

ポートランド州立大学の渡辺素和子先生



発表概要 [講演資料\(スライド\)](#)

Generation Z: Welcome to Japanese Classroom

After three years of coping with the pandemic situation, educators across the levels are now faced with new challenges: instructional approaches that we have been using since before the pandemic may not be effective with the new generation of students, i.e., so-called Gen Z, we are expected to incorporate the notions of DEI into curriculum and instruction, and we are bewildered with plethora of instructional and assessment approaches that are available in a conventional in-person format and through technology. This presentation addresses these challenges and their implications on the curriculum and instruction in Japanese classroom, suggesting ways to reorganize our knowledge and skills to deal with the challenges. While addressing the current issues, the presenter will advocate for the importance of language education at the core of humanities studies. The session provides opportunities for participants to reflect their teaching during and after the pandemic, experience instructional strategies through hands-on activities, and review their curriculum to identify what needs to be adjusted.

