spelled 'c' RF.K.3a Chaining: One-Syllable Short Vowel Sounds *RF.K.3 L.K.2d <u>RF.K.2e</u>			Handwriting 'c': Letter L.K.1a <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /c/. I can blend sounds to read/spell words. I can write c. I can write to convey meaning.
Lesson 8	Sound /g/ Spelled 'g' RF.K.3a Chaining: One-Syllable Short Vowel Sounds RF.K.3 L.K.2d <u>RF.K.2e</u>			Handwriting 'g': Letter L.K.1a, L.K.2c & L.K.2d <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /g/. I can blend sounds to read/spell words. I can write g. I can write to convey meaning.
Lesson 9	Sound /i/ Spelled 'i' RF.K.3a Chaining: One-Syllable Short Vowel Sounds RF.K.3 L.K.2d <u>RF.K.2e</u>			Handwriting 'i': Letter and Word* L.K.1a <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /i/. I can blend sounds to read/spell words. I can write i. I can write to convey meaning.
Lesson 10	Review: Oral Blending and Sound Spelling RF.K.2 Chaining: One-Syllable Short Vowel Sounds* RF.K.3 L.K.2d <u>RF.K.2e</u>		Chaining: One-Syllable Short Vowel Sounds: *RF.K.3 L.K.2d <u>RF.K.2e</u>	Review: Handwriting 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'— Letters and Words* L.K.1a, L.K.2c & L.K.2d  <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /m/, /a/, /t/, /d/, /o/, /c/, /g/, /i/. I can blend sounds to read/spell words. I can write 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'. I can write to convey meaning.
Lesson 11	Chaining: One-Syllable Short Vowel Sounds: RF.K.3 L.K.2d <u>RF.K.2e</u> Reading Assessment		Chaining: One-Syllable Short Vowel Sounds: *RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.1a, L.K.2c & L.K.2d  <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /m/, /a/, /t/, /d/, /o/, /c/, /g/, /i/. I can blend sounds to read/spell words. I can write 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 10/16-10/18 Unit 3 <b>WAKIDS Conference Week SEL Survey CEE survey</b>					
Domain and Lessons	Phonics & Reading Front load: r u w	Grammar	Spelling Dictation Spelling on white boards throughout unit	Language/Writing remember writing journals	Student Friendly Lesson Objective
Lesson 12	Chaining: One-Syllable Short Vowel Sounds: RF.K.3 L.K.2d <u>RF.K.2e</u> Reading Assessment		Chaining: One-Syllable Short Vowel Sounds: *RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.1a, L.K.2c & L.K.2d  <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /m/, /a/, /t/, /d/, /o/, /c/, /g/, /i/. I can blend sounds to read/spell words. I can write 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'. I can write to convey meaning.
Lesson 13	Reading Assessment RF.K.2 *RF.K.3 RF.K.3a RF.K.3b L.K.1a, L.K.2c & L.K.2d <u>RF.K.2e</u> Tricky words: One, Two RF.K.3c.		Stomp and Spell: One-Syllable Short Vowel VC and CVC Words RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.1a, L.K.2c & L.K.2d <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /m/, /a/, /t/, /d/, /o/, /c/, /g/, /i/. I can blend sounds to read/spell words. I can write 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'. I can write to convey meaning.
Lesson 14	Reading Assessment RF.K.2 *RF.K.3 RF.K.3a RF.K.3b L.K.1a, L.K.2c & L.K.2d <u>RF.K.2e</u> Tricky word: three RF.K.3c.		Stomp and Spell: One-Syllable Short Vowel CVC Words RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.1a, L.K.2c & L.K.2d <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /m/, /a/, /t/, /d/, /o/, /c/, /g/, /i/. I can blend sounds to read/spell words. I can write 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'. I can write to convey meaning.
(Pausing Point)	Review: Oral Blending and Sound Spelling RF.K.3 L.K.2d <u>RF.K.2e</u>		Chaining: One-Syllable Short Vowel Sounds RF.K.3 L.K.2d <u>RF.K.2e</u>	Review: Handwriting: Letters and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.1a, L.K.2c & L.K.2d <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /m/, /a/, /t/, /d/, /o/, /c/, /g/, /i/. I can blend sounds to read/spell words. I can write 'm', 'a', 't', 'd', 'o', 'c', 'g', 'i'. I can write to convey meaning.
Unit 3 Assessment	ST read 10 words aloud to teacher Also assess letter sounds				

