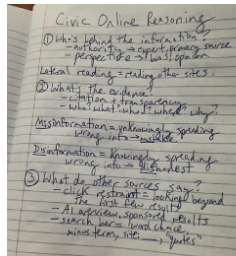


Class Calendar 2025-2026

1			8/20 In class only: 1st day quickwrite In class only: Communication Games HW: Help direct parent to class letter and Google form Due Tues 8/26	8/21 On Classroom: Claim about communication In class only: An Ethical Dilemma HW: Help direct parent to class letter and Google form Due Tues 8/26	8/22 In class only: Ethics of AI in school debate In class only: Email etiquette (P3/4 only) HW: Help direct parent to class letter and Google form Due Tues 8/26
2	8/25 Notes : August ELA Test Review page Library: Check out <i>Nothing but the Truth</i> Civic Online Reasoning - In class discussion + Crash Course video HW: Help direct parent to class letter and Google form Due Tues 8/26	8/26 On Classroom: MLA Practice Doc <i>Nothing but the Truth</i> Chapters 1-3 (pgs 3-17) Civic Online Reasoning - In class discussion + Crash Course video On Classroom: COR: What's the Evidence? HW: Help direct parent to class letter and Google form Due Tues 8/26	8/27 <i>Nothing but the Truth</i> Chapters 4-7 + 2 pages of Ch 8 (pgs 18-27) Civic Online Reasoning - In class discussion + Crash Course video HW: If needed, study for test tomorrow	8/28 ELA Test - basic MLA format - claims - email etiquette (see review page in comp book from Mon) <i>Nothing but the Truth</i> Chapters 8-9 (pgs 28-40) On Classroom: GROUP PROJECT - COR Product Analysis - Day 1 = choose product, start research HW: none	8/29 <i>Nothing but the Truth</i> Chapters 10-11 (pgs 41-69) On Classroom: GROUP PROJECT - COR Product Analysis - Day 2 = continue research, get info on all slides, cite sources HW: none
3	9/1 No School - Labor Day	9/2 On paper: write four 6 word memoirs from the POV of the NBT characters: Philip, Ms. Narwin, and 2 others of your choice. Absent: write rough drafts in comp book On Classroom: GROUP PROJECT - COR Product Analysis - Day 3/Last Work Day = Finish slides, be ready to present HW: none unless need to finish project slides	9/3 <i>Nothing but the Truth</i> Chapter 12 (pgs 70-99) In class only: COR Product Analysis presentations HW: none	9/4 <i>Nothing but the Truth</i> Chapters 13 + 14 (pgs 100-120) In class only: Why Study History? Discussion HW: none	9/5 <i>Nothing but the Truth</i> Chapter 15 (pgs 121-156) In class only: Why Study History? Discussion continued Intro to Key Themes Poster group project - no work completed, only went over directions HW: Interview one person about your personal event - take notes in comp book Due Tues 9/9
4	9/8 <i>Nothing but the Truth</i> Chapter 16 (pgs 157-186) Key Themes Poster group project - define theme, choose Then and Now events HW: Interview one person about your personal event - take notes in comp book Due Tues 9/9	9/9 <i>Nothing but the Truth</i> Chapters 17-19 (pgs 187-197) Key Themes Poster group project - Get details for Then and Now events with citations HW: If needed, study COR notes for Thursday's test	9/10 On Classroom: Warm Up 9/10 In class only: Connecting COR questions and <i>Nothing but the Truth</i> Key Themes Poster group project - Get as much done on poster as possible - some work time left on Friday HW: If needed, study COR notes for Thursday's test	9/11 COR Assessment - 3 questions + key terms + analysis (comp book notes below) 	9/12 <i>Nothing but the Truth</i> WARP test In class only: review Bush's 9/11 speech In class only: finish posters HW: none

				In class only: Sept 11, 2001 discussion On Classroom/on paper: annotated Bush's 9/11 Speech HW: none	
5	9/15 In class only: share out posters On Classroom: Roanoke Colony (started, most completed only Exhibit A) On Classroom: NBT: Revising the Ending, group writing in class, but can be done individually if absent HW: none	9/16 In comp book: Notes about formal writing and NBT Power Paragraph outline On Classroom: Roanoke Colony (minimum completion→ Exhibits A, B, and C) HW: If needed, catch up with Roanoke	9/17 In class only: NBT Socratic Seminar On Classroom: Book Club choice form On Classroom: No Red Ink Diagnostic (not graded) HW: If needed, finish Roanoke	9/18 On Classroom: NBT Power Paragraph: Typing up claim/evidence from comp book outline and filling in context + reasoning + conclusion. In class only: Review Roanoke answers HW: none	9/19 - 5 week Progress Report In class only: Book Club set up + paper packet On Classroom: finish NBT Power Paragraph In class only: Pocahontas sources + annotation activity HW: none
