



Republic of the Philippines
Department of Education

REGION IV-A CALABARZON
SCHOOLS DIVISION OF RIZAL
TERESA SUB-OFFICE

PANTAY INTEGRATED HIGH SCHOOL

**NARRATIVE REPORT
Youth Summit 2025**

I. Introduction

In support of the Department of Education's commitment to developing competent, resilient, and environmentally responsible learners pursuant to Republic Act No. 10533 (Enhanced Basic Education Act of 2013), which promotes holistic learner development, and aligned with Republic Act No. 10121 (Philippine Disaster Risk Reduction and Management Act of 2010), which strengthens disaster preparedness education and climate resilience, the 2025 Youth Summit was conducted on November 13–14, 2025 by the Department of Education – Schools Division Office of Rizal, in partnership with the Philippine Normal University, at Loreland Farm Resort, Antipolo City.

The activity carried the theme “Science-Driven Youth: Building Climate-Smart and Disaster-Ready Communities” and gathered selected Junior and Senior High School student leaders and advisers to strengthen competencies in disaster preparedness, climate resilience, leadership, and environmental stewardship. The summit served as a platform for capacity-building, knowledge enhancement, and collaboration among youth leaders from different schools within the division.

II. Objectives

To enhance students' knowledge and leadership skills through science-based DRRM and CCAM training;

To provide hands-on learning experiences related to disaster preparedness and community resilience;

To promote environmental awareness and climate action among youth leaders;

To empower participants to serve as proactive agents of change in their schools and communities.

III. Significant Accomplishments

The summit successfully strengthened participants' understanding of disaster risk reduction and climate change adaptation through interactive sessions, workshops, simulations, and collaborative activities. Students actively engaged in



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practical exercises that enhanced leadership, critical thinking, and problem-solving skills.

Creative competitions and group tasks further encouraged innovation, teamwork, and awareness of environmental concerns. The activity also fostered collaboration among participating schools and cultivated a shared commitment among youth leaders to promote sustainability and resilience initiatives within their respective institutions and communities.

PICTORIAL REPORT

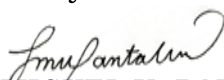


Prepared by:

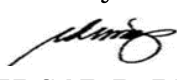
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