Bentonville Schools

Course Name: GATEWAY Psychology
School Year: 2024-2025

Course Description: Psychology is a one-semester social studies elective course that introduces students to the science of behavior and mental processes. It includes an overview of the history of psychology as well as an opportunity to study personality and individuality and explore how the knowledge and methods of psychologists are applied to the solution of human problems. The content of this course includes human development; biological bases of behavior; sensation and perception; learning, memory, and cognition; behavior patterns; personality and individuality

Overview of Student Outcomes

Timeframe **2 weeks**	**Unit 1: Introduction to Psychology and Research Methods** The student can/will: • SS.1.PSY.1 Analyze developments in the field of psychology as a social science. Developments may include: Scientific methods Empirical research Development of theories Demarcation of psychology as a pseudo-science Contemporary applied psychology • SS.1.PSY.2 Compare contemporary perspectives used by psychologists. • SS.1.PSY.3 Analyze methods for collecting data in the field of psychology. • SS.1.PSY.4 Evaluate the impact of American Psychological Association (APA) and federal guidelines on the ethical treatment of human and nonhuman research participants (e.g., informed consent, avoiding harm, respect for individual rights).
Timeframe **2.5 weeks**	**Unit 2: Neuropsychology and States of Consciousness** The student can/will: • SS.1.PSY.5 Analyze how the processes of sensation and perception influence experiences and expectations in one's environment. • SS.1.PSY.6 Compare different stages of consciousness: Conscious Unconscious Sleep states Other states such as meditation, relaxation, hypnosis, and flow state • SS.1.PSY.7 Explain the effects of the brain, nervous system, and endocrine system on behavior. • SS.1.PSY.8 Analyze interactions between biological factors and life experiences and their influences on behavior.
Timeframe **2 weeks**	**Unit 3: Developmental Psychology** The student can/will: • SS.1.PSY.9 Explain how lifespan development (e.g., childhood, adolescence, adulthood, and aging) influences behavior and human interactions. • SS.1.PSY.10 Evaluate the methods of conditioning and learning theories. • SS.1.PSY.11 Evaluate biological processes and disorders associated with memory. • SS.1.PSY.12 Examine measures of intelligence and compare how measures and perceptions of intelligence such as theories, tests, cultural understanding, and multiple perspectives have changed over

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	time.
Timeframe **1.5 weeks**	**Unit 4: Sensation, Perception, and Personality** The student can/will: • SS.1.PSY.13 Students will explain theories of motivation, emotion, and factors that influence emotional interpretation and expression. • SS.1.PSY.14 Students will examine theories of personality, assessment, and influences related to personality. SS.1.PSY.15 Evaluate causes, impacts, and treatment of psychological disorders.
Available Student Support for Learning: Refer to the teacher's Course Syllabus and Google Classroom for resources and opportunities.	
Link to Course Standards on ADE Website: Psychology	