6	9/22 On Classroom: Parts of Speech Warm Up 9/22 KEY for absent students - for checking work, not copying! On Classroom: Categorizing the Colonies HW: Book Club #1 Wed 9/24 ELA Test Thurs 9/25	9/23 No School - Fall Recess	9/24 Book Club #1 Review Categorizing the Colonies On paper: Colonies Map HW: Book Club #2 Wed 10/1 ELA Test tomorrow!	9/25 September ELA Test On paper: Finish and review Colonies Map In class only: Lesson 4 - Life in the Colonies Headlines HW: Book Club #2 Wed 10/1	9/26 Notes on Theme In class only: Finish Lesson 4 headlines On Classroom/TCL - Lesson 4 Video Activity Slides 1 - 14 HW: Book Club #2 Wed 10/1
7	9/29 On Classroom/TCL - finish Lesson 4 Video Activity In comp book: Phrases and Clauses Notes HW: Book Club #2 Wed 10/1	9/30 On Classroom: French and Indian War Per 1+2 = Slides #1-10 Per 3+4 = Slides #1-9 In class only: Children's Book Themes HW: Book Club #2 Wed 10/1	10/1 Book Club #2 On Classroom: French and Indian War Per 1+2 = Slides #1-18, but skip 16 Per 3+4 = Slides #1-15 HW: Book Club #3 Wed 10/8	10/2 No School - Fall Recess	10/3 On Classroom: Finish French and Indian War Slides In class only: Biographies and Bingo HW: Book Club #3 Wed 10/8
8	10/6 YOSEMITE Make-up Work: 1. Book Club #3 2. NoRedInk 3. On Classroom: Columbus Sources On Classroom: CommonLit: Letter to the Treasurer of Spain On Classroom: Columbus Sources (some finished, some will continue tomorrow) HW: Book Club #3 Wed 10/8	10/7 YOSEMITE On Classroom: "Columbus" poem Work Time: - Finish Columbus Sources on Classroom - Book Club - NoRedInk on Classroom HW: Book Club #3 Wed 10/8	10/8 YOSEMITE Book Club #3 WARP Tests Intro Mini Colonial Research Project - Directions on Classroom - Designed for one person, if want to work together, need bigger topic and more slides HW: none	10/9 YOSEMITE On Classroom: Become a Character Poem Mini Colonial Research Project work day HW: none	10/10 YOSEMITE Finish everything! Mini Colonial Research Project last work day HW: none

9	10/13 No School - Staff Development Day	10/14 Read "The Tell-Tale Heart" On Classroom: TTH: Questions HW: none	10/15 - WARP slip due On Classroom: Only a few boxes on Media Comparison all for "The Tell-Tale Heart": Theme, Original Text (tone/ mood/ unique features) and Audio Version (tone/ mood/ unique features) TCI Lesson 5, sections 1 + 2 = read and take a few main idea notes in comp book HW: none	10/16 Period 3+4 = NO WORK, EVACUATION DRILL On Classroom: Media Comparison boxes for "The Tell-Tale Heart": Symbols, Motifs, Video Version 1, Video Version 2 HW: Tues 10/21 History Test Wed 10/22 WARP Due	10/17 Periods 1 + 2 = On Classroom: Media Comparison boxes for "The Tell-Tale Heart": Word Choice/ Connotations Periods 3 + 4 = On Classroom: Media Comparison boxes for "The Tell-Tale Heart": Symbols, Motifs, Word Choice/ Connotations Video Version 1, Video Version 2 All Periods = TCI Lesson 5, sections 3 + 4 = read and take a few main idea notes in comp book HW: Tues 10/21 History Test Wed 10/22 WARP Due
10	10/20 TCI Lesson 5, sections 5+6 = read and take a few main idea notes in comp book On Classroom: Read "The Fruit at the Bottom of the Bowl" PDF and answer first 3 questions on FBB: Questions HW: Tues 10/21 History Test Wed 10/22 WARP Due	10/21 History Test Finish On Classroom: FBB: Questions On Classroom: Media Comparison > boxes for "The Fruit at the Bottom of the Bowl" - Symbols, Motifs, Text Version, Audio Version HW: Wed 10/22 WARP Due	10/22 WARP due On Classroom: Media Comparison > boxes for "The Fruit at the Bottom of the Bowl" - Word Choice/Connotation, Audio Version On Classroom: Read "The Monkey's Paw" (found in post "Spooky Season Stories") HW: none	10/23 On Classroom: MP: Questions On Classroom: Media Comparison > Watch first 14 minutes of "The Monkey's Paw" video version HW: none	10/24 - 1st Quarter In-class WARP Writing On Classroom: Finish MP: Questions and all boxes on Media Comparison HW: none
