

Building Trust: Reflection Questions

These questions are designed to encourage educators to actively engage with the complexities of teaching Indigenous histories and current realities, particularly within Quebec's unique context. While the videos offer insights for all teachers, these questions are specifically tailored to social sciences educators.

Step 1:

Watch the [Building Trust: Truth and Relationship](#) video featuring **Mélanie Vincent** and **Rebekah Goertzen**.

Step 2:

Answer the following questions.

- What insights from the two videos stand out as relevant to your teaching practice? Did you observe any similarities or differences in the messages shared by Mélanie and Rebekah?
- How can you address the impacts of colonial histories and policies when teaching about Canadian history? What strategies can you use to integrate Indigenous perspectives?
- In what ways can you incorporate discussions on contemporary issues like systemic racism and discrimination into your social science classes to help students understand the ongoing challenges faced by Indigenous communities?



- How can social science teachers collaborate with Indigenous communities to develop content that reflects their unique histories and contributions to Quebec society? What are the next steps you can take to collaborate with an Indigenous community in your region? (eg. become familiar with protocols, attend events, locate funding for speakers, etc.)
- What role does teaching about Indigenous governance and legal systems play in fostering a deeper understanding of Indigenous self-determination in social science classes?
- How might you work with members of an Indigenous community or organization in your area to teach about the role of Indigenous languages in preserving cultural identity within the context of social science education?
- How can social science educators use feedback from Indigenous communities to continuously improve their teaching practices and ensure that they align with the goals of reconciliation and cultural respect?

Additional Resources

1. [Education for Truth and Reconciliation Moodle Course](#) by Rebekah Goertzen , Drew Wapachee McDougall and [LEARN](#).

A four-hour course for Quebec educators guiding them through a reflective journey on Truth and Reconciliation. Participants will learn about the local Indigenous Nation(s), explore the historical and current educational impacts, and discover ways to better support Indigenous communities.



2. [Walking Alongside](#). McGill University and collaborators.

The McGill website "Walking Alongside" offers resources for educators on reconciliation with Indigenous communities. It provides practical examples and emphasizes building relationships and understanding.

3. [Aboriginal Peoples : Fact and Fiction](#). Institut Tshakapesh & the Commission des droits de la personne et des droits de la jeunesse.

This website is based on the book "Aboriginal Peoples: Fact and Fiction." (2019) It provides accessible information about Indigenous Peoples in Canada, dispelling myths and highlighting important historical and contemporary issues. The website aims to be a welcoming and inclusive space that fosters learning and awareness.

