



**GRADES 1 to 12
DAILY LESSON LOG**

School:	SAPANG ELEMENTARY SCHOOL	Grade Level:	III-MELON
Teacher:	RICA L. ARAMBULO	Learning Area:	ENGLISH
Teaching Dates and Time:	OCTOBER 28-31, 2024 (WEEK 5)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I. OBJECTIVES					
A. Content Standard	Grammar	Beginning Literacy	Beginning Literacy	Beginning Literacy	
B. Performance Standard	Form and use the past past tense of frequently occurring regular verbs (walk –walked) EN3G –IId –f -3.2	Listening Comprehension	Listening Comprehensions	Grammar	
C. Learning Competency/Objectives Write the LC code for each.	EN3WC –IId -h-3	Note important details Participate in generating ideas through drawing. EN3LC –IIa –j -2.1/ EN3WC – IIc –i-3	Sequence at least 3 events using signal words. EN3RC – Iia –j -2.7	Use verbs in simple present tense EN3G – lie- f-3.2.1.1	WEEKLY TEST
I. CONTENT	Forming and Using Past Tense of Frequently Occurring Regular Verbs	Literature “ Fast Forward “	Sequencing / Retelling	Using Verbs in Simple Present Tense	
II. LEARNING RESOURCES					
D. References					
1. Teacher’s Guide pages					
2. Learner’s Materials pages					
3. Textbook pages					
4. Additional Materials from Learning Resource (LR)portal					
E. Other Learning Resource					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	About action words.	Unlocking of Difficulties (CLOCK , moved fast , hour hand fast forward, and chimed)	Have a flashcards of selected sight words.		
B. Establishing a purpose for the lesson	Use a poem “to start “the lesson related to the topic to be discussed.	What do you do so that you will not be late in going to school?	How are we going to arrange the story?	Underline the verbs in each sentences. 1. The bird flies. 2. A man walks faster than the cat.	
C. Presenting examples/Instances of the new lesson	Write the words answer by the pupils mentioning action words.	Present the story”.	Show the pictures one at a time, in random order. Ask what is happening in each picture	Cut pictures showing actions.The the child pairs it to their holding words and pair –it.	

D. Discussing new concepts and practicing new skills # 1	How these words are ends? In what form it likes?	<i>What did the grasshopper do so that he won't be late to school?</i>	<i>Which picture shows what happened first? Which picture shows what happened next? Which picture shows what happened last?</i>	What are words in the boards? In what letter it ends?	
E. Discussing new concepts and practicing new skills # 2					
F. Developing mastery (leads to Formative Assessment 3)					
G. Finding practical application of concepts and skills in daily living	Give pupils an activity to do forming and using past tense of regular verbs.	Give activity to the pupils. Let them think or draw what happen when someone getting late in something.	Group the pupils with 10 members each. Let each group show three scenes from the story "Fast Forward" through a tableau. Let one member retell the story using the three scenes formed. Make sure that the scenes are presented in the correct order.	Give an activity for the concept of using verbs in simple present tense.	
H. Making generalizations and abstractions about the lesson	How can we form the verbs in past form of tense?	What lessons did you learned today?	<i>How do we arrange or retell events in a story in the right order?</i>	How do we know that verbs is in present tense?	
I. Evaluating learning	Form the ff. action words in past form of the verb. Use it a simple sentences. 1. eat 2. swim 3. dance 4. play 5. run	Draw and write the moral lessons of the story.	Do Activity 157A.	Choose the correct present verb form below to complete the sentences. The dog _____ the house against strangers. (guard ,guards ,guarded) 2. Some birds _____ us up early in the morning. (wake ,woke ,waken)	
J. Additional activities for application or remediation	Make the ff. regular verbs in a story form Shout girl bake hike look drink.	Agreement: Always please be on time.	Write an order the life cycle of a frog using signal words.	Try to study at home the present simple tense of the verbs.	
IV. REMARKS					
V. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation who scored below 80%					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson	
D. No. of learners who continue to require remediation	
E. Which of my teaching strategies worked well? Why did these work?	
F. What difficulties did I encounter which my principal or supervisor can help me solve?	
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	