11	10/27 In class only: Causes of the Revolution and Key Themes activity On paper: Declaration of Independence reading HW: Oct ELA Test 10/30	10/28 On Paper: Finish Declaration of Independence questions On Classroom: In groups - Spooky Story Writing HW: Oct ELA Test 10/30	10/29 On Classroom: In groups - Spooky Story Writing In class only: Declaration of Independence Grievances HW: Oct ELA Test 10/30	10/30 October ELA Test On Classroom: In groups - Spooky Story Writing HW: none	10/31 In class only: Salem Witch Trials HW: none

12	11/3 On Classroom: Skim through signers of the Declaration of Independence Choose 2 that sound like they would be interesting to research more In class only: FIAB HW: none	11/4 On Classroom: Choose a signer and read through the essay instructions - do not need to start work, yet On Classroom: Read instructions on the "Non-Spooky Story" assignment. Group work in class. HW: none	11/5 On Classroom: Lunch with a Signer - Research your signer and start writing essay On Classroom: Group work - Non-Spooky Story HW: none	11/6 On Classroom: Lunch with a Signer - Research your signer and write paragraphs 1 and 2 On Classroom: Group work - Non-Spooky Story HW: none	11/7 On Classroom: Lunch with a Signer - Finish Essay, copy/paste Title Page and complete empty boxes, download PDF and email to lisalambert.cvcdar@gmail.com by midnight Friday, 11/7 **If you miss the deadline, don't email, just submit to Classroom** On Classroom: Group work - Non-Spooky Story HW: none
13	11/10 On Classroom - Writable - Veteran's Day question (if needed, look up quick history summary of holiday) On Classroom: Group work - Non-Spooky Story HW: none	11/11 No School Veteran's Day	11/12 On Classroom and paper - "Paul Revere's Ride" Annotations Complete questions 1-4 On Classroom: Group work - Non-Spooky Story HW: none	11/13 In class only: Non-Spooky Story On Classroom and paper: finish "Paul Revere's Ride" Annotations HW: none	11/14 On Classroom/No Red Ink: 2 Warm Ups = Run-ons and Fragments In class only: Non-Spooky Story In class only: correct "Paul Revere's Ride" Annotations HW: none
14	11/17 Classroom: "Paul Revere's Ride" Rewrite Start today, finish tomorrow Paper: History Mystery: Edgar Allan Poe's Death HW: ELA test Thursday - If needed, complete front side of Poe handout	11/18 Classroom: Finish "Paul Revere's Ride" Rewrite In class only: Poe's Death Theories - group submit expanded evidence and reasoning for the 4 claims If absent - submit anything small (like a :) or a letter) to get access to the answers HW: ELA test Thursday	11/19 Classroom: Group paragraph - Poe's Death Paper: Colonists vs British Strengths and Weaknesses Comp book: Notes on TCI Lesson 7, sections 1 + 2 (do not have to finish) HW: ELA test Thursday	11/20 Nov ELA Test In class only: Revolution discussion If absent: finish TCI notes from yesterday HW: none	11/21 In class only: Making a Character for Thanksgiving HW: none
11/24-11/28 Thanksgiving Break					
15	12/1 In class only: Laws of the Holocaust	12/2 In class only: Events of the Holocaust	12/3 On Classroom: Allegory vs Parable and Yertle the Turtle	12/4 WARP due! On Classroom: Allegory vs	12/5 - 15 week Progress Report In class only: WARP writing

	On Classroom/TCI - Lesson 7 Video Lesson HW: WARP book due Thurs, 12/4 (free choice)	In class only: Counselor presentation on college and career options HW: WARP book due Thurs, 12/4 (free choice)	In class only: prep work for battle act-out Absent? read directions on Classroom for Revolutionary War Battles, group may have shared something with you HW: WARP book due Thurs, 12/4 (free choice)	Parable and The Sneetches In class only: prep work for Revolutionary War Battles HW: none	In class only: Revolutionary War Battles HW: none
