Aug 1, 2025

Continuum of Teaching Practice 2025

The <u>Continuum of Teaching Practice for 2025</u>, a companion document to the California Standards for the Teaching Profession, 2024 (CSTP), is now available on the <u>Teacher Induction</u> page of the Commission's website. The Continuum presents descriptions illustrating the dynamic nature of the teaching profession on a five-level proficiency scale. The Continuum is a self-reflection tool, and candidates, mentors, and program leaders may choose to use the Continuum to measure candidate growth to inform continuous formative coaching and development throughout their program participation.

July 18, 2025

Program Sponsor Alert 25-08 – Approval of CalTPA, edTPA, and FAST Literacy Performance Assessments and CalTPA Math Performance Assessments and Preliminary Passing Standards for 2025-26

<u>Program Sponsor Alert 25-08</u> is now available on the Commission's website. This PSA provides details about the CalTPA, edTPA, and FAST literacy performance assessments and CalTPA math performance assessments approved for operational use in 2025-26 by the Commission at its June meeting. Additionally, the PSA provides details about the preliminary passing standard and secondary passing standards approved for each assessment in 2025-26 by the Commission. For questions about this PSA, contact <u>tpa@ctc.ca.gov</u>.

2025-26 State Budget Act Provides Final Flexibilities for Meeting RICA Requirement and COVID-Era Performance Assessment Deferrals

The governor signed a package of budget bills that included <u>Assembly Bill 121: Education Finance</u>, the education omnibus budget trailer bill. Among other things, AB 121 contains provisions to allow specified candidates until October 31, 2025 to take and pass RICA; extend the date by which candidates may use two years of induction or two years of satisfactory teaching to waive COVID-era teaching performance assessment deferrals AND added RICA to these provisions; and, enables the Commission to apply the new RICA minimum passing standard to candidates who received a score of 198 on any version of the examination since July 1, 2015. <u>Program Sponsor Alert 25-07</u> is now posted to the Commission's website and contains more information on these provisions. For questions, please contact the <u>Professional Services Division</u>.

July 2, 2025

2025-26 State Budget Act Provides Final Flexibilities for Meeting RICA Requirement and COVID-Era Performance Assessment Deferrals

Over the weekend, the governor signed a package of budget bills that included Assembly Bill 121: Education Finance, the education omnibus budget trailer bill. Among other things, AB 121 contains provisions to allow specified candidates until October 31, 2025 to take and pass RICA; extend the date by which candidates may use two years of induction or two years of satisfactory teaching to waive COVID-era teaching performance assessment deferrals AND added RICA to these provisions; and, enables the Commission to apply the new RICA minimum passing standard to candidates who received a score of 198 on any version of the examination since July 1, 2015. Program Sponsor Alert 25-07 is now posted to the Commission's website and contains more information on these provisions. For questions, please contact the Professional Services Division.

May 23, 2025

Teacher Induction Program Leaders

The deadline for candidates to pass RICA and qualify for the TPA waiver is fast approaching. Candidates have until June 30th to pass the RICA. As a reminder: if candidates do not take, and pass, RICA on or before June 30, 2025, they will need to either take and pass the new literacy performance assessment or take and pass the approved Foundations of Reading examination. Additionally, if a candidate is unable to demonstrate meeting the criteria for the TPA waiver on or before June 30, 2025, the candidate will need to complete their TPA. For questions or additional support, please contact induction@ctc.ca.gov or join us for our twice a month office hour block on the 1st and 3rd Thursday of the month from 9am to 10am. Click here for update on May 30, 2025

April 18, 2025

PSA 25-03: 2025 Transition Guidance for Multiple Subject, Single Subject, World Language, and Education Specialist (Mild To Moderate and Extensive Support Needs) Preliminary Preparation Programs Using The CalTPA

<u>Program Sponsor Alert 25-03</u> provides information for programs using the CalTPA model as they transition from the 2024-25 versions of the assessment to the 2025-26 versions, including the new literacy cycle that meets the SB 488 requirement. This information will be useful to advise your candidates who are currently in various stages of completing the TPA. Included within the

PSA are two tables that provide specific details about what options available to candidates. For questions about this PSA, please contact CalTPA@ctc.ca.gov.

