eeCourse Syllabus:

KAEE Facilitator Training

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Fall 2025 Cohort Online | Asynchronous

COURSE DESCRIPTION: This course is designed to provide educators with the knowledge and skills required to plan and implement high-quality professional learning experiences.

OBJECTIVES:

By the end of this course, you will be able to:

- Explain what KAEE is and what a facilitator does.
- Identify and explain the basic requirements for a successful workshop.
- Develop an effective draft workshop agenda.
- Describe the benefits of using phenomenon-based learning.
- Explain what standards are and which standards are appropriate for different audiences.
- Create an outcomes-based workshop agenda using phenomena and appropriate standards.
- List and describe other factors that may impact the success of an environmental education workshop.
- Access resources available to KAEE facilitators.
- Explain the roles and responsibilities of a KAEE facilitator.

PRE-REQUISITES:

- EE101 Core Curriculum Program Training or equivalent
- OR previous training as a KAEE Facilitator

GRADING AND ASSESSMENT:

- The course journal will be submitted for each module. The submissions will be assessed according to a provided scoring guide and will receive feedback from the course moderator. Each submission must earn a score of 2 as indicated on the scoring guide.
- To receive an eeBadge of completion, you must complete all assignments and receive the scores as indicated above.

TIME COMMITMENT:

Each course is designed to require 12-15 hours of active participation and work. This course is made up of 3 modules, each with a specific due date. Due dates will be indicated for each module within the learning system.

- Module 1: How Can You Plan and Prepare an Effective Workshop? Due August 31
- Module 2: What is the Role of Academic Standards in EE? Due September 14
- Module 3: How Can I Facilitate a Successful Workshop? Due September 28
- Culminating Project: Co-Facilitate Curriculum Educator Workshop Within 1 year after completion