16	12/8 On Classroom stream: WARP assignment - quote log posted - read directions On Classroom: register with Checkology and complete slides 1-20 of Power in Art lesson On Classroom: read "Alternative Perspectives on the Revolutionary War" and answer discussion questions in comp book HW: none	12/9 On Classroom: finish Checkology - Power of Art lesson On Classroom: read Diary of Anne Frank pages 701-705 HW: if needed, finish Checkology	12/10 On Classroom: read Diary of Anne Frank, Act 1, scene 2 - pages 704-712 On Classroom: Valley Forge Sources HW: none	12/11 On Classroom: read Diary of Anne Frank, Act 1, scene 3 - pages 712-719 On Classroom: Valley Forge Writing - choose a prompt and start writing - will continue tomorrow and Monday HW: none	12/12 On Classroom: Capture the Flag Reflection On Classroom: Valley Forge Writing - continue writing HW: none
17	12/15 On Classroom: read Diary of Anne Frank, Act 1, scene 3 - pages 719-730 On Classroom: Valley Forge Writing - final in-class work day HW: if needed, finish Valley Forge Writing - History - Unit 2 (L5, 6, 7) Test on Thurs, 12/18	12/16 On Classroom: read Diary of Anne Frank, Act 1, scenes 4 + 5 - pages 730-740 In class only: Revolution Simile (can work alone or with 1 or 2 people, max = 3 people) HW: History - Unit 2 Test on Thurs, 12/18	12/17 On Classroom: read Diary of Anne Frank, Act 1, scene 5 - pages 740-745 In class only: Revolution Simile HW: History - Unit 2 Test tomorrow - Thurs, 12/18	12/18 History: Unit 2 Test Classroom: Hanukkah Poems In class only: Revolution Simile HW: if remaining work is too much to be completed in class tomorrow, catch up to that point	12/19 Work time on any unfinished work with priority to: Revolution Simile Hanukkah Poems In class only: Holiday Grammar Scavenger Hunt HW: Happy Break!
12/22-1/2 Winter Break					
18	1/5 In class only: 2025/2026 Reflection On Classroom: DoAF Act 1 Questions	1/6 On Classroom: read Diary of Anne Frank, Act 2, scene 1 - pages 749-755 TCI: Read Lesson 8,	1/7 On Classroom: read Diary of Anne Frank, Act 2, scene 1 - pages 756-759 TCI: Read Lesson 8, section 2 -	1/8 On Classroom: read Diary of Anne Frank, Act 2, scene 2 - pages 759-766 In class only: Challenge of	1/9 On Classroom: NRI - Appositives On Classroom: read Diary of Anne Frank, Act 2, scene 3 -

	HW: none	introduction and section 1 HW: none	complete gray cause/effect boxes in notes packet HW: none	Sovereignty discussion HW: none	pages 766-772 In class only: Constitutional Convention Simulation HW: none
19	1/12 On Classroom: read Diary of Anne Frank , Act 2, scenes 4 + 5 - pages 773-778 TCI: Read Lesson 8, sections 3, 4, 5 - complete those sections in paper notes packet HW: - WARP test due Wed - Anne Frank Test Thurs - WARP Holocaust Quote Log due Friday	1/13 On Classroom: DoAF Act 2 Questions TCI: Read Lesson 8, sections 6 and 7 - complete those sections in paper notes packet HW: - WARP test due Wed - Anne Frank Test Thurs - WARP Holocaust Quote Log due Friday	1/14 WARP due! On Classroom: Warm Ups 1/12-1/14 In class only: review DoAF Act 2 Questions Work/Study Time HW: - Anne Frank Test Thurs - WARP Holocaust Quote Log due Friday	1/15 Anne Frank Test (multiple choice) - based on play only In class only: Lesson 8 Constitutional Convention simulation HW: - WARP Holocaust Quote Log due Friday	1/16 WARP Holocaust Quote Log due! TCI: Read Lesson 8, sections 8-11 - complete those sections in paper notes packet - the entire packet should be done! Classroom: Read Holocaust +Civil Rights Readings - in class only: discussion HW: none
20	1/19 No School - MLK Jr. Day	1/20 Classroom: Review "Terrible Things" allegory from Holocaust+Civil Rights Readings Classroom: Read Electoral College Debate link and take 1 page of notes in comp book - focus on: - what is electoral college? - what are the pros? - what are the cons? HW: Tests this week! - Finish NoRedInk	1/21 Classroom: Intro to DoAF Final Project - formed groups and were assigned characters, no real work completed In class only: Electoral College Debate preparation HW: Tests this week! - Finish NoRedInk	1/22 Dec/Jan ELA Test - see Classroom Stream post for details In class only: Electoral College Debate HW: L8 Test tomorrow	1/23 - Semester 1 Ends TCI Lesson 8 Test Study Resources = - Paper notes packet - TCI Lesson Game - TCI Video Lesson - various quizzing websites In class only: DoAF Final Project work time HW: none!
