KINDERGARTEN DAILY LESSON LOG	SCHOOL:	Visit DepEdResources.com for More	TEACHING DATES:	
	TEACHER:		WEEK NO.	7
	CONTENT FOCUS:	**Ako ay may mga karapatan at tungkulin. Turuan ninyo kami na lumaking may kapayapaan, may kalayaan at may pag-ibig upang sa aming paglaki, maibahagi din namin sa iba.**	QUARTER:	SECOND

BLOCKS OF TIME	Indicate the following: Learning Area (LA) Content Standards (CS) Performance Standards (PS) Learning Competency Code (LCC)	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
ARRIVAL TIME	LA: **LL (Language, Literacy and Communication)** CS: *The child demonstrates an understanding of:* ● **increasing his/her conversation skills** ● **paggalang** PS: *The child shall be able to:* ● **confidently speaks and expresses his/her feelings and ideas in words that makes sense** LCC: **LLKVPD-Ia-13** **KAKPS-00-14** **KAKPS-OO-15**	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*	Daily Routine: National Anthem Opening Prayer Exercise *Kamustahan* Attendance *Balitaan*
MEETING TIME 1	LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● **konsepto ng pamilya, paaralan at komunidad bilang kasapi nito** PS: *Ang bata ay nagpapamalas ng:* ● pagmamalaki at kasiyahang makapagkwento ng sarling karanasan bilang kabahagi ng pamilya, paaralan at komunidad.	Mensahe: Karapatan ng bata na lumaki sa kapaligirang mapayapa at ligtas sa kapahamakan.	Menasahe: Karapatan ko ang maging ligtas sa pang-aabuso. Tanong: Paano mo maaring pinapangalagaan ang inyng kaligtasan sa ganitong mga panahon?	Mensahe: Kapag may sakuna, Kalamidad o digmaan, ang mga bata ang dapat maunang iligtas. Tanong: Paano maaring mapangalagaan ang inyo kalgtasan sa ganitong panahon?	Mensahe: Ako ay may responsibilidad bilang miyembro ng aking pamilya. Tanong: Ano-ano ang aking mga responsibilidad bilang miyembro ng aking pamilya?	Mensahe: Ako ay may mga responsibilidad bilang miyembro ng aking paaralan at komunidad. Tanong: Ano-ano ang aking mga responsibilidad bilang miymebro ng aking paaralan at komunidad.

