Syllabus

Course Number and Title: CTCM 2530 Critical Thinking and Communication

Credits: 3 Undergraduate Credits

Catalog Description: The Critical Thinking and Communication (CTCM) course is part of an integrated First-Year Writing and general education curriculum that develops critical thinking and communication skills. Students undertake an inquiry process and build towards the preparation of a polished product at the end of the semester. The specific subject matter for sections of this course vary since the focus is on developing competencies. [You can remove this last sentence if you'd like and add content focusing on your specific course subject.]

Restrictions: Sophomore standing or higher
Prerequisites: WRDS 1103 or WRDS 1104

Student Learning Outcomes
You can adopt the general education student learning outcomes (listed below) as is or adapt them to create your own course-specific student learning outcomes that integrate the general education program critical thinking and written communication outcomes.

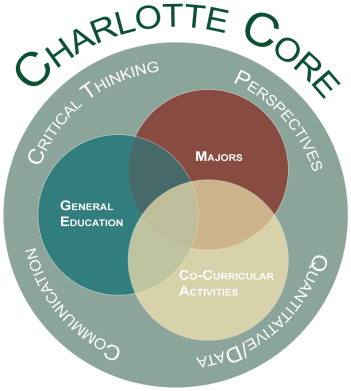
By the end of this course, students should be able to:

- Formulate questions/problem statements/theses/hypotheses/etc. designed to address issues as situated in their cultural, historical, and/or disciplinary contexts
- Evaluate issues by identifying claims, supporting evidence, and reasoning
- Use evidence to propose and support conclusions

AND/OR

- Use and add any course-specific outcomes

The Charlotte Core: Preparing you for success in college, work, and life!
Critical thinking and effective communication are two competencies that employers want and that you need to succeed in college and your daily life. The Charlotte Core provides you with many opportunities to develop these competencies in your general education courses, major, and co-curricular activities.



This course (CTCM 2530) plays an important role in the Charlotte Core. You will learn the following critical thinking skills while practicing written communication.

- formulating questions/problem statements/theses/hypotheses/etc. designed to address issues as situated in their cultural, historical, and/or disciplinary contexts

- evaluating issues by identifying claims, supporting evidence, and reasoning
- using evidence to propose and support conclusions

Courses in your major will build on the skills you develop in this class and provide you with even more opportunities to practice them. Assignments from this course may be used for general education continuous learning improvement regarding the competencies. All identifying information will be removed.

You can include this blurb IF you choose to work with a communication consultant in your CTCM 2530.

Working with Communication Consultants: You have the amazing opportunity to work with a communication consultant in this class. A communication consultant is a peer tutor who is here to help you become a better writer and speaker by providing feedback on writing and speaking assignments. They can help you understand assignments and rubrics; brainstorm, develop and research ideas for projects; organize a paper or speech; identify strengths and weaknesses in your writing; understand disciplinary conventions; practice a speech; and much more! They will meet with you one-on-one and in small groups outside of class.

The goal of working with a communication consultant is to enhance your growth as a writer and speaker. They do not grade, correct, or proofread your work, and they cannot predict what grade you will receive on an assignment or what grade you will receive in your class. Just think of them as someone who has been in your shoes and has experience communicating in this discipline. Students who work with their communication consultant report receiving helpful feedback that they can use, increased confidence, and improved writing and presentation skills.