1	1/26 No School - Staff Development Day	1/27 In class only: Counselor Presentation Classroom/In class with group: DoAF Final Project work time HW: none	1/28 In class only: FIAB Classroom/In class with group: DoAF Final Project work time HW: none	1/29 In class only: share out projects In class only: Constitution Preamble simulation HW: none	1/30 Field Trip - Museum of Tolerance
2	2/2 On Classroom:	2/3 In class only: Nazi book burning	2/4 Read <i>Fahrenheit 451</i> pgs 1-7	2/5 Read <i>Fahrenheit 451</i> pgs 8-21	2/6 Read <i>Fahrenheit 451</i> pgs 21-32

	Museum Reflection and Anne Frank Project Form In class only: check out <i>Fahrenheit 451</i> Paper: Decoding the Preamble HW: none	and <i>Fahrenheit 451</i> intro On Classroom: Read the Constitution, Article 1, sections 1-4 (get notes upon return if absent) HW: none F451 Reading Schedule	On Classroom: Read the Constitution, Article I, sections 5-10 (get notes upon return if absent) HW: none F451 Reading Schedule	On Classroom: Read the Constitution, Articles II and III (get notes upon return if absent) HW: none F451 Reading Schedule	On Classroom: Read the Constitution, Articles IV, V, VI, VII (to the end!) (get notes upon return if absent) HW: none F451 Reading Schedule
3	2/9 Read <i>Fahrenheit 451</i> pgs 32-45 On Classroom: Preamble Sort of the Constitution HW: none F451 Reading Schedule	2/10 Read <i>Fahrenheit 451</i> pgs 45-60 On Classroom: Preamble Sort of the Constitution - finish P1/2 - TCI - Lesson 9 Video Lesson P3/4 - Finish Preamble Sort, if time - begin TCI Lesson 9 Video Lesson HW: none F451 Reading Schedule	2/11 Read <i>Fahrenheit 451</i> pgs 60-65 P1/2 - In class only: - Bill of Rights intro P3/4 - Finish Lesson 9 work HW: none F451 Reading Schedule	2/12 Read <i>Fahrenheit 451</i> pgs 67-76 In class only: review Preamble Sort and Constitution (broad answers posted on Classroom) HW: none F451 Reading Schedule	2/13 Constitution Quiz - memorize the preamble! (Video of song on Classroom) Read <i>Fahrenheit 451</i> pgs 76-89 In class only: Bill of Rights intro HW: none F451 Reading Schedule
4	2/16 No School - President's Day	2/17 Read <i>Fahrenheit 451</i> pgs 89-98 Read Dover Beach and make at least 3 connections to F451 Classroom: Bill of Rights Scenarios HW: WARP due tomorrow F451 Reading Schedule	2/18 WARP Due - Free Choice Read <i>Fahrenheit 451</i> pgs 99-106 Classroom: Supreme Court Webquest HW: none F451 Reading Schedule	2/19 Classroom: Review WARP Q3b Assignment Read <i>Fahrenheit 451</i> pgs 107-115 In class only: reviewed Bill of Rights Scenarios and Supreme Court Webquest HW: none F451 Reading Schedule	2/20 Read <i>Fahrenheit 451</i> pgs 115-124 In class only/Paper: Landmark Supreme Court Cases HW: none F451 Reading Schedule
5	2/23 Classroom: start Screen Time Log Read <i>Fahrenheit 451</i> pgs 124-133 In class only/Paper: Landmark Supreme Court Cases	2/24 Read <i>Fahrenheit 451</i> pgs 133-143 In class only/Paper: Landmark Supreme Court Cases In class only: Amendments 11-27 If absent - read Amendment	2/25 Bill of Rights Quiz - TCI Lesson 10 - Multiple Choice Read <i>Fahrenheit 451</i> pgs 143-148 In class only: Amendments 11-27	2/26 February ELA Test - Verbals - Metaphors - "Dover Beach" - F451 Writing Read <i>Fahrenheit 451</i> pgs 148-158	2/27 - 5 week Progress Report In class only: F451 WARP Test Classroom: Intro F451 Project and begin work HW: Screen Time Log