	LCC: KMKPAar-00-2 KMKPAar-00-3					
WORK PERIOD 1	LA: **SE (Pagpapaunlad sa Kakayahang Sosyo-Emosyunal)** **PKom (Pakikisalamuha sa Iba Bilang Kasapi ng Komunidad)** **PKK (Pangangalaga sa Sariling Kalusugan at Kaligtasan** **Maikhaing Pagpapahayag (Creative Expression)** **AK (Alphabet Knowledge)** **V (Vocabulary Development)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ● pagpapahayag ng kaisipan at imahinasyon sa malikhain at malayang pamamaraan PS: *Ang bata ay nagpapamalas ng:* ● kakayahang maipahayag ang kaisipan, damdamin, saloobin at imahinasyon sa pamamagitan ng malikhaing pagguhit/pagpinta	Pamamatnubay ng Guro: (Teacher-Supervised): Three-Sound Word Building LLKAK-Ih-7 Malayang Paggawa: (Mungkahing Gawain) Stick Puppets: Community KMKPKOm-00-2 Helpers: Who Keep Us Safe KMKPKOm-00-2 CVC Connect KAKPS-00-1&2 CVC Word Cover All KAKPS-00-1&2 Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4	Pamamatnubay ng Guro: (Teacher-Supervised): Mobile: Safety Rules at Home School Community KPKPKK-Ih-2 to 3 Malayang Paggawa: (Mungkahing Gawain) Stick Puppets: Community KMKPKOm-00-2 Helpers: Who Keep Us Safe KMKPKOm-00-2 CVC Connect KAKPS-00-1&2 CVC Word Cover All KAKPS-00-1&2 Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4	Pamamatnubay ng Guro: (Teacher-Supervised): CVC Call Out KAKPS-00-1&2 Poster: Ways I Can Protect Myself KPKPKK-Ih-2 to 3 Malayang Paggawa: (Mungkahing Gawain) Stick Puppets: Community KMKPKOm-00-2 Helpers: Who Keep Us Safe KMKPKOm-00-2 CVC Connect KAKPS-00-1&2 CVC Word Cover All KAKPS-00-1&2 Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4	Pamamatnubay ng Guro: (Teacher-Supervised): Target Letter: Pp Letter Mosaic: Pp Letter Collage: Pp LLKAK-Ih-3 KPKFM-00-1.3 Malayang Paggawa: (Mungkahing Gawain) Stick Puppets: Community KMKPKOm-00-2 Helpers: Who Keep Us Safe KMKPKOm-00-2 CVC Connect KAKPS-00-1&2 CVC Word Cover All KAKPS-00-1&2 Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4	Pamamatnubay ng Guro: (Teacher-Supervised): Target Letter: Pp Let's Write: Pp Pp Words Poster LLKAK-Ih-3 LLKH-00-3 Malayang Paggawa: (Mungkahing Gawain) Stick Puppets: Community KMKPKOm-00-2 Helpers: Who Keep Us Safe KMKPKOm-00-2 CVC Connect KAKPS-00-1&2 CVC Word Cover All KAKPS-00-1&2 Mini-book: My Responsibilities in School and in the Community SEKPSE-IIa-4
MEETING TIME 2	LA: **OL (Oral Language)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* • *increasing his/her conversation skills* PS: *Ang bata ay nagpapamalas ng:*	Gawain: Ipakita ang Community Helpers Puppet- pag-usapan kung paano nila tayo pinapanatiling ligtas. LLKOL-00-10	Gawain: Pag-awit ng kanta- " Ano ang tunog" (Pamalit ang mga salitang nagsisimula sa letrang Pp) LLKAK-Ih-7	Awit: " Can you say the first sound?" (gamit ang mga salitang may letrang Pp) LLKAK-Ih-7	Gawain: Show Crayon Resist: Mga tungkulin ko sa tahanan LLKOL-Ig-3	Gawain: . Show Chart: My Responsibilities in School and in the Community

	• *confidently speaks and expresses his/her feelings and ideas in words that make sense.* LCC:LLKOL-00-10 LLKAK-Ih-7 LLKOL-Ig-3		Gawain: Hayaan ang mga bata na mag-isip ng mga salitang nagsisimula sa letrang Pp at isulat ito sa pisara.	Gawain: Mag-isip ng pangalan ng tao at lugar na nagsisimula sa letrang Pp.		
SUPERVISED RECESS	LA: **PKK Pangangalaga sa Sariling Kalusugan at Kaligtasan** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* *•kakayahang pangalagaan ang sariling kalusugan at kaligtasan* PS: *Ang bata ay nagpapamalas ng:* *•pagsasagawa ng mga pangunahing kasanayan ukol sa pansariling kalinisan sa pang-araw-araw na pamumuhay at pangangalaga para sa sariling kaligtasan* LCC: KPKPKK-Ih-1	SNACK TIME				
NAP TIME						
STORY	LA: **BPA (Book and Print Awareness)** CS: *The child demonstrates an understanding of:* ● impotance that books can be used to entertain self and to learn new things PS: *The child shall be able to:* ● demonstrate positive attitude toward reading by himself/herself and with others LCC: LLKBPA-00-2 to 8 LLKBPA-00-9	Story: Ang Mahiwagang Sombrero		Story: Ang Lihim ni Lea	Story: Ang Pambihirang Buhok ni Lola	Story: Chenelyn! Chenelyn!	Story: Klasmeyt
WORK PERIOD 2	LA: **M (Mathematics)** **NNS (Number and Number Sense)** **ME (Measurement)**	Pamamatnubay ng Guro: Number Stations	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:	Pamamatnubay ng Guro:	