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CKLA Skills Strand – Kindergarten - Week of 10/23-10/27 <b>Unit 4 WAKIDS</b>					
Domain and Lessons	Phonics & Reading Front load: j y x k	Grammar	Spelling Dictation Spelling on white boards throughout unit	Language/Writing remember writing journals L.K.2c & L.K.2d	Student Friendly Lesson Objective
<b>Unit 4</b> Lesson 1 *use pausing points throughout*	Sound /n/ Spelled 'n' <u>RF.K.3a</u> Chaining: One-Syllable Short Vowel Words <u>RF.K.3 L.K.2d RF.K.2e</u> <u>Oral Segmenting - RF.K.2d</u>			Handwriting 'n': Letter and Words <u>L.K.1a, L.K.2c &amp; L.K.2d</u> <b>remember writing journals L.K.2c &amp; L.K.2d</b>	I can identify sound /n/. I can blend sounds to read/spell words. I can write n. I can segment sounds in words. I can write to convey meaning.
Lesson 2	Sound /h/ Spelled 'h'* <u>RF.K.3a</u> Chaining: One-Syllable Short Vowel Words <u>RF.K.3 L.K.2d RF.K.2e</u> <u>Oral Segmenting - RF.K.2d</u>			Handwriting 'h': Letter and Words <u>L.K.1a, L.K.2c &amp; L.K.2d</u> <b>remember writing journals L.K.2c &amp; L.K.2d</b>	I can identify sound /h/. I can blend sounds to read/spell words. I can write h. I can segment sounds in words. I can write to convey meaning.
Lesson 3	Sound /s/ Spelled 's' <u>RF.K.3a</u> Chaining: One-Syllable Short Vowel Words <u>RF.K.3 L.K.2d RF.K.2e</u> <u>Oral Segmenting - RF.K.2d</u>			Handwriting 's': Letter and Words <u>L.K.1a, L.K.2c &amp; L.K.2d</u> <b>remember writing journals L.K.2c &amp; L.K.2d</b>	I can identify sound /s/. I can blend sounds to read/spell words. I can write s. I can segment sounds in words. I can write to convey meaning.
Lesson 4	Sound /f/ Spelled 'f' <u>RF.K.3a</u> Chaining: One-Syllable Short Vowel Words <u>RF.K.3 L.K.2d RF.K.2e</u> <u>Oral Segmenting - RF.K.2d</u>			Handwriting 'f': Letter and Words* <u>L.K.1a</u> <b>remember writing journals L.K.2c &amp; L.K.2d</b>	I can identify sound /f/. I can blend sounds to read/spell words. I can write f. I can write to convey meaning.
Lesson 5	Practice Reading Words <u>RF.K.3</u>  <u>Oral Segmenting - RF.K.2d</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3 L.K.2d RF.K.2e</u>	<b>remember writing journals L.K.2c &amp; L.K.2d</b>	I can identify sound /n/, /h/, /i/, /f/. I can blend sounds to read/spell words. I can write 'n', 'h', 'i', 'f'. I can segment sounds in words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 10/30-11/3 Unit 4				WAKIDS	
Domain and Lessons	Phonics & Reading	Grammar	Spelling Dictation Spelling on white boards throughout unit	Language/Writing remember writing journals	Student Friendly Lesson Objective
Lesson 6	Sound /v/ Spelled 'v'* RF.K.3a Chaining: One-Syllable Short Vowel Words RF.K.3 L.K.2d <u>RF.K.2e</u> Oral Segmenting - RF.K.2d			Handwriting 'v': Letter and Words L.K.1a <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /v/. I can blend sounds to read/spell words. I can write v. I can segment sounds in words.
Lesson 7	Sound /z/ Spelled 'z'* RF.K.3a Chaining: One-Syllable Short Vowel Words RF.K.3 L.K.2d <u>RF.K.2e</u> Oral Segmenting - RF.K.2d		Dictation: Sounds L.K.1a	Handwriting 'z', 'c', 'a', 'd', 'g': Letters L.K.1a <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /z/. I can blend sounds to read/spell words. I can write z', 'c', 'a', 'd', 'g'. I can segment sounds in words.
Lesson 8	Sound /p/ Spelled 'p'* RF.K.3a Chaining: One-Syllable Short Vowel Words RF.K.3 L.K.2d <u>RF.K.2e</u> Oral Segmenting - RF.K.2d			Handwriting 'p': Letter and Words L.K.1a <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /p/. I can blend sounds to read/spell words. I can write p. I can segment sounds in words. I can write to convey meaning.
Lesson 9	Sound /e/ Spelled 'e' Chaining: <u>RF.K.3b</u> One-Syllable Short Vowel Words RF.K.3 L.K.2d <u>RF.K.2e</u>  Oral Segmenting - RF.K.2d			Handwriting 'e': Letter and Words L.K.1a <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /e/. I can blend sounds to read/spell words. I can write e. I can segment sounds in words. I can write to convey meaning.
Lesson 10	Practice Reading Words RF.K.3 Oral Segmenting - RF.K.2d	Introduction to Phrases RF.K.4	Chaining: One-Syllable Short Vowel Words RF.K.3 L.K.2d <u>RF.K.2e</u>  Dictation: Sounds L.K.1a	<b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sounds. I can blend sounds to read/spell words. I can read phrases. I can segment sounds in words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 11/13-11/17 Unit 4						WAKIDS Complete by 11-15
Domain and Lessons	Phonics & Reading	Grammar	Spelling Dictation Spelling on white boards throughout unit	Language/Writing remember writing journals	Student Friendly Lesson Objective	
Lesson 11	Practice Reading Phrases <u>RF.K.4</u> Reading Assessment L.K.1a RF.K.3 RF.K.3a RF.K.3b L.K.2d L.K.1a, L.K.2c <u>RF.K.2e</u> Oral Segmenting - RF.K.2d		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>  Dictation: Sounds L.K.1a	Review: Handwriting 'm', 'n', 'h', 's', 'f', 'v', 'z', 'p', 'e'—Letters <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sounds. I can blend sounds to read/spell words. I can read phrases. I can segment sounds in words. I can write to convey meaning.	
Lesson 12	Demonstration Story <u>RF.K.4</u> Practice Reading Words RF.K.3 Reading Assessment L.K.1a RF.K.3 RF.K.3a RF.K.3b L.K.2d L.K.1a, L.K.2c <u>RF.K.2e</u> Oral Segmenting - RF.K.2d		Dictation: Sounds L.K.1a	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.2d <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sounds. I can blend sounds to read/spell words. I can read phrases in a story. I can segment sounds in words. I can write to convey meaning.	
Lesson 13	Demonstration Story RF.K.4 Practice Reading Words* RF.K.3 Reading Assessment L.K.1a RF.K.3 RF.K.3a RF.K.3b L.K.2d L.K.1a, L.K.2c Oral Segmenting - RF.K.2d		Dictation: Sounds L.K.1a and Words L.K.2d	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.2d <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sounds. I can blend sounds to read/spell words. I can read phrases in a story. I can segment sounds in words. I can write to convey meaning.	
Lesson 14	Reading: Wiggle Cards RF.K.4 Practice Reading Words RF.K.3 Reading Assessment L.K.1a RF.K.3 RF.K.3a RF.K.3b L.K.2d L.K.1a, L.K.2c Tricky word: The RF.K.3c		Dictation: Words L.K.2d	Word Writing: One-Syllable Short Vowel CVC Words (with Cues) L.K.2d <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sounds. I can blend sounds to read/spell words. I can read phrases in a story. I can segment sounds in words. I can write to convey meaning.	
Lesson 15	Practice Oral Segmenting - RF.K.2d Reading Words* RF.K.3 Reading Assessment L.K.1a RF.K.3 RF.K.3a RF.K.3b L.K.2d L.K.1a, L.K.2c Oral Segmenting - RF.K.2d Tricky word: a RF.K.3c			Word Writing: One-Syllable Short Vowel CVC Words (with Cues)* L.K.2d <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sounds. I can blend sounds to read/spell words. I can read phrases in a story. I can segment sounds in words. I can write to convey meaning.	