	HW: none F451 Reading Schedule	summaries HW: none F451 Reading Schedule Bill of Rights Quiz tomorrow!	If absent - read Amendment summaries HW: none F451 Reading Schedule Feb ELA test tomorrow!	HW: Screen Time Log	
6	3/2 Classroom: Screen Time Data Form In class only: Constitution Essay intro and brainstorming In class only/Classroom: F451 Project work time HW: none	3/3 Classroom/NRI: Thesis and Wordiness Classroom: Constitution Essay Rough Draft GOAL = complete Thesis Generator Form (claim + 2 arguments) In class only/Classroom: F451 Project work time/presentations HW: none	3/4 In class only: F451 Project Presentations Classroom/NRI: Hook 1, Hook 2, Strong Introductory Paragraphs Classroom: Constitution Essay Rough Draft GOAL = - Intro paragraph - hook + overview + thesis - Find good sources for evidence and put links on rough draft doc HW: catch up to essay goals	3/5 Classroom/NRI: Opposing Arguments, Rebuttals, Counterargument Paragraphs Classroom: Constitution Essay Rough Draft GOAL = finish 2 body paragraphs and decide on counterargument HW: catch up to essay goals	3/6 Classroom/NRI: Evaluating Restatements, "So What?" Statements Classroom: Constitution Essay Rough Draft GOAL = finish all rough draft boxes, begin final draft HW: finish rough draft
7	3/9 Work Day - NRI - Final draft of Constitutional Essay Periods 3/4 only = Classroom: Whiskey Rebellion HW: if needed, work on final draft	3/10 Classroom: Read "Allegory of the Cave" Periods 1/2 only = Classroom: Whiskey Rebellion Periods 3/4 = essay work time HW: if needed, finish Constitution Essay	3/11 Classroom: What is Intelligence? HW: if needed, finish unfinished work!	3/12 Read "Flowers for Algernon" Progress Reports 1-7 (pgs 1-3) In class only: Presidential Themes - table group brainstorm HW: if needed, finish unfinished work!	3/13 No School - Staff Development Day
8	3/16 Classroom/Comp Book: CYO Notes: Active and Passive Voice Read "Flowers for Algernon" Progress Reports 8+9 (pgs 3-7) In class only: Presidential Themes poster If absent: Read TCI Lesson 11, section 2 and Lesson 12,	3/17 Finish if needed - Classroom/Comp Book: CYO Notes: Active and Passive Voice Read "Flowers for Algernon" Progress Reports 11+12 (pgs 7-13) In class only: Federalists vs Democratic-Republicans and	3/18 WARP test due! Finish "Flowers for Algernon" Progress Report 13 (pgs 13-18) TCI/Comp book: Read Lesson 11, section 5 and L12, sections 2+3 Note in your comp book anything that relates to your theme	3/19 In class only: Adams' Presidency Discussion and Poster See posts on Classroom with WARP Q4a book list and next week's test topics If absent: Read TCI Lesson 11, sections 6+7	3/20 WARP assignment on Classroom due In class only: FIAB Classroom: Lesson 11: Hamilton Lyric Analysis HW: none Tests next week!

