

Hamilton Heights School Corporation FAP ELA Curriculum Map

Course Title: ELA	Quarter 1	Academic Year: 2024-2025
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<p>Essential Questions:</p> <ol style="list-style-type: none"> 1. Can you successfully function each day in the classroom? 2. Can you explain what a reading theme is? 3. Can you identify different reading genres? 4. Can you explain different reasons for writing? 5. Can you identify and use verbs and nouns?

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Theme & Purpose	15	IN state standards (2nd-6th grade) *based on student needs	Yearly expectations, routines, and goals. <u>Reading Workshop:</u> themes, literature genres, story structure and elements.	<ul style="list-style-type: none"> ● Understand and apply daily expectations. ● Follow daily/weekly routines. ● Understand that readings have themes. ● Identify genres - fiction vs. non-fiction. ● Understand basic literature story structure - characters, setting, plot, story 	Teacher created assessments Exit Tickets IXL Quizzes Workshop Student/Teacher Conferences	IXL ReadWorks EPIC Language Live Workbooks ELA Notebooks SOAR Novels Drops in the Bucket EdPuzzle Quizizz Task Cards/Stations

			<p><u>Writing Workshop</u>: author's purpose & writing a paragraph</p> <p><u>Grammar</u>: verbs & nouns</p> <p>Vocabulary Development</p> <ul style="list-style-type: none"> • Kindness • Acceptance 	<p>sequence.</p> <ul style="list-style-type: none"> • Understand and identify different forms of writing. • Independently write a paragraph • Identify and apply verbs and nouns in independent writing. • Understand and use new vocabulary words. 		
Responsibility	20	<p>IN state standards (2nd-6th grade)</p> <p>*based on student needs</p>	<p><u>Reading Workshop</u>: theme of responsibility,</p> <p><u>Writing Workshop</u>: descriptive text structure, sentence structure & capitalization</p> <p><u>Grammar</u>: nouns & adjectives</p>	<ul style="list-style-type: none"> • Independently write a descriptive paragraph with use of resources. 	<p>Teacher created assessments</p> <p>Exit Tickets</p> <p>IXL Quizzes</p> <p>Workshop Student/Teacher Conferences</p>	<p>IXL</p> <p>ReadWorks</p> <p>EPIC</p> <p>Language Live Workbooks</p> <p>ELA Notebooks</p> <p>SOAR Novels</p> <p>Drops in the Bucket</p> <p>EdPuzzle</p> <p>Quizizz</p> <p>Task Cards/Stations</p>

			Vocabulary Development <ul style="list-style-type: none"> responsibility 			
Reading Foundations	Ongoing All Year	IN state standards (2nd-6th grade) *based on student needs	Word recognition, phonemic awareness, phonics, and decoding.	<ul style="list-style-type: none"> Understand word structure to read independently. Read fluently and with expression to aid in comprehension. 	Bell Work Quizzes Reading and fluency checks	IXL Skill Plans ReadWorks EPIC Drops in the Bucket (skills will be reviewed through bellwork in individualized plans)

Course Title: ELA	Quarter 2
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Essential Questions						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Perseverance	40	IN state standards (2nd-6th grade) *based on student	<u>Reading Workshop</u> : theme of perseverance <u>Writing Workshop</u> : sequence	<ul style="list-style-type: none"> Write different types of sentences. Independently write a sequence paragraph with use of resources. 	Teacher created assessments Exit Tickets IXL Quizzes Workshop Student/Teacher	IXL ReadWorks EPIC Language Live Workbooks ELA Notebooks SOAR Novels Drops in the Bucket

		needs	text structure, transition words, types of sentences <i>Grammar:</i> verbs & verb tense Vocabulary Development <ul style="list-style-type: none"> perseverance resiliency 		Conferences	EdPuzzle Quizizz Task Cards/Stations
Reading Foundations	Ongoing All Year	IN state standards (2nd-6th grade) *based on student needs	1. Word recognition, phonemic awareness, phonics, and decoding.	<ul style="list-style-type: none"> Understand word structure to read independently. Read fluently and with expression to aid in comprehension. 	Bell Work Quizzes Reading and fluency checks	IXL Skill Plans ReadWorks EPIC Drops in the Bucket (skills will be reviewed through bellwork in individualized plans)

Course Title: ELA	Quarter 3
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Essential Questions						
Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Respect	40	IN state	<i>Reading Workshop:</i> theme of	<ul style="list-style-type: none"> Independently write a 	Teacher created assessments	IXL

		standards (2nd-6th grade) *based on student needs	respect <u>Writing Workshop</u> : compare and contrast text structure, <u>Grammar</u> : adverbs, synonyms, antonyms Vocabulary Development <ul style="list-style-type: none"> respect 	compare and contrast paragraph with use of resources.	Exit Tickets IXL Quizzes Workshop Student/Teacher Conferences	ReadWorks EPIC Language Live Workbooks ELA Notebooks SOAR Novels Drops in the Bucket EdPuzzle Quizizz Task Cards/Stations
Reading Foundations	Ongoing All Year	IN state standards (2nd-6th grade) *based on student needs	2. Word recognition, phonemic awareness, phonics, and decoding.	<ul style="list-style-type: none"> Understand word structure to read independently. Read fluently and with expression to aid in comprehension. 	Bell Work Quizzes Reading and fluency checks	IXL Skill Plans ReadWorks EPIC Drops in the Bucket (skills will be reviewed through bellwork in individualized plans)

Course Title: ELA	Quarter 4	
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Essential Questions

Unit Name	Total Days	Standards Number	Knowledge Objectives	Skills Objectives	Specific Assessments	Specific Resources
Honesty	40	IN state standards (2nd-6th grade) *based on student needs	<p><u>Reading Workshop</u>: theme of honesty</p> <p><u>Writing Workshop</u>: cause and effect text structure, transition words</p> <p><u>Grammar</u>: pronouns, plurals, possessives</p> <p>Vocabulary Development</p> <ul style="list-style-type: none"> honesty 	<ul style="list-style-type: none"> Independently write a cause and effect paragraph with use of resources. Use transition words in writing. 	<p>Teacher created assessments</p> <p>Exit Tickets</p> <p>IXL Quizzes</p> <p>Workshop Student/Teacher Conferences</p>	<p>IXL</p> <p>ReadWorks</p> <p>EPIC</p> <p>Language Live Workbooks</p> <p>ELA Notebooks</p> <p>SOAR Novels</p> <p>Drops in the Bucket</p> <p>EdPuzzle</p> <p>Quizizz</p> <p>Task Cards/Stations</p>
Reading Foundations	Ongoing All Year	IN state standards (2nd-6th grade) *based on student needs	<p>3. Word recognition, phonemic awareness, phonics, and decoding.</p>	<ul style="list-style-type: none"> Understand word structure to read independently. Read fluently and with expression to aid in comprehension. 	<p>Bell Work Quizzes</p> <p>Reading and fluency checks</p>	<p>IXL Skill Plans</p> <p>ReadWorks</p> <p>EPIC</p> <p>Drops in the Bucket</p> <p>(skills will be reviewed through bellwork in individualized plans)</p>