April 11, 2025

Update on Application of New RICA Minimum Passing Standard

At its October 2024 meeting, the Commission took action to apply a standard error of measurement adjustment to the RICA minimum passing standard. The Commission's examination contractor, Evaluation Systems group of Pearson (ES), has begun notifying candidates affected by this new passing standard regarding changes to their passing status. Here are essential benchmarks related to notifying examinees and programs:

- For examinees who took RICA between October 18 and December 31, 2024
 - Emails to impacted examinees and programs were disseminated March 7, 2025.
 - Programs were sent an email notifying them that they had candidate(s) affected by the SEM update. Emails were sent to the RICA contact listed in edReports.
- For examinees who took RICA between <u>January 1 and March 2, 2025</u>
 - Emails to impacted examinees and programs are expected to be disseminated by March 21, 2025.
 - Programs will be sent an email notifying them that they had candidate(s) affected by the SEM update. Emails will be sent to the RICA contact listed in edReports.
- For **ALL** examines taking RICA between <u>October 18, 2024, and March 2, 2025</u>
 - Week of March 21, 2025: ES will reissue a score report to all impacted examinees. The score report will indicate the examinee passed under the new minimum standard beginning 10/18/24. Score reports will be available in the examinee's account for two years from the date of testing.
 - Week of March 21, 2025: ES will issue an updated educator preparation program (EPP) file for ResultsAnalyzer, which will reflect all affected examinees and their updated passing status.
 - Week of March 21, 2025: ES will provide the Commission with an updated Commission file for ResultsAnalyzer, which will reflect all affected examinees and their updated passing status.
- For all examinees taking RICA on or after March 3, 2025
 - ES will implement the new cut score into the system. Examinees who meet the new cut score from March 3, 2025, onward will receive a passing status on their score report.

March 28, 2025

Update on Application of New RICA Minimum Passing Standard

At its October 2024 meeting, the Commission took action to apply a standard error of measurement adjustment to the RICA minimum passing standard. The Commission's examination contractor, Evaluation Systems group of Pearson (ES), has begun notifying candidates affected by this new passing standard regarding changes to their passing status. Here are essential benchmarks related to notifying examinees and programs:

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- For all examinees taking RICA on or after March 3, 2025
 - ES will implement the new cut score into the system. Examinees who meet the new cut score from March 3, 2025, onward will receive a passing status on their score report.

Programs that have questions should contact Evaluation Systems at csetexams@pearson.com. Candidates with questions should be directed to the <u>Contact Us</u> page on Evaluation Systems' website.

October 18, 2024

PSA 24-10: Foundations of Reading Examination Option, Beginning July 1, 2025

At its August 2024 meeting, the Commission on Teacher Credentialing (Commission) approved the Foundations of Reading examination as an option for certain examinees beginning July 1, 2025, after the Reading Instruction Competence Instruction (RICA) is retired on June 30, 2025. Details related to which examinees will be supported by the adoption of this examination can be found in PSA 24-10.

August 23, 2024

Updated Preliminary Education Specialist Credential Program Standards and Teaching Performance Expectations Handbook

A newly revised handbook for the Education Specialist Credential Program Standards, Preconditions, and Teaching Performance Expectations (TPEs) for Mild to Moderate Support Needs (MMSN), Extensive Support Needs (ESN), Early Childhood Special Education (ECSE), Deaf and Hard of Hearing (DHH), and Visual Impairments (VI) has been posted and is available on the Program Standards page of the CTC website. Revisions include updates related to the literacy standard and TPEs, to which all programs must be aligned as of July 1, 2024.

Updated Preliminary Multiple Subject and Single Subject Credential Program Standards and Teaching Performance Expectations Handbook

A newly revised handbook for the Multiple Subject and Single Subject Program Standards, Preconditions, and Teaching Performance Expectations (TPEs) has been posted and is available on the <u>Program Standards page</u> of the CTC website. Revisions include updates related to the literacy standard and TPEs, to which all programs must be aligned as of July 1, 2024.