	section 1 HW: WARP due on Wed	the presidency of John Adams HW: WARP due tomorrow	HW: None	Note in your comp book anything that relates to your theme HW: None	
9	3/23 Classroom: Finish and review Lesson 11: Hamilton Lyrics Analysis In class only: group assigned a disability rights law to gather info HW: History test tomorrow!	3/24 History Test In class only: disability rights laws share outs HW: late work if needed!	3/25 Work turned in by midnight is guaranteed to be added to Aeries this quarter! In class only: "Flowers for Algernon" Socratic Seminar TCI: Read Lesson 12, sections 4+5 and take theme notes HW: ELA test tomorrow!	3/26 ELA Test In class only: Jefferson and the Louisiana Purchase discussions If absent - Read posted slides on Classroom HW: none	3/27 - 3rd Quarter In class only: Review tests In class only: Jefferson poster In class only: watch scenes from <i>Charly</i> HW: none
10	3/30-4/6 Spring Break				
11	4/6 No School	4/7 Classroom/TCI: Lesson 15 Video Activity Classroom: Langston Hughes poetry analysis If absent - complete 1st poem and questions HW: none	4/8 Classroom: finish Poetry Analysis Classroom: Read "Thank You, M'am" HW: none	4/9 Classroom: Theme in "Thank You, M'am" TCI: Read Lesson 12, sections 6 and 7 HW: none	4/10 In class only: CommonLit Midyear Assessment TCI/comp book: historical theme notes = - Monroe: L12, sect. 8+9 - John Quincy Adams: L14, sect. 1 (mentioned) In class only: presidential poster HW: none
12	4/13 In class only: pick up and preview <i>Brown Girl Dreaming</i> TCI: Lesson 14 video activity videos <i>if absent</i> : watch three L14 videos, do not need to do questions HW: none Open book written test on	4/14 Read <i>Brown Girl Dreaming</i> - pages 1-12 Classroom: Family History Research - will have time in class tomorrow, assigning it now in case you want to ask people at home. Fill out as much or as little as you'd like	4/15 Finish/Review - "On Indian Removal" speech Posted on Classroom Work time - Read BGD Part 1 - WARP reading/tests - Family History Research HW:	4/16 History Assessment: open book, written test: - L12, sect. 4-9 - L14 - L15 Classroom: BGD Family Poem - will have work time tomorrow, too HW:	4/17 Classroom: Finish BGD Family Poem In class only: Civil War intro HW: Read BGD part 1 (1-41) by Monday

	Thursday	In class only: Jackson's Indian Removal Act speech annotations <i>If absent:</i> Read "On Indian Removal" speech HW: Open book written test on Thursday	Open book written test tomorrow Read BGD part 1 (1-41) by Monday Family History Research if needed	Read BGD part 1 (1-41) by Monday	
13	4/20 BGD: Part 1 Check In class only: discuss BGD Part 1 and read some of Part 2 Classroom: Lincoln's Inaugural Addresses HW: read BGD Part 2 by Mon 4/27	4/21 Classroom: BGD Theme and Evidence - choose topics and find evidence from Part 1 Classroom: EdPuzzle - Jacqueline Woodson HW: read BGD Part 2 by Mon 4/27	4/22 Classroom: Read through Semicolons and Colons In class only: Pre-Civil War discussion HW: read BGD Part 2 by Mon 4/27 WARP due Wed 4/29	4/23 Classroom: Read through Pre-Civil War Conflicts if absent Classroom: BGD Punctuation Remix Classroom: Identity Masks - brainstormed ideas only - will continue on Monday HW: read BGD Part 2 by Mon 4/27 WARP due Wed 4/29	4/24 High School Visits
14	4/27 BGD: Part 2 Check In class only/Classroom: Identity Masks (can plan, final materials available in class) HW: Read BGD Part 3 by Mon 5/4 WARP due Wed 4/29 ELA Test Thurs 4/30	4/28 In class only/Classroom: Identity Masks In class only: Annotate "We Wear the Mask" (get paper from me if absent) In class only: Census of 1860 data analysis HW: Read BGD Part 3 by Mon 5/4 WARP due Wed 4/29 ELA Test Thurs 4/30	4/29 WARP due 1. WARP Test 2. Thematic Poem In class only: annotate thematic poem (will have to make up if absent) In class only: Catch up work time HW: ELA Test Thurs 4/30 Read BGD Part 3 by Mon 5/4	4/30 ELA Test In class only: finish Census of 1860 data analysis and read excerpts of Frederick Douglass' Autobiography HW: Read BGD Part 3 by Mon 5/4	5/1 In class only: Group annotation "Jabari Unmasked" Classroom/TCI: Lesson 22 Video Activity HW: Read BGD Part 3 by Mon 5/4
