

Your lens on powerful learning - Tutorials

Is learning visible?	Is learning deep?	Is learning inclusive?
Are learning objectives visible? Can students articulate what they are learning? Is Google Classroom being used every lesson? If a student is away can they follow learning? Is there success criteria (beyond achievement standards)? Do they have a frame for navigating next steps?	Do students know why they are learning what they are learning? Can they articulate how learning might be transferred beyond school? Is their learning connected? Are they using the trivium model of learning to support deeper learning? Is there evidence of higher-order thinking skills?	Are there different modes for students to access learning? Are there different modes and strategies for students to process learning? Are there different modes and timeframes for students to evidence learning and/or be assessed? Is there evidence of choice re: timing, assessments and topics?

Your lens on powerful learning - Specialist Subjects

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Your lens on powerful learning - Impact Projects

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