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CKLA Skills Strand – Kindergarten - Week of 11/20-11/21 **unit 4 & 5 2 Day Week**

Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing From this Point on Continue Writing Sentences	Student Friendly Lesson Objective
(Pausing Point)	Review: Segmenting and Sound Spelling L.K.2c & L.K.2d Practice Reading Words RF.K.3 and Phrases RF.K.4 Demonstration Story RF.K.4		Dictation: Sounds <u>L.K.1a</u> and One-Syllable Short Vowel CVC Words L.K.2d <u>RF.K.2e</u>	Review: Handwriting-Letters and Words Word Writing: One-Syllable Short Vowel CVC Words (with Cues) K.2c & L.K.2d <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sounds. I can blend sounds to read/spell words. I can read phrases in a story. I can segment sounds in words. I can write to convey meaning.
Unit 4 assessment	St. read 10 words aloud to teacher. Also assess letter sounds.				
<b>Unit 5</b> Lesson 1	Sound /b/ Spelled 'b'* <u>RF.K.3a</u> Sound /d/ Spelled 'd'* <u>RF.K.3a</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> L.K.2d <u>RF.K.2e</u>	Handwriting 'b': Letter <u>L.K.1a</u> and Words L.K.2d Word Writing: One-Syllable Short Vowel CVC Words (with Cues)* <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sound /b/. I can blend sounds to read/spell words. I can write b. I can segment sounds in words. I can write to convey meaning.
Lesson 2	Sound /l/ Spelled 'l'* <u>RF.K.3a</u>			Handwriting 'l': Letter <u>L.K.1a</u> and Words L.k.2d Word Writing: One-Syllable Short Vowel CVC Words (with Cues)* <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sound /l/. I can blend sounds to read/spell words. I can write l. I can segment sounds in words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 11/27-12/1 Unit 5					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 3	Sound /r/ Spelled 'r' <u>RF.K.3a</u>			Handwriting 'r': Letter <u>L.K.1a</u> and Words L.K.2d Word Writing: One-Syllable Short Vowel CVC Words (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sound /r/. I can blend sounds to read/spell words. I can write r. I can segment sounds in words. I can write to convey meaning
Lesson 4	Sound /u/ Spelled 'u'* <u>RF.K.3b</u> Reading: Wiggle Cards <u>RF.K.4</u>			Handwriting 'u': Letter <u>L.K.1a</u> and Words L.K.2d Word Writing: One-Syllable Short Vowel CVC Words (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sound /u/. I can blend sounds to read/spell words. I can write u. I can segment sounds in words. I can write to convey meaning.
Lesson 5	Practice Reading Words <u>RF.K.3</u> Tricky word: blue <u>RF.K.3c</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> L.K.2d <u>RF.K.2e</u>	Word Writing: L.K.2d One-Syllable Short Vowel CVC Words (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can use sounds to write words. I can segment sounds in words. I can write to convey meaning.
Lesson 6	Sound /w/ Spelled 'w' <u>RF.K.3a</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> L.K.2d <u>RF.K.2e</u>	Handwriting 'w': Letter <u>L.K.1a</u> and Words L.K.2d Word Writing: One-Syllable Short Vowel CVC Words (with Cues)* <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sound /w/. I can blend sounds to read/spell words. I can write w. I can segment sounds in words. I can write to convey meaning.
Lesson 7	Sound /j/ Spelled 'j' <u>RF.K.3a</u>			Handwriting 'j': Letter and <u>L.K.1a</u> and Words L.K.2d Word Writing: One-Syllable Short Vowel CVC Words (with Cues)* <b>remember writing journals</b> <u>L.K.2c</u> & L.K.2d	I can identify sound /j/. I can blend sounds to read/spell words. I can write j. I can segment sounds in words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 12/4-12/8 Unit 5					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 8	Sound /y/ Spelled 'y'* <u>RF.K.3a</u> Tricky word: yellow <u>RF.K.3c</u>			Handwriting 'y': Letter and <u>L.K.1a</u> and Words <u>L.K.2d</u> Word Writing: <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u> One-Syllable Short Vowel CVC Words (with Cues)*	I can identify sound /y/. I can blend sounds to read/spell words. I can write y. I can segment sounds in words. I can write to convey meaning.
Lesson 9	Sound /x/ Spelled 'x' <u>RF.K.3a</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	Handwriting 'x': Letter and <u>L.K.1a</u> and Words <u>L.K.2d</u> Phrase Writing: One-Syllable Short Vowel CVC Words (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sound /x/. I can blend sounds to read/spell words. I can write x. I can segment sounds in words. I can write to convey meaning.
Lesson 10	Spelling Alternative for /k/ Spelled 'k' <u>RF.K.3a</u> Practice Reading Words <u>RF.K.3</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	Handwriting 'k': Letter and <u>L.K.1a</u> and Words <u>L.K.2d</u> Phrase Writing: One-Syllable Short Vowel VC and CVC Words (with Cues) Word Writing: One-Syllable Short Vowel CVC Words (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sound /k/. I can blend sounds to read/spell words. I can write k. I can segment sounds in words. I can write to convey meaning.
Lesson 11	Tricky word: look <u>RF.K.3c</u>		Dictation: Sounds Practice Spelling Words: Stomp and Spell <u>RF.K.3</u> <u>L.K.2d</u>	Word Writing: One-Syllable Short Vowel CVC <u>L.K.1a</u> and Words <u>L.K.2d</u> (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds.. I can blend sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 12	Reading Assessment <u>RF.K.2</u> <u>RF.K.3</u> <u>RF.K.3a</u> <u>RF.K.3b</u> <u>L.K.1a</u> , <u>L.K.2c</u> & <u>L.K.2d</u> <u>RF.K.2e</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	Review: Handwriting 'b', 'l', 'r', 'u', 'w', 'k', 'y', 'x', 'j'—Letters <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds.. I can blend sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 12/11-12/15 <b>Unit 5 &amp; 6</b>					
Lesson 13	Demonstration Story <u>RF.K.4</u> Practice Reading Words <u>RF.K.3</u> Reading Assessment <u>RF.K.2</u> <u>RF.K.3</u> <u>RF.K.3a</u> <u>RF.K.3b</u> <u>L.K.1a</u> , <u>L.K.2c</u> & <u>L.K.2d</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	Word Writing: <u>L.K.2d</u> One-Syllable Short Vowel CVC Words (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds.. I can blend sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 14	Demonstration Story <u>RF.K.4</u> Practice Reading Phrases <u>RF.K.3</u> Reading Assessment <u>RF.K.2</u> <u>RF.K.3</u> <u>RF.K.3a</u> <u>RF.K.3b</u> <u>L.K.1a</u> , <u>L.K.2c</u> & <u>L.K.2d</u>		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	Word Writing: <u>L.K.2d</u> One-Syllable Short Vowel CVC Words (with Cues)* <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds.. I can blend sounds to read/spell words. I can segment sounds in words.
Lesson 15	Demonstration Story <u>RF.K.4</u> Reading Assessment <u>RF.K.2</u> <u>RF.K.3</u> <u>RF.K.3a</u> <u>RF.K.3b</u> <u>L.K.1a</u> , <u>L.K.2c</u> & <u>L.K.2d</u>			Word Writing: <u>L.K.2d</u> One-Syllable Short Vowel CVC Words (with Cues) <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds.. I can blend sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 16	Demonstration Story <u>RF.K.4</u> Practice Reading Phrases* Reading Assessment <u>RF.K.2</u> <u>RF.K.3</u> <u>RF.K.3a</u> <u>RF.K.3b</u> <u>L.K.1a</u> , <u>L.K.2c</u> & <u>L.K.2d</u>			Demonstration Story Practice Reading Phrases* Reading Assessment <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds.. I can blend sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
(Pausing Point)	Review: Sound Spelling		Chaining: One-Syllable Short Vowel Words <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	Word Writing: <u>L.K.2d</u> One-Syllable Short Vowel CVC Words (with Cues) Review: Handwriting - Letters and Words <b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify sounds.. I can blend sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Unit 5 Assessment	St. read 10 words aloud to teacher Also assess letter sounds for students who have not yet mastered them.				
<b>Unit 6</b> Lesson 1 *use pausing points throughout the unit*	Alphabet/Letter Names <u>RF.K.1d</u> Demonstration Story <u>RF.K.4</u>		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs <u>RF.K.3</u> <u>L.K.2d</u> <u>RF.K.2e</u>	<b>remember writing journals</b> <u>L.K.2c</u> & <u>L.K.2d</u>	I can identify letter names. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.

