

**Woodgrove Secondary School**  
**Weighted Assessment for Term 2 2026**  
**Topics Coverage & Assessment Format**

Level/Stream: Sec 1 G1

Subject	Topics/ Chapters	Assessment Format (format, duration, total marks & dates of assessment)
<b>English Language</b>	Paper 2: Comprehension	Duration: 45 minutes Total: 30 marks  T2W5 21 Apr 2026
<b>Basic Chinese Language</b>	口试 -篇章朗读 -会话	Duration: 10-15 minutes Total: 45 marks  T2W8 (13/5)
<b>Basic Malay Language</b>	Lisan <ul style="list-style-type: none"> <li>• Bacaan Lantang (15m)</li> <li>• Perbualan (30m)</li> </ul>	Duration: 10-15 minutes Total: 45 marks  T2W8 (13/5)
<b>Mathematics</b>	Chapter 3 Ratio Chapter 4 Percentage Chapter 5 Algebra	Duration : 40 minutes Total : 25 marks  T2W5 20 Apr - 23 Apr 2026
<b>Lower Secondary Science</b>	Science Water Project  Textbook: Science for Lower Secondary G1	Duration: T2W4 - T2W9  Prep hours: 1.5 hrs per week
<b>Food &amp; Consumer Education</b>	<b>Task:</b> As a Nutrition Ambassador for your school, you are to prepare, cook and serve a healthy one-dish-meal/dish/snack low in fats and high in fibre for your classmate who often makes unhealthy food choices when eating out. <b>Project Parts:</b> <ul style="list-style-type: none"> <li>• Define &amp; Design (15m)</li> <li>• Decide (15m)</li> <li>• Deliver (30m)</li> <li>• Debrief (10m)</li> </ul>	Duration: 8 Weeks Total: 70 marks  11 May – 14 May 2026
<b>Art</b>	Process Based Assignment Topic: Character Design <ul style="list-style-type: none"> <li>• Character Design with orthographics turnaround, different dynamic poses, facial expressions, props and main pose.</li> <li>• Character Synopsis (100 words)</li> <li>• Visual Journal [Character Design Treatment]</li> </ul>	Duration: 8 weeks Total: 50 marks 11-15 May 2026
<b>Music</b>	Ukulele Group Performance Task  Improvisation of chord progressions, strumming, and song lyrics	Duration: 10 minutes Total: 50 marks (15%)  Group Presentation in class

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		T2W5 - 6 : 6 - 16 Apr 2026  Approx 1 hour / week
<b>Humanities (Social Studies)</b>	Term 2 Performance Task: Interactions in a Diverse Society  Group Discussion and Presentation	Term 2 Week 1-4