Learning Playlist
Educational Technology

Introduction

Learning Objectives

1. The learners will be able to explain Blended Learning Methods and their benefits.

2. The learners will be able to search for and identify online resources that can support safe and ethical teaching of the performing arts through Blended Learning.

3. The learners will be able to create and use Google Classroom and other Google Suite resources to teach performing arts through a blended learning method.

Welcome to a Learning Playlist! Like a YouTube playlist where you can view a set list of videos in order or as you choose, a learning playlist is a set of learning tasks that you can complete in order or as you choose. There are times when an activity asks you to collaborate with a partner, either find someone who is at the same task or come back to that task later when a partner is available. You are permitted and encouraged to collaborate throughout the entirety of this session.

Pre-assessment

Getting started! Please complete the survey:

https://forms.gle/p5cSTxgA2S1xq4w7A

Discuss with peers or as a whole group about your results of the survey and your expectations during this workshop.

Methods

Find a partner ... Create Poster or Google Doc with one other person that explains one or more Blended Learning Methods and its benefits.	Blended Learning video resources: https://www.youtube.com/watch?v=VgnDbt_2qQE Choose a video from Edutopia: https://www.edutopia.org/search?query=blended%20Learning

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Resources

BEFORE BEGINNING RESEARCH: With your partner or on your own create a KWL Chart or Google Slide Presentation to share safe and ethical online resources that can be used to teach performing arts. Complete the KNOW and WANT TO KNOW portions of the chart. Begin your research for resources. Complete the LEARN and be prepared to share with the group at the end of the session.	Safe and Ethical resource - Use these links and at least one other that you find. Try: https://shakeuplearning.com/ https://www.edutopia.org/article/teaching-strategies-award-winning-online-instructors

Pre-break Survey

Pre-Lunch/Mid-session Formative Assessment Survey

Please Complete the following survey before your break:
https://www.surveymonkey.com/r/2SZKX82

Implementation

Create a Google Classroom for your class. Include at least one assignment that the students can complete. Consider the assignment to be an introduction for the students on how to use Google Classroom. You may view resources below or find your own.

Music teacher resource: Google Classroom Tutorial for Music Teachers - 4:32
https://www.youtube.com/watch?v=dQ9dWqbOgKI

Webinar: Teaching Performing Arts Online, a practical guide - 1:33:35
https://www.youtube.com/watch?v=YMw_BuqKKkI

Sharing

At the end of the session there will be a time to share what you have created and any insights that you have to contribute to the group.

Please complete the summative assessment found here:
https://www.surveymonkey.com/r/2NC5DD7

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