CKLA Skills Strand – Kindergarten - Week of 12/18-12/19 **Unit 6** 2 day week Winter Break next week

Lesson 2	Alphabet/Letter Names <u>RF.K.1d</u> Demonstration Story RF.K.4		Chaining Dictation: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify letter names. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 3	Alphabet/Letter Names* RF.K.1d Sound /z/ spelled 's' Demonstration Story RF.K.4		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel VC and CVC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify letter names. I can use sounds to read/spell words. I can spell /z/ with an s. I can segment sounds in words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 1/3-1/5 <b>Unit 6</b> 3 day week					
Lesson 4	Sounds /s/ and /z/ <u>RF.K.3a</u> Partner Reading RF.K.4			Word Writing: One-Syllable Short Vowel Words in which 's' > /s/ or /z/ (with Cues)* <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify letter names. I can use sounds to read/spell words. I can spell /z/ with an s. I can segment sounds in words. I can write to convey meaning.
Lesson 5	Alphabet/Letter Names RF.K.1d Demonstration Story RF.K.4 Small Group Reading			<b>remember writing journals</b> L.K.2c & L.K.2d, <u>RF.K.1c</u>	I can identify letter names. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 6	Reading: Wiggle Cards RF.K.3 Small Group Reading RF.K.4 Tricky words: are RF.K.3c		Chaining: One-Syllable Short Vowel CVC Words RF.K.3 L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.

Kindergarten ELA Pacing Guide, 2023-2024

CKLA Skills Strand – Kindergarten - Week of 1/8-1/12 Unit 6					dibels/ ran/ galileo (1-8 to 1-26)
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 7	Demonstration Story RF.K.4 Small Group Reading*		Dictation: One-Syllable Short Vowel CVC, CCVC, and CVCC Words RF.K.3 L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 8	Demonstration story Small Group Reading RF.K.4		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c dictation with words	I can read kinder text with fluency and accuracy. I can read to understand. I can use sounds to read/spell words. I can identify rhyming. I can segment sounds in words. I can write to convey meaning.
Lesson 8	Demonstration story Small Group Reading RF.K.4		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c dictation with words	I can read kinder text with fluency and accuracy. I can read to understand. I can use sounds to read/spell words. I can identify rhyming. I can segment sounds in words. I can write to convey meaning.
Lesson 9	Demonstration Story Partner Reading RF.K.4		Dictation: One-Syllable Short Vowel CVC, CVCC, CCVC, and CCVCC Words L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 10	Demonstration Story Small Group Reading RF.K.4		Practice: Tap and Spell L.K.2d	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.