	CS: CS: *The child demonstrates an understanding of:* • the sense of quantity and numeral relations, that addition results in increase and subtraction results in decrease • comcepts on size ,length, weight, time and money PS: *The child shall be able to:* ● perform simple addition and subtraction up to 10 objects or pictures/ drawings • use arbitrary measuring tools/means to determine size, length, weight of things around him/her, time (including his/her own schedule) LCC:	MKSC-00-12 Number Books (quantities of 6; using toothpicks or squares) MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 Sand Play: Mark the Scoops MKC-00-8 Number Cover All (0-6) MKC-00-2 MKC-00-4 Bingo: Numbers (0-6) MKC-00-2 MKC-00-4 Number Concentration (0-6) MKC-00-2 MKC-00-4 Fishing Game: Numbers (0-6) MKC-00-2 Don't Rock the Boat KAKPS-00-19	Who Has More? (quantities of 6) Comparing Quantities: A Game for Partners MKAT-00-8 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 Sand Play: Mark the Scoops MKC-00-8 Playdough Numerals (0-6) KPKFM-00-1.5 MKC-00-2 Writing Papers (6) MKC-00-3 Number stations/ number books (quantities of 6) Number Cover All/Call out : Numbers (0-6) MKSC-00-12 Number Concentration/ It's A Match (1-6) MKAT-00-8	Which Card is Missing? (1-6) MKC-00-5 Malayang Paggawa: (Mungkahing Gawain) Block Play KPKFM-00-1.6 Sand Play: Mark the Scoops MKC-00-8 Playdough Numerals (0-6) KPKFM-00-1.5 MKC-00-2 Writing Papers (6) MKC-00-3 Number stations/ number books (quantities of 6) Comparing quantities: A Game for Partners MKSC-00-12 It's A Match (1-6) MKAT-00-8	Hand Game and Cave Game (concrete; quantities of 6) MKAT-00-10 Malayang Paggawa: (Mungkahing Gawain) Number stations/ number books (quantities of 6) Comparing quantities: A Game for Partners MKC-00-8 It's A Match (1-6) Number MKAT-00-8 Concentration/ Mixed Up Numbers (1-6) MKC-00-8 Number Cover All /Call Out: Numbers(0-6) MKC-00-2 MKC-00-4	Hand Game and Cave Game (concrete; quantities of 6) MKAT-00-10 Malayang Paggawa: (Mungkahing Gawain) Number stations/ number books (quantities of 6) Comparing quantities: A Game for Partners MKC-00-8 It's A Match (1-6) Number Concentration/ Mixed Up Numbers (1-6) Number Cover All/Call Out: Numbers (0-6) MKC-00-2 MKC-00-4

INDOOR/OUTDOOR	LA: **KP (Kalusugang Pisikal at Pagpapaunlad ng Kakayahang Motor)** CS: *Ang bata ay nagkakaroon ng pag-unawa sa:* ***** kanyang kapaligiran at naiuugnay ditto ang angkop na paggalaw ng katawan PS: *Ang bata ay nagpapamalas ng:* * maayos na galaw at koordinasyon ng mga bahagi ng katawan LCC: KPKGM-Ia-1 to 3	Traffic Policeman- PEHT p. 163 Five Police Offcers – PEHT 165 KPKPF-00-1 SEKPKN-00-1 SEKPKN-Ig-2	Body Movement Week 10 KPKPF-00-1 SEKPKN-00-1 SEKPKN-Ig-2	Save Yourself- PEHT p. 42 KPKPF-00-1 SEKPKN-00-1 SEKPKN-Ig-2	Here I Am -PEHT p. 222 KPKPF-00-1 SEKPKN-00-1 SEKPKN-Ig-2	Sampung Karapatan LLKOL-Ia-2
MEETING TIME 3	DISMISSAL ROUTINE					

REMARKS	
REFLECTION	Reflect on your teaching and assess yourself as a teacher. Think about your students' progress this week. What works? What else needs to be done to help the students learn? Identify what help your instructional supervisors can provide for you so when you meet them, you can ask them relevant questions.
A. No. of learners who earned 80% in the evaluation.	
B. No. of learners who require additional activities for remediation.	
C. Did the remedial lessons work? No. of learners who have caught up with the lesson.	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties dis I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	