15	5/4 BGD: Part 3 Check Classroom: Golden Shovel Poem (start, finish tomorrow) Classroom: Civil War Interactive Presentation - Slides 1-16	5/5 Classroom: Civil War Interactive Presentation - Slides 17-51 Classroom: Golden Shovel Poem - finish In class only: decorate Family	5/6 In class only: CommonLit Practice Classroom: Civil War Interactive Presentation - Finish HW: Read BGD Parts 4+5 by Tues 5/12	5/7 Open House Classroom: L23 Reconstruction Slides - take main idea notes in comp book on slides 1-13 In class only - "O Captain, My Captain" group act out <i>If absent</i> - read poem on	5/8 - 15 week Progress Report Classroom: L23 Reconstruction Slides - take main idea notes in comp book on slides 14-18 In class only - "O Captain, My Captain" group act out

	HW: Read BGD Parts 4+5 by Tues 5/12	Poem HW: Read BGD Parts 4+5 by Tues 5/12		Classroom HW: Read BGD Parts 4+5 by Tues 5/12	HW: Read BGD Parts 4+5 by Tues 5/12 Bring CAASPP-ready computer charged, with wired headphones optional
16	5/11 CAASPP - CAT HW: Read BGD Parts 4+5 by Tues 5/12	5/12 BGD: Part 4/5 Check Classroom: BGD + Civil War Haikus HW: Civil War Test Tues 5/19	5/13 In class only: <i>Frederick Douglass</i> Chapter 7 Classroom: BGD Scrapbook HW: Civil War Test Tues 5/19	5/14 CAASPP - Perf. Task HW: Civil War Test Tues 5/19	5/15 In class only: Apostrophe Review Day 1 (slides will be posted after Day 3) Classroom: BGD Scrapbook HW: Civil War Test Tues 5/19
17	5/18 In class only: Apostrophe Review Day 2 (slides will be posted after Day 3) Classroom: OMM Background Info + other missing work HW: Civil War Test tomorrow!	5/19 Civil War Test L21, 22, 23 Classroom: Apostrophe Slides Classroom: Finish BGD Scrapbook Classroom: Finish OMM Background Info HW: None	5/20 Classroom: Italics vs Quotation Marks Slides In class only: "City Upon a Hill" speeches <i>Of Mice and Men</i> - read <u>only</u> Chapter 1 and write 2 open-ended discussion questions HW: read if needed and bring 2 questions	5/21 Classroom: In-text Citations In class only: "City Upon a Hill" speeches <i>Of Mice and Men</i> - read <u>only</u> Chapter 2 and write 2 open-ended discussion questions HW: read if needed and bring 2 questions on Tuesday	5/22 Classroom: Warm Up 5/22-5/27 - Day 1 In class only: U.S. History Escape Room activities HW: read OMM Ch 2 if needed and bring 2 questions on Tuesday
18	5/25 No School-Memorial Day	5/26 Classroom: Warm Up 5/22-5/27 - Day 2 <i>Of Mice and Men</i> lit circle + read <u>only</u> Chapter 3 and write 2 open-ended discussion questions In class only: Intro to Collecting250.com HW: read OMM if needed	5/27 Classroom: Warm Up 5/22-5/27 - Day 3 <i>Of Mice and Men</i> lit circle + read <u>only</u> Chapter 4 and write 2 open-ended discussion questions HW: read OMM if needed by Friday	5/28 May ELA Test In class only: Collecting250.com investigating deeper HW: read OMM if needed by Friday	5/29 <i>Of Mice and Men</i> lit circle + read Chapters 5 + 6 (finish book!) and write 3 open-ended discussion questions Classroom: Mini-Exhibit (alone, or in groups of 2 or 3) HW: HW: finish OMM if needed for Monday

19	6/1 <i>Of Mice and Men</i> lit circle Classroom: Mini-Exhibit (alone, or in groups of 2 or 3) + present HW: WARP due Wed Late work due Wed OMM Test Thursday Oral History Final Friday	6/2 Finish presenting mini-exhibits In comp book: Foreshadowing in <i>Of Mice and Men</i> HW: WARP due Wed Late work due Wed OMM Test Thursday Oral History Final Friday	6/3 All late work due! WARP due OMM Socratic Seminar Classroom: OMM Character Collection or WARP tests/Study for finals HW: OMM Test Thursday Oral History Final Friday	6/4 ELA Final - <i>Of Mice and Men</i> multiple choice test Prep questions for social studies final tomorrow HW: if needed, finish prep	6/5 Social Studies Final - oral group discussion with prepped questions Turn in computers in PE Grades due for 8th grade!
20	6/8 Yearbook Assembly + distribution P1 Gown and Panoramic Pic distribution P6	6/9 Breakfast Culmination Rehearsal Habit Truck Lunch	6/10 - Semester 2 Ends Culmination Rehearsal		