Kindergarten ELA Pacing Guide, 2023-2024

CKLA Skills Strand – Kindergarten - Week of 1/16-1/19 Unit 6 4 day week dibels/ ran/ galileo (1-8 to 1-26)					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 11	Review: Rhyming Words RF.K.2a Small Group Reading RF.K.4 Tricky word: little RF.K.3c		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can identify rhyming words. I can segment sounds in words. I can write to convey meaning.
Lesson 12	Review: Letter Names RF.K.1d, Demonstration Story Whole Group Reading RF.K.4			<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify letter names. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 13	Review: Letter Names RF.K.1d Rhyming words: RF.K.2a		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel CVCC and CCVCC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify letter names. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 14	Demonstration Story Small Group Reading RF.K.4 Rhyming words: RF.K.2a		Dictation: One-Syllable Short Vowel CVC, CCVC, CVCC, and CCVCC Words RF.K.3 L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify letter names. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 1/22-1/26 <b>Unit 6 &amp; 7</b> <b>dibels/ ran/ galileo (1-8 to 1-26)</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 15	Small Group Reading RF.K.4 Reading Assessment Analysis and Interpretation Assessment			Word Writing: One-Syllable Short Vowel CVCC, CCVC, and CCVCC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify letter names. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 16	Demonstration Story Small Group Reading RF.K.4		Dictation: One-Syllable Short Vowel CVC, CCVC, CVCC, and CCVCC Words RF.K.3 L.K.2d <u>RF.K.2e</u>		I can identify letter names. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 17	Assessment: Letter Names RF.K.1d, Rhyming words: RF.K.2a reading consonant clusters.				I can identify letter names. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
(Pausing Point)	Review: Sound Spelling, Letter Names RF.K.1d, Rhyming Words* RF.K.2a Demonstrating Stories Partner Reading RF.K.4		Chaining: One Syllable Short Vowel Words with Digraphs Dictation: Words and Phrases RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Short Vowel CVCC, CCVC, and CCVCC Words (with Cues) Review: Handwriting - Letters and Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify letter names. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Unit 6 Assessment	St reads 10 words aloud to teacher. Continue to assess letter sounds for st who have not yet mastered.				
Unit 7 Lesson 1	Sound /ch/ Spelled 'ch' <u>RF.K.3a</u> Segmenting RF.K.2d			Handwriting 'ch': Letters and Words Word Writing: One-Syllable Short Vowel CCVCC and CVCC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /ch/. I can write 'ch'. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 2	Sound /sh/ Spelled 'sh'* RF.K.3a Segmenting RF.K.2d		Chaining: One-Syllable Short Vowel Words with Digraphs <u>RF.K.3</u> L.K.2d <u>RF.K.2e</u>	Handwriting 'sh': Letters & Words <b>remember writing journals</b> L.K.2c & L.K.2d	I can identify sound /ch/. I can write 'ch'. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 1/29-2/2 Unit 7 WIDA (1-29 to 3-22)					
Domain & Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 3	Review: Sounds /ch/ Spelled 'ch' and /sh/ Spelled 'sh'* RF.K.3a Segmenting RF.K.2d Tricky word: down: RF.K.3c Reading: Wiggle Cards RF.K.4		Chaining: One-Syllable Short Vowel Words with Digraphs <u>RF.K.3</u> <u>L.K.2d RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify sound /ch/ & /sh/. I can write 'ch & sh I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 4	Sound /th/ Spelled 'th' RF.K.3a Segmenting RF.K.2d		Chaining: One-Syllable Short Vowel Words with Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	Handwriting 'th': Letters and Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify sound /th/. I can write 'th'. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 5	Sound /th/ Spelled 'th'* RF.K.3a Segmenting RF.K.2d			Handwriting 'th': Letters and Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify sound /th/. I can write 'th.' I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 6	Practice Reading Words <u>RF.K.3</u> Segmenting RF.K.2d		Chaining: One-Syllable Short Vowel Words with Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	Handwriting: One-Syllable Short Vowel Words Word Writing: One-Syllable Short Vowel CVCC and CVCCC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify sound /ch/, /sh/, /th/. I can write 'ch, sh, th I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 7	Sound /qu/ Spelled 'qu' <u>RF.K.3a</u> Segmenting RF.K.2d		Chaining: One-Syllable Short Vowel Words with Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	Handwriting 'qu': Letters and Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify sound /qu/. I can write 'qu'. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.

Kindergarten ELA Pacing Guide, 2023-2024

CKLA Skills Strand – Kindergarten - Week of 2/5-2/9 Unit 7 <b>WIDA (1-29 to 3-22)</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 8	Sound /ng/ Spelled 'ng' RF.K.3a Segmenting RF.K.2d			Handwriting 'ng': Letters and Words Word Writing: One-Syllable Short Vowel CVCC, CCVC, and CCVC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can identify sound /ng/. I can write 'ng'. I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 9	Practice: Segmenting into Phonemes RF.K.2d Demonstration Story RF.K.4 Segmenting RF.K.2d Tricky word: out RF.K.3c		Dictation: Sounds with Digraph Spellings RF.K.3 L.K.2d <u>RF.K.2e</u>	Handwriting: Review <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can segment sounds in words. I can write to convey meaning.
Lesson 10	Demonstration Story Partner Reading RF.K.4 Segmenting RF.K.2d		Dictation Identification: One-Syllable Short Vowel CCVC, CVCC, and CCVC Words RF.K.3 L.K.2d <u>RF.K.2e</u>	Handwriting: One-Syllable Short Vowel CCVC, CVCC, and CCVC Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 11	Practice Reading Phrases Reading Assessment Demonstration Story Small Group Reading RF.K.4 Segmenting RF.K.2d Tricky word: of			<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 12	Chaining: One-Syllable Short Vowel Words with Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u> Reading Assessment Small Group Reading RF.K.4 Segmenting RF.K.2d			Word Writing: One-Syllable Short Vowel CCVC, CVCC, CVCCC, and CCVC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 2/12-2/16 Unit 7 WIDA (1-29 to 3-22)					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 13	Demonstration Story Partner Reading RF.K.4 Reading Assessment Segmenting RF.K.2d		Chaining: One-Syllable Short Vowel Words with Digraphs RF.K.3 L.K.2d <u>RF.K.2e</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 14	Reading Assessment Demonstration Story Small Group Reading RF.K.4 Segmenting RF.K.2d			Word Writing: One-Syllable Short Vowel CCVC and CVCC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Lesson 15	Reading Assessment Small Group Reading RF.K.4 Segmenting RF.K.2d		Practice: Tap and Spell L.K.2d <u>RF.K.2e</u>	Word Writing: L.K.2d One-Syllable Short Vowel CVCC and CCVCC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning. I can write to convey meaning.
Lesson 16	Reading: Wiggle Cards RF.K.4 Segmenting RF.K.2d Practice Reading Words RF.K.3 Reading Assessment Demonstration Story Small Group Reading RF.K.4			Word Writing: L.K.2d One-Syllable Short Vowel CVCC, CVCCC, CCCVCC, and CCVC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning. I can write to convey meaning.
Lesson 17	Practice Reading Phrases RF.K.3 Segmenting RF.K.2d Reading Assessment Small Group Reading RF.K.4 Review Tricky Words: up, down, in, out, of RF.K.3c			<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
(Pausing Point)	Review: Sounds Spelling RF.K.3a Practice Reading Words and Phrases Demonstration Stories Partner Reading RF.K.4			Review: L.K.1a Handwriting - Letters and Words Word Writing: L.K.2d One-Syllable Short Vowel CCVC, CVCC, CCVCC, CCCVCC and CCVCC Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can write to convey meaning.
Unit 7 assessment	St reads 10 words to teacher.	Continue to assess letter sounds for students who have not yet mastered.			