PSA 24-07: Bachelor's Degree as Demonstration of Basic Skills Requirement

On June 29, 2024, Governor Newsom signed <u>Senate Bill 153</u> (Chap. 38, Stats 2024). This budget trailer bill addresses multiple topics related to education. Included in the new law, among other provisions, is the allowance of a candidate's bachelor's degree to meet the Basic Skills Requirement (BSR) for most credentials, effective immediately. <u>PSA 24-07</u> provides information on this topic. Also see <u>Coded Correspondence 24-05</u>.

Also on this topic, the Commission has received numerous questions from programs asking whether this means that candidates in integrated undergraduate programs may use their bachelor's degree to satisfy basic skills (as postbaccalaureate candidates are able to do) or whether they still need to take the CBEST exam prior to their enrollment in that program. Because the Education Code eliminated the Basic Skills Requirement for candidates in Multiple Subject, Single Subject, and Education Specialist programs, the provision that applicants to credential programs take the CBEST exam is no longer applicable.

August 9,2024

<u>PSA 24-08</u> SB 488 Literacy Instruction Certification – Additional Information and Clarification

This PSA provides additional information and clarification about issues that have been raised by the field as it relates to Literacy Instruction Certification required by SB 488 (Chap. 678, Stats. 2021). PSA 24-01 has also been updated to align with this new clarification and information. For any questions about this PSA, please join the next Office Hours for Literacy Certification (see dates and times below).

Please note: When downloading the updated version of PSA 24-01 linked in PSA 24-08, please be sure to use a different browser or clear your browser history first. If you do not, the link may go to the original version of PSA 24-01. The updated version of PSA 24-01 should say "UPDATED August 7, 2024" towards the top of the document.

July 12, 2024

PSA 24-07: Bachelor's Degree as Demonstration of Basic Skills Requirement

On June 29, 2024, Governor Newsom signed <u>Senate Bill 153</u> (Chap. 38, Stats 2024). This budget trailer bill addresses multiple topics related to education. Included in this new law, among other provisions, is the allowance of a candidate's bachelor's degree to meet the Basic Skills Requirement (BSR) for most credentials, effective immediately. This PSA provides information on this topic. Also see <u>Coded Correspondence 24-05</u>.

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June 14, 2024

RICA, CSET, CTEL, CBEST, etc. Examination and Performance Assessment Fee Waiver for Candidates Expiring at the end of this month (June 30th, 2024)

Over the past two years, eligible California residents have had the opportunity to take California educator examinations for free while funds remain. This examination fee and performance assessment waiver program will end on June 30, 2024. **Candidates must register for these exams and performance assessments before the June 30**th **deadline to qualify for the waiver**. Registrants will have one year from the registration date to schedule and take the exam. Information about the 2025 exam schedules may be found here - <u>Get Results</u>. Click here for more information – California Examination and Assessment Registration Fee Waivers

YouTube Channel Offers a Variety of Archived Webinars

All Performance Assessment webinars are posted on the Commission's YouTube Channel.

- CalTPA items may be found here.
- CalAPA items may be found here.
- edTPA support video may be found here.

June 7, 2024

TPA Secondary Passing Score Allowable

As many candidates are nearing the end of the academic year and programs are getting ready to consider recommending them for a teaching credential, please remember that in February 2024, the Commission approved the use of a secondary passing score for completion of the TPA. The

purpose of this action was to allow preparation programs to recommend candidates for a preliminary teaching credential who have met all other credential requirements and demonstrated competence across all Teaching Performance Expectations (TPEs) but scored just below the Commission adopted passing standard on their CalTPA or edTPA teaching performance assessment (TPA). This action allows programs to use documented evidence from other sources that, together with the TPA results, show the candidate has demonstrated competency in all domains of the TPEs for the credential sought. For more information on this please see <u>PSA</u> 24-02.

Programs submitting preliminary credential recommendations for candidates who qualify for the TPA Secondary Passing Standard must submit a paper application accompanied by the <u>CL-911</u> <u>Teacher Performance Assessment Verification Form</u>. In addition, programs should write the initials "CGZ" in the "Route to" field on the application form. This designation will assure that these applications are expedited to a Commission analyst for processing.