

Citation and Source Attribution Rubric

Criteria	Exemplary (4)	Proficient (3)	Developing (2)	Beginning (1)
In-Text Citation Accuracy	All sources are cited correctly and consistently within the text, adhering strictly to the required citation style.	Most sources are cited correctly, with minor errors in formatting or placement.	Some sources are cited, but there are noticeable errors or omissions in formatting and placement.	Few or no sources are cited, or citations are largely incorrect or missing.
Integration of Sources	Sources are seamlessly integrated into the text, enhancing the argument and maintaining the writer's voice.	Sources are integrated appropriately, though some transitions may be awkward.	Integration of sources is inconsistent, with frequent disruptions to the flow of the text.	Sources are poorly integrated or simply listed without context, disrupting the narrative flow.
Works Cited/References Page	A complete and correctly formatted Works Cited/References page is included, adhering strictly to the required citation style.	A Works Cited/References page is included with minor formatting errors.	Works Cited/References page is present but contains multiple formatting errors or omissions.	Works Cited/References page is missing or lacks proper formatting and necessary information.
Source Quality and Relevance	All sources are credible, relevant, and appropriate for the academic level and assignment requirements.	Most sources are credible and relevant, with minor lapses in appropriateness.	Some sources lack credibility or relevance to the assignment topic.	Sources are generally not credible or relevant, undermining the assignment's integrity.

Ethical Use of Sources	Demonstrates a strong understanding of academic integrity; all sources are properly attributed, and no instances of plagiarism are detected.	Shows an understanding of academic integrity with minor lapses in attribution; no significant plagiarism issues.	Displays a limited understanding of academic integrity; some instances of improper attribution or borderline plagiarism are present.	Lacks understanding of academic integrity; multiple instances of plagiarism or failure to attribute sources properly.
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Scoring Guide:

- **16–20 points:** Exemplary understanding and application of citation practices.
- **11–15 points:** Proficient use of citations with minor errors.
- **6–10 points:** Developing citation skills; needs improvement.
- **0–5 points:** Beginning level; significant improvement required.