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CKLA Skills Strand – Kindergarten - Week of 2/20-2/23 <b>Unit 8</b> <b>WIDA (1-29 to 3-22)</b> <b>4 Day Week</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Unit 8 Lesson 1	Tricky Words: <i>funny</i> * RF.K.3c Demonstration Story <u>RF.K.4</u>			Word Writing: L.K.2d One-Syllable Tricky Words* RF.K.3c Generative Sentence Writing: Including Tricky Words Handwriting: Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c, L.K.2a, L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, <u>the</u> , <u>a</u> . I can write a sentence. I can write to convey meaning.
Lesson 2	Tricky Words:all RF.K.3c Small Group Reading RF.K.4				Word Writing: One-Syllable Short Vowel Tricky Words* RF.K.3c Generative Sentence Writing: Including Tricky Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b
Lesson 3	Review: Tricky Words <u>RF.K.3c</u> Demonstration Story Small Group Reading <u>RF.K.4</u>			Dictation: Tricky Words <u>RF.K.3c</u>	Handwriting: Words, including Tricky Words RF.K.3c Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b
Lesson 4	Review: Tricky Words RF.K.3c Rhyming Words Small Group Reading RF.K.4				<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b

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CKLA Skills Strand – Kindergarten - Week of 2/26-3/1 Unit 8 WIDA (1-29 to 3-22)					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 5	Tricky Words: from, one RF.K3c Demonstration Story Partner Reading RF.K.4			<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, <u>from, one</u> . I can write a sentence. I can write to convey meaning.
Lesson 6	Demonstration Story Small Group Reading RF.K.4		Dictation: One Syllable Short Vowel Words with Initial or Final Blends and/or Clusters RF.K.3 L.K.2d RF.K.2e	Handwriting: Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence.
Lesson 7	Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Digraphs RF.K.2e Small Group Reading RF.K.4			Phrases Writing: Including One-Syllable Short Vowel Words with Digraphs (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: was. I can write a sentence. I can write to convey meaning.
Lesson 8	Tricky Word: was RF.K.3c Demonstration Story Partner Reading RF.K.4		Dictation: Tricky Words RF.K.3c	Handwriting: Tricky Words RF.K.3c <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <u>was</u> . I can write a sentence. I can write to convey meaning.
Lesson 9	Review: Rhyming Words RF.K.2a Practice Reading Phrases RF.K.4		Dictation: Tricky Words RF.K.3c	Handwriting: Tricky Words RF.K.3c <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can produce rhyming words. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 3/4-3/8 Unit 8 WIDA (1-29 to 3-22)					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 10	Double-Letter Spellings <u>RF.K.3a</u> for Consonant Sounds Chaining: One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, RF.K.2d or <u>RF.K.2e</u> Consonant Digraphs Demonstration Story RF.K.4			Word Writing: One Syllable Short Vowel Words with a Double Consonant Final Spelling (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 11	Chaining: RF.k.2d <u>RF.K.2e</u> One-Syllable Short Vowel Words with Initial or Final Blends, Clusters, or Consonant Digraphs Partner Reading RF.K.4 review tricky words: RF.K.3c		Dictation: Tricky Words RF.K.3c	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 12	Double-Letter Spellings for Consonant Sounds <u>RF.K.3a</u> Demonstration Story Whole Group <u>Reading</u> <u>RF.K.4</u>			Handwriting: Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 13	Practice Reading Sounds, Words, and Sentences Demonstration Story RF.K.4			Handwriting: Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence.
Lesson 14	Practice Reading Phrases Partner Reading RF.K.4			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 3/11-3/14 <b>Unit 8</b> <b>WIDA (1-29 to 3-22)</b> <b>SEL survey (3-11 to 3-22)</b> <b>4 day week</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
lesson 15	Word Recognition Assessment Demonstration Story Whole Group Reading RF.K.4			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 16	Lowercase Letter Name Assessment RF.K.1d Small Group/Partner Reading RF.K.4 Practice: Rhyming Words RF.K.2a Reading Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 17	Tricky Word Assessment <u>RF.K.3c</u> Demonstration Story <u>RF.K.4</u> Practice Reading Phrases Code Knowledge Diagnostic Assessment			Handwriting: Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 18	Partner Reading RF.K.4 Story Reading Assessment Code Knowledge Diagnostic Assessment			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.

CKLA Skills Strand – Kindergarten - Week of 3/18-3/22 Unit 8 & 9 **Conference week** WIDA (1-29 to 3-22) SEL survey (3-11 to 3-22)  
**3 day week**

Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 19	Demonstration Story Small Group Reading RF.K.4			Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 20	Review: Rhyming Words RF.K.2a Small Group Reading RF.K.4		Dictation: Tricky Words RF.K.3c	Handwriting: Tricky Words RF.K.3c <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c & L.K.2a & L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can produce rhyming words. I can write to convey meaning.
(Pausing Point)	Review: Tricky Words RF.K.3c, Sound Spelling, Rhyming Words RF.K.2a Partner Reading RF.K.4		Dictation: Words and Phrases RF.K.3 L.K.2d	Word Writing: One-Syllable Short Vowel Words with Double-Letter Spellings for Consonant Sounds (with Cues) Handwriting - Double Letter Spellings for Consonant Sounds, Words - Tricky Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can produce rhyming words. I can write to convey meaning.
Unit 8 Assessment	St read 10 aloud to teacher.				
Unit 9 Lesson 1	Tricky Words: <i>when, word</i> RF.K.3c, uppercase Letters: 'A', 'B', 'C', 'D' RF.K.1d			Handwriting 'A' 'B' 'C' 'D'; Tricky Words: RF.K.3c Letters and Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	<b>I can read kinder text with fluency and accuracy.</b> I can identify uppercase letters. A B C D i can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, <u>when, word</u> . I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 3/25-3/29 Unit 9 (spring break next week)					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 2	Tricky Words: <i>why, to</i> RF.K.3c Whole Group Reading RF.K.4			Response to Text Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, <i>why, to</i> . I can write a sentence. I can write to convey meaning.
Lesson 3	Uppercase Letters: 'E' 'F' 'G' 'H' RF.K.1d Small Group Reading RF.K.4			Handwriting 'E' 'F' 'G' 'H' RF.K.1d; Tricky Words: Letters and Words* Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can identify uppercase letters E F G H. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 4	Review: Uppercase Letters RF.K.1d Small Group Reading RF.K.4			Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 5	Tricky Words: <i>where, no, I</i> RF.K.3c			Sentence Writing (with Cues) Word Writing: Tricky Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <i>where, no, I</i> . I can write a sentence. I can write to convey meaning.
Lesson 6	Uppercase Letters: 'I' 'J' 'K' 'L' 'M' RF.K.1d Whole Group Reading RF.K.4			Handwriting 'I' 'J' 'K' 'L' 'M' RF.K.1d; Tricky Words: RF.K.3c Letters and Words* Response to Text Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can identify uppercase letters. I J K L M. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 4/8-4/12 <b>Unit 9</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 7	Tricky Words: <i>what, so</i> RF.K.3c Uppercase Letters: 'N' 'O' 'P' 'Q' 'R' RF.K.1d			Handwriting 'N' 'O' 'P' 'Q' 'R' RF.K.1d; Tricky Words: Letters and Words* <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can identify uppercase letters N O P Q R. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <i>what, so</i> . I can write a sentence. I can write to convey meaning.
Lesson 8	Small Group Reading RF.K.4 review tricky words: RF.K.3c		Chaining: One-Syllable Short Vowel Words with Consonant Blends, Clusters, and/or Consonant Digraphs Dictation: Letters RF.K.3 L.K.2d	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 9	Review: Tricky Words RF.K.3c Small Group Reading RF.K.4			Word Writing: Tricky Words (with Cues) RF.K.3c Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 10	Tricky Word: <i>which</i> Uppercase Letters: 'S' 'T' 'U' 'V' 'W' RF.K.1d Small Group Reading RF.K.4			Handwriting 'S' 'T' 'U' 'V' 'W' RF.K.1d; Tricky Words: RF.K.3c Letters and Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can identify uppercase letters. S,T,U,V, W. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 11	Review: Uppercase Letters RF.K.1d Tricky Word: <i>once</i> RF.K.3c Small Group Reading RF.K.4			Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can identify uppercase letters. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <i>once</i> . I can write a sentence. I can write to convey meaning.

Kindergarten ELA Pacing Guide, 2023-2024

CKLA Skills Strand – Kindergarten - Week of 4/15-4/19 Unit 9					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 12	Uppercase Letters: 'X' 'Y' 'Z' RF.K.1d Partner Reading RF.K.4			Handwriting 'X' 'Y' 'Z'; RF.K.1d Tricky Words: Letters and Words Word Writing: Tricky Words (with Cues) RF.K.3c Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can identify uppercase letters. X Y Z. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 13	Tricky Words: <i>said</i> , <i>says</i> RF.K.3c Small Group Reading RF.K.4			Word Writing: Tricky Words RF.K.3c <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <u>said</u> , <u>says</u> . I can write a sentence. I can write to convey meaning.
Lesson 14	Small Group Reading RF.K.4			Review: Handwriting—Capital Letters RF.K.1d Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 15	Reading: Wiggle Cards RF.K.4 Practice Reading Sentences RF.K.4			Word Writing: Tricky Words (with Cues) RF.K.3c <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 16	Tricky Words: <i>were</i> RF.K.3c Partner Reading RF.K.4			Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <u>are</u> , <u>were</u> . I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 4/22-4/25 **Unit 9**

Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 17	Tricky Words: <i>here, there</i> * RF.K3c Whole Group Reading <u>RF.K.4</u>			Word Writing: Tricky Words RF.K.3c Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 18	Review: Tricky Words <u>RF.K3c</u> Small Group Reading RF.K.4		Dictation: Phrases RF.K.3 L.K2d	Word Writing: Tricky Words (with Cues) RF.K.3c Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning
Lesson 19	Small Group Reading RF.K.4 Reading Assessment			Handwriting '? ' !' Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 20	Small Group Reading Reading Assessment			Word Writing: Tricky Words (with Cues) RF.K.3c Sentence Writing (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 21	Small Group Reading RF.K.4 Reading Assessment			Review: Handwriting—Capital Letters L.K.1a Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 4/29-5/3 <b>Unit 9 &amp; 10</b> <b>Dibels (5-1 to 6-6)</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 22	Whole Group Reading <u>RF.K.4</u> Reading Assessment			Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
Lesson 23	Partner Reading RF.K.4 Reading Assessment			Sentence Writing (with Cues) Response to Text Handwriting: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
(Pausing Point)	Review: Tricky Words RF.K.3c, Uppercase Letters L.K.1a, Partner Reading RF.K.4		Review: Spelling Dictation <u>RF.K.3</u> L.K.2d	Response to Text Review: Handwriting - Capital Letters, Tricky Words Word Writing: Tricky words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
Unit 9 assessment	St read 5 sentences aloud to teacher. St. read the story "The Chick" Teacher records record of miscues.				
<b>Unit 10</b> Lesson 1	Sound /ee/ Spelled 'ee' RF.K.3b Small Group Reading RF.K.4			Handwriting 'ee': Letters and Words Handwriting: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /ee/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
Lesson 2	Small Group Reading RF.K.4			Word Writing: One Syllable 'ee' Words (with Cues)* RF.K.3b Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /ee/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence.
Lesson 3	Chaining: One-Syllable Long Vowel Words L.K.2d Tricky Words: <i>he, she, we</i> RF.K.3c Small Group Reading RF.K.4			<b>remember writing journals</b> L.K.2c & L.K.2d L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> Same as above

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CKLA Skills Strand – Kindergarten - Week of 5/6-5/9 <b>Unit 10 Dibels (5-1 to 6-6) 4 day week</b>					
Domain & Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 4	Small Group Reading <u>RF.K.4</u>		Dictation: One-Syllable Short and Long Vowel CVC, CCVC, CVCC, CVVC, and CCVCC Words <u>RF.K.3</u> L.K.2d	Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /ee/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 5	Tricky Words: <i>be, me</i> RF.K.3c Whole Group Reading RF.K.4		Response to Text	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /ee/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <u>be, me</u> . I can write a sentence. I can write to convey meaning.
Lesson 6	Reading: Wiggle Cards RF.K.4 Review: Tricky Words <u>RF.K.3c</u>		Dictation: Tricky Words <u>RF.K.3c</u>	<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /ee/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 7	Sound /ae/ Spelled 'a_e' RF.K.3b Small Group Reading RF.K.4			Handwriting 'a_e': Words Writing the Spelling <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /a_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 5/13-5/17 <b>Unit 10 Dibels (5-1 to 6-6)</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/ Writing	Student Friendly Lesson Objective
Lesson 8	Tricky Words: <i>they, their</i> RF.K.3c Small Group Reading RF.K.4		Large Card Chaining RF.K.2d, RF.K.3 <u>RF.K.2e</u>	Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /a_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <u>they</u> & <u>their</u> . I can write a sentence. I can write to convey meaning.
Lesson 9	Whole Group Reading <u>RF.K.4</u>			Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues) L.K.2d Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /a_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
Lesson 10	Partner Reading RF.K.4		Dictation Identification: One-Syllable Long and Short Vowel Words L.K.2d	Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /a_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 11	Sound /ie/ Spelled 'i_e' RF.K.3b Small Group Reading RF.K.4			Handwriting 'i_e': Words L.K.2d Word Writing: One-Syllable Long Vowel Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b Vocabulary: Pictorial Representations	I can read kinder text with fluency and accuracy. I can read and spell long vowels /i_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 12	Small Group Reading RF.K.4			Word Writing: One-Syllable Long Vowel Words (with Cues) Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	I can read kinder text with fluency and accuracy. I can read and spell long vowels /i_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 5/20-5/24 <b>Unit 10</b> <b>Dibels (5-1 to 6-6)</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 13	Tricky Word: <i>my</i> RF.K3c Small Group Reading RF.K.4		Chaining: One-Syllable Short and Long Vowel Words with the Final –e Spelling RF.K.3 L.K.2d <u>RF.K.2e</u>	Word Writing: One-Syllable Long Vowel Words (with Cues)* L.K.2d Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /l_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <i>my</i> . I can write a sentence. I can write to convey meaning.
Lesson 14	Practice: Reading Words with the Final –e Spelling <u>RF.K.3b</u> Small Group Reading RF.K.4			Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /i_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 15	Tricky Word: <i>by</i> <u>RF.K3c</u> Reading: Wiggle Cards <u>RF.K.4</u> Partner Reading RF.K.4			Response to Text Word Writing: <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /i_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words: <i>by</i> . I can write a sentence. I can write to convey meaning.
Lesson 16	Review: Tricky Words <u>RF.K3c</u>		Dictation: Tricky Words RF.K.3c	Response to Text Word Writing: Tricky Words RF.K.3c <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /i_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 17	Sound /oe/ Spelled 'o_e' <u>RF.K.3b</u> Small Group Reading <u>RF.K.4</u>			Handwriting 'o_e': Words RF.K.3b Word Writing: One-Syllable Short Vowel Words Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /o_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 5/28-5/31 <b>Unit 10 (4 Day Week)</b> <b>Dibels (5-1 to 6-6)</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 18	Small Group Reading <u>RF.K.4</u>			Word Writing: One-Syllable Long Vowel Words (with Cues) RF.K.3b Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /o_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 19	Review: Sound Spelling RF.K.3b Partner Reading <u>RF.K.4</u>			Response to Text Word Writing: One-Syllable Short and Long Vowel Words RF.K.3b Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /o_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 20	Small Group Reading RF.K.4		Dictation Identification: One-Syllable Long Vowel Words RF.K.3 L.K.2d	Word Writing: One-Syllable Long Vowel Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /o_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
Lesson 21	Small Group Reading RF.K.4		Chaining: One-Syllable Long and Short Vowel Words RF.K.3 L.K.2d <u>RF.K.2e</u>	Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /o_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 6/3-6/6 Unit 10 (4 Day Week) <b>Dibels (5-1 to 6-6)</b>					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 22	Sound /ue/ Spelled 'u-e' <u>RF.K.3b</u> Small Group Reading <u>RF.K.4</u>			Handwriting 'u-e': Words RF.K.3b Word Writing: One-Syllable Short and Long Vowel <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c Words (with cues) Vocabulary: Pictorial Representations	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
Lesson 23	Tricky Words: you, your RF.K.3c Small Group Reading RF.K.4		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling RF.K.3 L.K.2d <u>RF.K.2e</u>	Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u_e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words <u>your &amp; your</u> . I can write a sentence. I can write to convey meaning.
Lesson 24	Whole Group Reading RF.K.4		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling RF.K.3 L.K.2d <u>RF.K.2e</u>	Response to Text Word Writing: One-Syllable Short Vowel Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u-e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.
Lesson 25	Reading: Wiggle Cards RF.K.4		Dictation: Tricky Words RF.K.3c	Response to Text Word Writing: Tricky Words <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u-e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words, I can write a sentence. I can write to convey meaning.

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CKLA Skills Strand – Kindergarten - Week of 6/10-6/11 (2 day week) Unit 10					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Lesson 26	End-of-the-Year Assessment: Word Reading Partner Reading <u>RF.K.4</u>			Response to Text Word Writing: One-Syllable Short and Long Vowel RF.K.3b Words (with Cues) Vocabulary: Pictorial Representations <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u-e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 27	Whole Group Reading <u>RF.K.4</u> End-of-the-Year Assessment: Letter Sounds		End-of-the-Year Assessment: Sound Writing	Response to Text Word Writing: One-Syllable Short and Long Vowel Words (with Cues) <b>remember writing journals</b> L.K.2c & L.K.2d L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u-e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 28	End-of-the-Year Assessment: Uppercase Letter Names Small Group Reading <u>RF.K.4</u> End-of-the-Year Assessment: Letter Sounds		Chaining: One-Syllable Long Vowel Words with the Final -e Spelling <u>RF.K.2e</u>	End-of-the-Year Assessment: Writing Lowercase Letters <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u-e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
Lesson 29	Small Group Reading <u>RF.K.4</u> End-of-the-Year Assessment: Letter Sounds		Chaining: One-Syllable Short and Long Vowel Words RF.K.3 L.K.2d <u>RF.K.2e</u>	Response to Text <b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c L.K.2a L.K.2b	<b>I can read kinder text with fluency and accuracy.</b> I can read and spell long vowels /u-e/. I can read to understand. I can answer questions about what I read. I can use sounds to read/spell words. I can read tricky words. I can write a sentence. I can write to convey meaning.
(Pausing Point)				<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can write to convey meaning.
Unit 10 assessment	Word reading assessment 1a & 1b				

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CKLA Skills Strand – Kindergarten -					
Domain and Lessons	Phonics & Reading	Grammar	Spelling	Language/Writing	Student Friendly Lesson Objective
Review Lessons				<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can write to convey meaning.
Review Lessons				<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can write to convey meaning.
Review Lessons				<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can write to convey meaning.
Review Lessons				<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can write to convey meaning.
Review Lessons				<b>remember writing journals</b> L.K.2c & L.K.2d RF.K.1c	I can write to convey meaning.